DOCUMENT RESUME

ED 468 222 CE 083 670

TITLE	Australian Vocational Education and Training Statistics, 2001: In Detail.
INSTITUTION	National Centre for Vocational Education Research, Leabrook (Australia).
SPONS AGENCY	Australian National Training Authority, Brisbane.
ISSN	ISSN-1329-0800
PUB DATE	2001-00-00
NOTE	136p.
AVAILABLE FROM	National Centre for Vocational Education Research, 252 Kensington Road, Leabrook, South Australia 5068, Australia (Catalog no. 837, $22 Australian). Tel: 08 8333 8400; Fax: 08 8331 9211; e-mail: vet_req@ncver.edu.au; Web site: http://www.ncver.edu.au. For full text: http://www.ncver.edu.au/statistics/vet/ann01/id01/ index.htm.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Research (143)
EDRS PRICE	EDRS Price MF01 Plus Postage. PC Not Available from EDRS
DESCRIPTORS	Adult Education; Developed Nations; *Educational Attainment; Enrollment; Foreign Countries; *Geographic Regions; Graduates; Indigenous Populations; Majors (Students); Postsecondary Education; Secondary Education; *Sex; Statistical Surveys; Statistics; *Student Characteristics; Trainers; *Vocational Education
IDENTIFIERS	*Australia; National Training Packages (Australia)

ABSTRACT

This publication provides detailed statistical information about publicly funded vocational education and training activity in Australia in 2001, including students, providers, and programs. All tables provide cross-tabulations for the whole population and by sex. Twenty-two tables are provided for Australia, New South Wales, Victoria, Queensland, South Australia, Western Australia, Tasmania, Northern Territory, and Australian Capital Territory. The tables show clients by age group, geographic region of client address, and geographic region of training provider location; aboriginal/Torres Strait Islanders clients by sex and by geographic region of client address; clients by country of birth, language spoken at home, employment category, disability, highest school level completed, highest prior educational level, major qualification by schooling status, client load by major qualification, number of subjects enrolled, proportion of subjects successfully completed, and major qualification by field of study; course enrolments and annual hours by qualification by field of study; subject enrollments and annual hours by discipline group by subject result; subject enrolments and annual hours by funding source; and subject enrolments by delivery type. Two tables for Australia only describe training package summary by major qualification and units of competency by parent training package. Appendixes include technical and explanatory notes; glossary; training organizations; and classifications. (YLB)

Reproductions supplied by EDRS are the best that can be made
from the original document.

NCVER

Australian vocational education and training statistics 2001

ED 468 222

2001

In detail

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

S. HAYMAN

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2B

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

AUSTRALIAN NATIONAL TRAINING AUTHORITY

CE083670

BEST COPY AVAILABLE

AUSTRALIAN VOCATIONAL EDUCATION AND TRAINING STATISTICS 2001

*

in detail

Published by
National Centre for Vocational Education Research Ltd.
A.B.N. 87 007 967 311
for the
Australian National Training Authority

3

© Australian National Training Authority 2001.

ISSN 1329-0800

TD/TNC 70.61

Australian Vocational Education and Training Statistics 2001 : In detail

This work has been produced with the assistance of funding provided by the Australian National Training Authority (ANTA) and is published by the National Centre for Vocational Education Research (NCVER) Ltd, A.B.N. 87 007 967 311 under licence from ANTA. Apart from any use permitted under the Copyright Act 1968, no part of this publication may be reproduced by any process without the written approval of NCVER Ltd. Requests should be made in writing to NCVER Ltd.

The views and opinions expressed in this document are those of the author/project team and do not necessarily reflect the views of the Australian National Training Authority.

INQUIRIES

For further information concerning these statistics, contact the National Centre for Vocational Education Research Ltd., 252 Kensington Road, Leabrook SA 5068, Australia, or telephone 08 8333 8400.

Comments regarding this publication are welcomed. They should be forwarded to the above address or by e-mail to: vet_req@ncver.edu.au

NCVER

Australian National Training Authority

LIST OF TABLES

2001 AUSTRALIA, STATES AND TERRITORIES

TABLE 1	Clients by age group and sex
TABLE 2	Clients by geographic region of client address and sex
TABLE 3	Clients by geographic region of training provider location and sex
TABLE 4	Aboriginal/Torres Strait Islanders clients by sex
TABLE 5	Aboriginal/Torres Strait Islanders clients by geographic region of client address and sex
TABLE 6	Clients by country of birth and sex
TABLE 7	Clients by language spoken at home and sex
TABLE 8	Clients by employment category and sex
TABLE 9	Clients by disability and sex
TABLE 10	Clients by highest school level completed and sex
TABLE 11	Clients by highest prior educational level and sex
TABLE 12	Clients by major qualification by schooling status and sex
TABLE 13	Clients by client load by major qualification and sex
TABLE 14	Clients by number of subjects enrolled and sex
TABLE 15	Clients by proportion of subjects sucessfully completed and sex
TABLE 16	Clients by major qualification by field of study and sex
TABLE 17	Course enrolments by qualification by field of study and sex
TABLE 18	Annual hours by qualification by field of study and sex
TABLE 19	Subject enrolments by discipline group by subject result and sex
TABLE 20	Annual hours by discipline group by subject result and sex
TABLE 21	Subject enrolments and annual hours by funding source and sex
TABLE 21	Subject enrolments by delivery type and sex
TABLE 23	Training package summary by major qualification and sex (Australia only)
TABLE 24	Units of competency by parent training package and sex (Australia only)

TABLE OF CONTENTS

INTRODUCTION

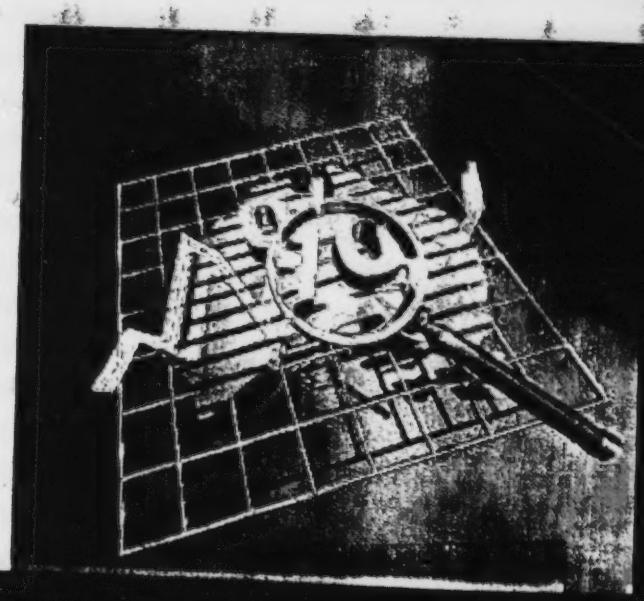
Scope 3
Student diversity 3
Training providers and the funding of training 3
Program types 4
Further notes and information 4

2001 STATISTICS

Australia 7
New South Wales 29
Victoria 39
Queensland 49
South Australia 59
Western Australia 69
Tasmania 79
Northern Territory 89
Australian Capital Territory 99

APPENDICES

Appendix A Technical and explanatory notes 111
Appendix B Glossary 113
Appendix C Training organisations 116
Appendix D Classifications 135



In detail Statistics 2001

BEST COPY AVAILABLE

Australian Vocational Education and Training 2001: In detail provides detailed statistical information about publicly funded vocational education and training (VET) activity in Australia in 2001. The publication reflects the enormous diversity of Australia's vocational education and training system and contains information on VET students, providers and programs for each state and territory and for all of Australia.

The data included in the publication is derived from the national VET data collection. The Australian Vocational Education and Training Management Information and Statistical Standard (AVETMISS), which facilitates nationally comparable data and includes a range of data items relevant to the VET system, underpins the national data collection.

Scope

The scope for the 2001 publication is the same as that of the 1997, 1998, 1999 and 2000 publications. It covers all VET delivered by providers in receipt of public funding allocations for VET. The providers include TAFE, other government providers (for example, agricultural colleges and university VET campuses), community providers, some VET delivered in schools, and private providers who have been allocated public funds to deliver VET programs. Fee-for-service by private providers, including activity by full fee paying overseas students, has been excluded. Non-vocational training delivery (i.e. recreation, leisure and personal enrichment programs, formerly known as 'stream 1000') is reported in a separate publication.

The reporting of 2001 VET activity is based on the AVETMIS Standard 3.0 released in 1998 and first used for the reporting of 2000 VET activity. The main purpose of the new standard was to ensure that information about the qualifications and units of competency specified in the new national training packages would be included in the collection.

It is important to note that six states and territories currently provide some VET data related to school activity as part of the national data collection, including New South Wales and the Australian Capital Territory for the first time in 2001. It is not possible however to identify separately the 'VET in schools' funded activity components for each state and territory. In addition, there are some inherent inconsistencies in reporting schools related information between states and territories. As a result, care is required when making any comparison between published 2000 and 2001 figures.

Student diversity

VET programs are undertaken by students of both sexes, from all age groups, and from a diversity of backgrounds. These backgrounds include Aboriginal and Torres Strait Islander students, students born overseas, students whose main language is not English, students with a disability, students who are employed, unemployed or who are not in the labour force, and students from the full range of prior-education levels.

A small but increasing number of VET students undertake VET while still attending secondary school, either as part of their secondary school program (known as 'VET in schools') or by undertaking VET subjects independently of their secondary school studies.

An important minority (roughly 20%) of VET students are apprentices and trainees undertaking the formal component of their training program.

Many of the student groups identified in the data collection are the focus of access and equity programs by providers, state and territory governments, the Commonwealth, and the Australian National Training Authority (ANTA).

Students study on both a full-time and part-time basis, but the great majority (about 90% in recent years) study part-time. Approximately half the VET students undertake relatively short, focused programs of training, while others undertake more extended programs, some of which lead to the award of qualifications under the Australian Qualifications Framework or their equivalent.

Students also enter or exit training programs continually throughout the year. The destinations of students on completion of training are equally diverse, and include further vocational education and training, higher education and employment. Information about student outcomes is available in the annual student outcomes surveys undertaken by the NCVER on behalf of ANTA.

Training providers and the funding of training

Vocational education and training in Australia is provided by a variety of organisations including public institutes of technical and further education (TAFE), community-based providers, private providers, different enterprises, and some secondary schools.

VET activity delivered in Australia is funded from public sources (both commonwealth and state/territory), from private sources (for example, companies purchasing training for their employees), and by individuals. The latter group includes full-fee paying students from overseas studying in Australia under specific visa arrangements.

The mechanisms by which providers receive public funding to deliver training are also diverse. Specific allocations by state and territory training authorities are made to major public providers. However, in all States and Territories providers in the TAFE and other-government, private-provider, and community-based sectors can tender on a competitive basis for public funding to deliver VET programs.

The eight state and territory training authorities use somewhat different mechanisms to fund and manage their public VET systems, resulting in structural differences when activity is examined by provider sector. However, in this publication the focus is on students, the nature of the programs they undertake, and outputs, and only limited attention is given to provider types.

Program types

This publication contains information only on those VET programs that have a specific vocational focus and provide students with the skills that enable them to enter or re-enter the workforce or upgrade their existing skills. Non-vocational programs that focus on recreation, leisure and personal enrichment activity are reported in a separate publication[1].

Programs undertaken by VET students vary enormously in length, from very short subjects of just a few hours or a few days duration, to extended courses which last for a year or longer. Short programs, particularly, may start at any time during the year.

The expansion of flexible delivery, self-paced learning and distance-learning arrangements in all states and territories has added greatly to the diversity of programs undertaken by students and the ways in which they are delivered.

In some States and Territories, upper-secondary education courses are delivered by VET providers, including VET programs specifically designed to be undertaken by secondary school students in conjunction with general secondary school subjects. As a result of recent Commonwealth initiatives (for example, funding for VET in schools and the option to start a New Apprenticeship while still at school), VET programs delivered at schools are expected to increase further.

Further notes and information

Users are requested to consult the technical notes in the appendices. These give important information about the scope of the collection for 2001, the handling of missing and invalid data, privacy and confidentiality considerations, and related matters.

In this publication, unlike in other products of NCVER's series on Voactional Education and Training 2001, missing data on age and sex of students have not been distributed pro-rata. Therefore participation numbers of male and female students may not add to the participation numbers of all students, and information on the student's age groups include the additional category 'students of unknown age'.

Australian Vocational Education and Training 2001: In detail is a publication of a small part of the available output from the database assembled under the AVETMIS Standard. The tables are selected to meet major requirements for aggregated and representative data. Requests for more detailed or additional information should be directed to the National Centre for Vocational Education Research Ltd. A charge (at cost) will be generally made by the NCVER for more complex requests for information.

[1] Until 1997, recreation, leisure and personal enrichment activity was known as 'stream 1000' programs and was included in the main *VET Statistics In Detail* annual publications.

Australian Vocational Education and Training 2001: In detail, and related publications in the series (Australian Vocational Education and Training 2001: At a glance, and Financial data) are among of the products made possible by AVETMISS and are the most widely distributed publications. Comments on their usefulness and of your experience with other NCVER statistical publications would be most welcome, and should be forwarded to NCVER.

This publication contains statistical information on the vocational education and training delivery for the calendar year 2001 only. Time series information and discussion of trends can be found in various Australian Vocational Education and Training 2001 overview publications and Australian Vocational Education and Training 2001: At a Glance.

The tables in Australian Vocational Education and Training 2001: In detail and additional information about the AVETMIS Standard are distributed electronically. Selected information from various other statistical publications is also available via the Internet.

The present publication is one of a set of five, which provide selected statistical information about vocational education and training which is funded wholly, or in part, from public funds. The complete set of publications consists of:

Australian Vocational Education and Training 2001: In detail
Australian Vocational Education and Training 2001: At a glance
Australian Vocational Education and Training 2001: Financial data
Australian Vocational Education and Training 2001: Adult and Community Education
Australian Apprentices and Trainees 2001: Annual

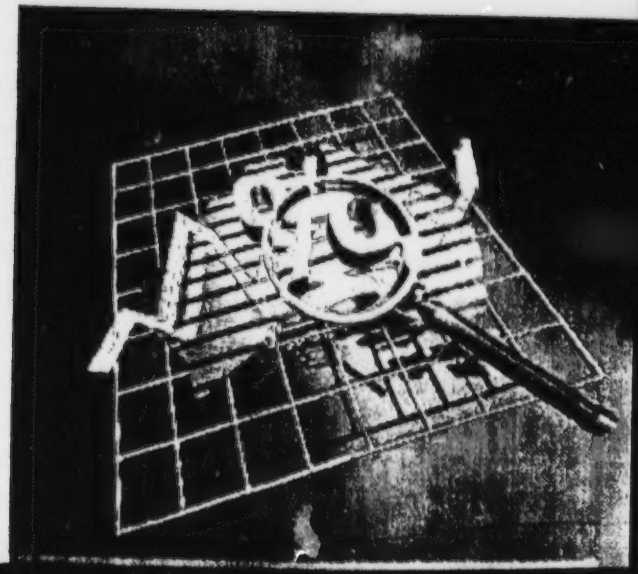
Please direct requests for further information to:

Manager IT Systems and Collections
National Centre for Vocational Education Research Ltd
252 Kensington Rd
LEABROOK SA 5068

Requests can also be forwarded by facsimile or e-mail, or general enquires made by telephone:

By e-mail vet_req@ncver.edu.au
By facsimile (08) 8331 9211
By telephone (08) 8333 8400

Australia



In detail Statistics 2001

1,756,800 clients

893,500 males

856,000 females

13,491,300 subject enrolments
(377.6 million hours of training)

7,002,400 male subject enrolments
(196.0 million hours of training)

6,463,300 female subject enrolments
(181.1 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients by age group[1] by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male clients ('000)					
14 years or under	2.0	0.9	0.9	0.5	0.4	(a)	0.3	(a)	4.9	0.5
15 - 19 years	78.3	50.8	47.6	18.4	21.0	4.8	2.7	2.6	226.2	25.3
20 - 24 years	47.4	45.9	26.9	10.4	11.9	3.2	1.7	2.6	150.0	16.8
25 - 29 years	30.8	29.2	17.9	7.2	8.2	2.3	1.5	1.4	98.5	11.0
30 - 39 years	51.2	48.1	29.7	13.1	13.7	4.0	2.5	2.1	164.4	18.4
40 - 49 years	40.6	35.6	22.1	10.6	9.1	3.2	1.6	1.5	124.4	13.9
50 - 59 years	23.1	20.5	12.2	5.8	5.3	1.5	0.7	0.8	70.0	7.8
60 - 64 years	5.0	3.8	2.2	1.0	0.8	0.2	0.1	0.1	13.3	1.5
65 years or over	5.9	4.2	1.6	1.1	0.7	0.1	(a)	(a)	13.6	1.5
Not known	10.8	7.6	3.2	3.5	2.0	0.3	0.9	0.1	28.3	3.2
Total male clients	295.2	246.6	164.2	71.5	73.1	19.7	11.9	11.3	893.5	100.0
% of male clients	33.0	27.6	18.4	8.0	8.2	2.2	1.3	1.3	100.0	
					Female clients ('000)					
14 years or under	1.8	0.6	0.8	0.6	0.2	(a)	0.2	(a)	4.2	0.5
15 - 19 years	69.3	38.6	40.9	16.7	15.5	3.6	2.0	2.6	189.3	22.1
20 - 24 years	39.0	33.5	20.3	8.4	9.3	2.2	1.4	2.0	116.1	13.6
25 - 29 years	30.3	23.4	16.0	6.4	6.8	1.5	1.3	1.2	87.0	10.2
30 - 39 years'	58.5	43.0	29.8	13.0	12.5	3.2	2.4	2.0	164.4	19.2
40 - 49 years	54.3	40.6	27.5	12.0	10.9	3.1	1.9	1.7	151.9	17.7
50 - 59 years	28.0	21.8	14.0	6.3	4.8	1.3	0.8	0.7	77.7	9.1
60 - 64 years	5.4	4.5	1.9	1.1	0.8	0.2	0.1	(a)	14.0	1.6
65 years or over	5.9	5.6	1.6	1.4	0.7	0.1	0.1	(a)	15.4	1.8
Not known	15.4	8.5	3.0	6.6	1.7	0.3	0.4	0.1	35.9	4.2
Total female clients	307.9	220.2	155.9	72.4	63.2	15.5	10.6	10.2	856.0	100.0
% of female clients	36.0	25.7	18.2	8.5	7.4	1.8	1.2	1.2	100.0	
					All clients ('000)					
14 years or under	3.8	1.5	1.6	1.1	0.6	(a)	0.5	(a)	9.1	0.5
15 -19 years	147.7	89.8	88.6	35.0	36.5	8.5	4.7	5.2	416.0	23.7
20 - 24 years	86.4	79.8	47.3	18.8	21.2	5.4	3.1	4.5	266.6	15.2
25 - 29 years	61.2	52.8	33.9	13.6	15.1	3.8	2.8	2.6	185.8	10.6
30 - 39 years	109.8	91.6	59.6	26.1	26.3	7.2	4.9	4.1	329.5	18.8
40 - 49 years	95.1	76.6	49.6	22.6	20.0	6.3	3.4	3.2	276.8	15.8
50 - 59 years	51.2	42.6	26.2	12.1	10.2	2.8	1.5	1.5	148.1	8.4
60 - 64 years	10.5	8.4	4.1	2.1	1.6	0.4	0.2	0.2	27.4	1.6
65 years or over	11.9	9.8	3.2	2.5	1.3	0.3	0.1	(a)	29.1	1.7
Not known	27.2	18.8	6.4	10.1	3.7	0.7	1.4	0.2	68.4	3.9
Total all clients	604.7	471.7	320.4	144.0	136.4	35.3	22.6	21.6	1,756.8	100.0
% of all clients	34.4	26.8	18.2	8.2	7.8	2.0	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2001

Australia

TABLE 2 Clients by geographic region of client address by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male clients ('000)					
Capital city	153.7	139.3	66.8	47.1	46.8	7.5	4.1	8.0	473.3	53.0
Other metropolitan	34.3	9.0	17.8	0.0	0.0	0.0	0.0	0.0	61.1	6.8
Rural	93.0	76.4	60.3	19.4	13.1	11.4	0.6	0.0	274.2	30.7
Remote	3.3	1.3	11.1	2.5	11.6	0.2	6.2	0.0	36.2	4.1
Interstate	6.1	12.2	4.9	1.2	0.5	0.4	0.5	1.6	27.3	3.1
Overseas	1.4	2.9	1.3	0.2	0.9	(a)	0.1	0.3	7.3	0.8
Not known	3.4	5.5	1.9	1.2	0.2	0.2	0.4	1.4	14.1	1.6
Total male clients	295.2	246.6	164.2	71.5	73.1	19.7	11.9	11.3	893.5	100.0
% of male clients	33.0	27.6	18.4	8.0	8.2	2.2	1.3	1.3	100.0	
					Female clients ('000)					
Capital city	167.7	133.4	68.0	49.7	41.1	6.1	3.4	8.3	477.7	55.8
Other metropolitan	36.1	7.7	19.1	0.0	0.0	0.0	0.0	0.0	62.9	7.3
Rural	91.7	66.0	54.9	17.4	12.1	9.0	0.5	0.0	251.7	29.4
Remote	2.4	0.9	8.3	2.3	8.6	0.2	5.9	0.0	28.7	3.4
Interstate	4.7	6.4	2.4	1.1	0.4	0.1	0.3	0.6	16.0	1.9
Overseas	1.1	2.0	1.6	0.1	0.9	(a)	0.1	0.2	6.1	0.7
Not known	4.1	3.7	1.6	1.7	0.1	0.1	0.4	1.1	12.9	1.5
Total female clients	307.9	220.2	155.9	72.4	63.2	15.5	10.6	10.2	856.0	100.0
% of female clients	36.0	25.7	18.2	8.5	7.4	1.8	1.2	1.2	100.0	
					All clients ('000)					
Capital city	322.4	275.8	134.9	96.9	87.9	13.6	7.6	16.2	955.3	54.4
Other metropolitan	70.4	16.8	36.9	0.0	0.0	0.0	0.0	0.0	124.1	7.1
Rural	184.9	143.4	115.3	36.8	25.3	20.4	1.1	0.0	527.1	30.0
Remote	5.7	2.2	19.4	4.8	20.3	0.5	12.1	0.0	65.1	3.7
Interstate	10.9	18.6	7.3	2.3	0.9	0.5	0.8	2.2	43.4	2.5
Overseas	2.6	4.9	2.9	0.4	1.8	(a)	0.2	0.6	13.4	0.8
Not known	7.9	9.9	3.7	2.9	0.3	0.3	0.8	2.5	28.4	1.6
Total all clients	604.7	471.7	320.4	144.0	136.4	35.3	22.6	21.6	1,756.8	100.0
% of all clients	34.4	26.8	18.2	8.2	7.8	2.0	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49.

TABLE 3 Clients by geographic region of training provider location by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male clients ('000)					
Capital city	164.8	158.5	83.2	56.8	52.5	9.4	5.3	11.3	542.0	60.7
Other metropolitan	37.8	9.9	15.6	0.0	0.0	0.0	0.0	0.0	63.3	7.1
Rural	88.7	76.6	55.8	13.8	11.1	10.1	0.5	0.0	256.5	28.7
Remote	1.5	0.3	9.3	0.8	9.5	0.1	5.9	0.0	27.3	3.1
Interstate	2.4	1.3	0.1	0.1	(a)	0.1	0.2	(a)	4.3	0.5
Overseas	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total male clients	295.2	246.6	164.2	71.5	73.1	19.7	11.9	11.3	893.5	100.0
% of male clients	33.0	27.6	18.4	8.0	8.2	2.2	1.3	1.3	100.0	
					Female clients ('000)					
Capital city	182.0	145.3	83.4	56.5	43.9	7.1	4.5	10.2	532.9	62.3
Other metropolitan	36.1	9.2	17.5	0.0	0.0	0.0	0.0	0.0	62.8	7.3
Rural	85.9	64.8	48.8	14.8	12.1	8.3	0.4	0.0	235.1	27.5
Remote	1.2	0.5	6.0	1.0	7.1	0.1	5.6	0.0	21.6	2.5
Interstate	2.6	0.5	0.1	0.1	0.0	0.1	0.1	0.1	3.6	0.4
Overseas	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total female clients	307.9	220.2	155.9	72.4	63.2	15.5	10.6	10.2	856.0	100.0
% of female clients	36.0	25.7	18.2	8.5	7.4	1.8	1.2	1.2	100.0	
					All clients ('000)					
Capital city	348.0	307.6	166.9	113.4	96.5	16.5	9.9	21.5	1,080.3	61.5
Other metropolitan	74.1	19.0	33.2	0.0	0.0	0.0	0.0	0.0	126.2	7.2
Rural	174.9	142.4	104.8	28.6	23.2	18.5	0.8	0.0	493.2	28.1
Remote	2.7	0.8	15.3	1.8	16.7	0.2	11.6	0.0	49.1	2.8
Interstate	5.1	1.8	0.3	0.3	(a)	0.1	0.3	0.1	8.0	0.5
Overseas	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all clients	604.7	471.7	320.4	144.0	136.4	35.3	22.6	21.6	1,756.8	100.0
% of all clients	34.4	26.8	18.2	8.2	7.8	2.0	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49.

Australia

TABLE 4 Aboriginal/Torres Strait Islanders clients by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male clients ('000)					
Aboriginial/Torres Strait Islander	8.7	2.4	7.2	2.1	4.6	0.7	4.9	0.1	30.7	3.4
Not Aboriginial/Torres Strait Islander	221.6	209.5	130.3	56.5	43.0	17.2	6.6	10.8	695.4	77.8
Not known	64.9	34.8	26.7	12.9	25.5	1.8	0.4	0.4	167.4	18.7
Total male clients	295.2	246.6	164.2	71.5	73.1	19.7	11.9	11.3	893.5	100.0
% of male clients	33.0	27.6	18.4	8.0	8.2	2.2	1.3	1.3	100.0	
					Female clients ('000)					
Aboriginial/Torres Strait Islander	8.6	2.0	6.2	2.1	3.3	0.6	4.2	0.2	27.2	3.2
Not Aboriginial/Torres Strait Islander	245.2	188.9	131.1	57.7	42.0	13.5	6.0	9.8	694.2	81.1
Not known	54.1	29.3	18.6	12.6	17.9	1.5	0.3	0.2	134.5	15.7
Total female clients	307.9	220.2	155.9	72.4	63.2	15.5	10.6	10.2	856.0	100.0
% of female clients	36.0	25.7	18.2	8.5	7.4	1.8	1.2	1.2	100.0	
					All clients ('000)					
Aboriginial/Torres Strait Islander	17.3	4.4	13.4	4.3	8.0	1.3	9.1	0.3	58.0	3.3
Not Aboriginial/Torres Strait Islander	467.5	401.9	261.5	114.2	85.0	30.7	12.6	20.7	1,394.0	79.4
Not known	120.0	65.4	45.6	25.6	43.4	3.3	0.9	0.6	304.7	17.3
Total all clients	604.7	471.7	320.4	144.0	136.4	35.3	22.6	21.6	1,756.8	100.0
% of all clients	34.4	26.8	18.2	8.2	7.8	2.0	1.3	1.2	100.0	

TABLE 5 Aboriginal/Torres Strait Islanders clients by geographic region of client address by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male clients ('000)					
Capital city	2.1	1.0	1.5	1.0	1.4	0.3	0.8	0.1	8.2	26.6
Other metropolitan	0.9	0.1	0.7	0.0	0.0	0.0	0.0	0.0	1.7	5.5
Rural	5.0	1.0	3.3	0.8	0.9	0.4	0.1	0.0	11.4	37.1
Remote	0.5	(a)	1.5	0.4	2.3	(a)	3.5	0.0	8.2	26.8
Interstate	0.2	0.2	0.1	(a)	(a)	(a)	0.2	(a)	0.7	2.2
Overseas	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0
Not known	0.1	0.1	0.1	(a)	(a)	(a)	0.3	(a)	0.5	1.8
Total male clients	8.7	2.4	7.2	2.1	4.6	0.7	4.9	0.1	30.7	100.0
% of male clients	28.2	7.7	23.5	7.0	15.1	2.4	15.8	0.5	100.0	
					Female clients ('000)					
Capital city	2.2	0.8	1.3	1.0	0.9	0.2	0.5	0.1	7.1	25.9
Other metropolitan	1.0	0.1	0.6	0.0	0.0	0.0	0.0	0.0	1.6	6.0
Rural	4.8	1.0	2.8	0.7	0.6	0.3	0.1	0.0	10.3	37.8
Remote	0.5	(a)	1.3	0.3	1.8	(a)	3.3	0.0	7.2	26.3
Interstate	0.2	0.1	0.1	(a)	0.1	(a)	0.1	(a)	0.6	2.0
Overseas	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0
Not known	(a)	0.1	0.1	(a)	(a)	(a)	0.3	(a)	0.5	1.9
Total female clients	8.6	2.0	6.2	2.1	3.3	0.6	4.2	0.2	27.2	100.0
% of female clients	31.6	7.4	22.7	7.8	12.3	2.1	15.5	0.6	100.0	
					All clients ('000)					
Capital city	4.3	1.8	2.9	2.0	2.3	0.5	1.3	0.3	15.2	26.2
Other metropolitan	1.9	0.2	1.3	0.0	0.0	0.0	0.0	0.0	3.3	5.7
Rural	9.7	2.0	6.1	1.5	1.5	0.7	0.2	0.0	21.7	37.4
Remote	1.0	(a)	2.8	0.7	4.1	0.1	6.8	0.0	15.4	26.6
Interstate	0.3	0.3	0.1	0.1	0.1	(a)	0.3	(a)	1.2	2.1
Overseas	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0
Not known	0.1	0.1	0.2	(a)	(a)	(a)	0.6	(a)	1.1	1.9
Total all clients	17.3	4.4	13.4	4.3	8.0	1.3	9.1	0.3	58.0	100.0
% of all clients	29.8	7.6	23.1	7.4	13.8	2.2	15.7	0.5	100.0	

(a) Represents figures in the range 1 to 49.

TABLE 6 Clients by country of birth by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male clients ('000)					
Australia	176.5	161.8	115.9	49.8	35.9	17.5	10.0	7.7	575.2	64.4
Other English speaking countries[1]	12.0	8.5	10.3	4.1	4.6	0.7	0.5	0.5	41.2	4.6
Mainly English speaking total	188.4	170.2	126.2	54.0	40.5	18.3	10.5	8.2	616.4	69.0
Other countries	37.5	30.2	10.1	6.0	5.8	0.7	0.7	1.3	92.3	10.3
Not known	69.3	46.1	27.8	11.6	26.8	0.7	0.7	1.8	184.9	20.7
Total male clients	295.2	246.6	164.2	71.5	73.1	19.7	11.9	11.3	893.5	100.0
% of male clients	33.0	27.6	18.4	8.0	8.2	2.2	1.3	1.3	100.0	
					Female clients ('000)					
Australia	182.9	140.9	106.5	48.3	32.2	13.7	8.5	6.8	539.9	63.1
Other English speaking countries[1]	14.6	9.1	11.5	4.8	5.1	0.6	0.5	0.5	46.6	5.4
Mainly English speaking total	197.5	150.0	118.0	53.1	37.3	14.3	9.0	7.3	586.5	68.5
Other countries	49.1	31.7	13.4	7.5	7.1	0.7	0.9	1.6	111.9	13.1
Not known	61.4	38.5	24.5	11.9	18.9	0.5	0.6	1.3	157.5	18.4
Total female clients	307.9	220.2	155.9	72.4	63.2	15.5	10.6	10.2	856.0	100.0
% of female clients	36.0	25.7	18.2	8.5	7.4	1.8	1.2	1.2	100.0	
					All clients ('000)					
Australia	359.8	305.0	222.5	98.2	68.1	31.3	18.6	14.5	1,118.1	63.6
Other English speaking countries[1]	26.6	17.6	21.8	8.9	9.7	1.4	1.0	1.0	87.9	5.0
Mainly English speaking total	386.4	322.6	244.4	107.1	77.8	32.7	19.5	15.5	1,206.0	68.6
Other countries	86.7	62.2	23.6	13.5	12.8	1.4	1.6	2.9	204.7	11.7
Not known	131.6	86.9	52.5	23.5	45.8	1.3	1.5	3.1	346.1	19.7
Total all clients	604.7	471.7	320.4	144.0	136.4	35.3	22.6	21.6	1,756.8	100.0
% of all clients	34.4	26.8	18.2	8.2	7.8	2.0	1.3	1.2	100.0	

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

Australia

TABLE 7 Clients by language spoken at home by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
Male clients ('000)										
English	203.0	166.3	138.6	51.6	39.4	16.2	8.0	9.6	632.8	70.8
Northern European (excl English)	1.1	0.5	0.4	0.2	0.1	1.2	(a)	(a)	3.5	0.4
Southern European	4.5	5.4	1.0	1.6	0.5	0.1	0.1	0.2	13.3	1.5
Easthern European	2.9	3.5	1.0	1.2	0.9	(a)	(a)	0.2	9.8	1.1
Southwest Asian and North Africa	6.0	3.5	0.3	0.7	0.6	(a)	(a)	0.1	11.3	1.3
Southern Asian	2.6	2.5	0.2	0.2	0.1	(a)	(a)	0.1	5.8	0.6
Southeast Asian	5.1	4.5	1.0	1.0	0.9	0.1	0.2	0.2	12.8	1.4
Eastern Asian	7.5	4.6	1.9	0.7	0.7	0.1	0.1	0.2	15.7	1.8
Australian Indigenous	0.1	0.1	0.4	0.2	0.3	(a)	2.5	(a)	3.5	0.4
Other languages	0.8	0.8	0.6	0.1	0.2	(a)	(a)	(a)	2.6	0.3
Not known	61.8	54.8	18.7	14.0	29.4	2.0	0.9	0.8	182.4	20.4
Total male clients	295.2	246.6	164.2	71.5	73.1	19.7	11.9	11.3	893.5	100.0
% of male clients	33.0	27.6	18.4	8.0	8.2	2.2	1.3	1.3	100.0	
Female clients ('000)										
English	217.6	149.8	133.3	52.2	37.9	12.3	6.8	8.4	618.2	72.2
Northern European (excl English)	0.7	0.6	0.5	0.3	0.2	1.2	(a)	(a)	3.5	0.4
Southern European	5.2	5.7	1.2	1.7	0.5	0.1	0.1	0.2	14.7	1.7
Easthern European	3.7	4.2	1.3	1.6	1.0	0.1	(a)	0.2	12.1	1.4
Southwest Asian and North Africa	6.5	3.0	0.3	0.6	0.6	(a)	(a)	0.1	11.1	1.3
Southern Asian	2.6	1.4	0.3	0.2	0.1	(a)	(a)	0.1	4.8	0.6
Southeast Asian	6.1	4.4	1.5	1.4	1.2	0.1	0.3	0.2	15.1	1.8
Eastern Asian	12.4	6.3	3.1	1.1	1.1	0.1	0.1	0.2	24.5	2.9
Australian Indigenous	0.1	0.1	0.1	0.2	0.3	0.0	2.5	(a)	3.3	0.4
Other languages	1.0	0.8	0.6	0.1	0.2	(a)	0.1	(a)	2.9	0.3
Not known	52.2	43.9	13.6	12.8	20.1	1.6	0.7	0.8	145.7	17.0
Total female clients	307.9	220.2	155.9	72.4	63.2	15.5	10.6	10.2	856.0	100.0
% of female clients	36.0	25.7	18.2	8.5	7.4	1.8	1.2	1.2	100.0	
All clients ('000)										
English	421.0	318.2	272.2	103.8	77.4	28.6	14.8	18.0	1,254.0	71.4
Northern European (excl English)	1.8	1.1	0.8	0.5	0.3	2.4	(a)	0.1	7.0	0.4
Southern European	9.8	11.1	2.2	3.3	1.0	0.1	0.2	0.3	28.1	1.6
Easthern European	6.6	7.8	2.3	2.9	1.9	0.1	(a)	0.4	21.9	1.2
Southwest Asian and North Africa	12.5	6.6	0.6	1.3	1.2	0.1	(a)	0.1	22.4	1.3
Southern Asian	5.2	3.9	0.5	0.4	0.2	(a)	(a)	0.2	10.6	0.6
Southeast Asian	11.2	8.9	2.5	2.4	2.1	0.1	0.4	0.4	27.9	1.6
Eastern Asian	19.9	11.0	5.1	1.9	1.8	0.2	0.2	0.4	40.3	2.3
Australian Indigenous	0.1	0.2	0.5	0.5	0.6	(a)	5.0	(a)	6.9	0.4
Other languages	1.8	1.7	1.2	0.3	0.3	(a)	0.1	0.1	5.5	0.3
Not known	115.0	101.4	32.5	26.8	49.6	3.6	1.7	1.6	332.2	18.9
Total all clients	604.7	471.7	320.4	144.0	136.4	35.3	22.6	21.6	1,756.8	100.0
% of all clients	34.4	26.8	18.2	8.2	7.8	2.0	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49.

TABLE 8 Clients by employment category[1] by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male clients ('000)					
Employed	135.0	134.4	94.0	38.1	27.2	12.3	7.0	7.2	455.1	50.9
Unemployed	41.6	30.0	22.0	8.9	9.6	3.2	1.6	1.3	118.2	13.2
Not in labour force	33.4	26.1	15.2	6.3	4.4	2.3	1.8	0.9	90.5	10.1
Not known	85.2	56.1	33.0	18.2	31.9	1.8	1.5	1.9	229.7	25.7
Total male clients	295.2	246.6	164.2	71.5	73.1	19.7	11.9	11.3	893.5	100.0
% of male clients	33.0	27.6	18.4	8.0	8.2	2.2	1.3	1.3	100.0	
					Female clients ('000)					
Employed	129.4	114.7	84.6	30.6	25.1	9.1	6.0	5.9	405.4	47.4
Unemployed	49.7	28.4	21.9	10.2	8.9	2.4	1.4	1.3	124.2	14.5
Not in labour force	50.7	29.8	17.6	9.8	6.0	2.5	1.7	1.3	119.2	13.9
Not known	78.1	47.3	31.7	21.9	23.2	1.6	1.5	1.8	207.2	24.2
Total female clients	307.9	220.2	155.9	72.4	63.2	15.5	10.6	10.2	856.0	100.0
% of female clients	36.0	25.7	18.2	8.5	7.4	1.8	1.2	1.2	100.0	
					All clients ('000)					
Employed	264.8	250.7	178.8	68.7	52.3	21.4	13.0	13.1	862.7	49.1
Unemployed	91.4	58.6	43.9	19.1	18.6	5.6	3.0	2.6	242.7	13.8
Not in labour force	84.2	56.1	32.7	16.1	10.4	4.9	3.5	2.2	210.0	12.0
Not known	164.3	106.3	65.0	40.2	55.2	3.4	3.2	3.8	441.3	25.1
Total all clients	604.7	471.7	320.4	144.0	136.4	35.3	22.6	21.6	1,756.8	100.0
% of all clients	34.4	26.8	18.2	8.2	7.8	2.0	1.3	1.2	100.0	

TABLE 9 Clients by disability by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male clients ('000)					
With a disability	14.0	10.0	6.7	2.8	2.0	1.0	0.3	0.4	37.3	4.2
Without a disability	217.5	225.2	157.4	54.6	43.1	16.9	10.4	10.1	735.1	82.3
Not known	63.8	11.4	(a)	14.2	28.0	1.8	1.1	0.8	121.2	13.6
Total male clients	295.2	246.6	164.2	71.5	73.1	19.7	11.9	11.3	893.5	100.0
% of male clients	33.0	27.6	18.4	8.0	8.2	2.2	1.3	1.3	100.0	
					Female clients ('000)					
With a disability	12.2	8.5	5.4	2.6	1.6	0.8	0.3	0.4	31.8	3.7
Without a disability	241.7	196.2	150.4	55.3	42.2	13.0	9.2	9.0	717.1	83.8
Not known	54.0	15.5	(a)	14.6	19.4	1.7	1.0	0.8	107.1	12.5
Total female clients	307.9	220.2	155.9	72.4	63.2	15.5	10.6	10.2	856.0	100.0
% of female clients	36.0	25.7	18.2	8.5	7.4	1.8	1.2	1.2	100.0	
					All clients ('000)					
With a disability	26.2	18.5	12.1	5.4	3.6	1.8	0.6	0.9	69.2	3.9
Without a disability	459.8	424.8	308.3	109.9	85.3	29.9	19.7	19.1	1,456.7	82.9
Not known	118.8	28.4	0.1	28.8	47.5	3.6	2.3	1.6	230.9	13.1
Total all clients	604.7	471.7	320.4	144.0	136.4	35.3	22.6	21.6	1,756.8	100.0
% of all clients	34.4	26.8	18.2	8.2	7.8	2.0	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49

[1] As reported at the time of enrolment

Australia

TABLE 10 Clients by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	261.3	275.5	538.0	30.6
Year 11	115.2	99.8	215.4	12.3
Year 10	194.2	174.6	371.1	21.1
Year 9 or lower	76.7	66.8	143.7	8.2
Not known	246.1	239.2	488.6	27.8
Total	893.5	856.0	1,756.8	100.0

TABLE 11 Clients by highest prior educational level[1] and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	35.2	48.6	83.9	4.8
Undergraduate diploma	7.5	10.8	18.3	1.0
Associate diploma	16.0	17.7	33.7	1.9
Advanced or technicians certificate	18.2	11.2	29.4	1.7
Trade certificate	72.5	19.2	91.8	5.2
Other certificate	62.3	102.7	165.2	9.4
Unspecified prior education	12.9	18.3	31.3	1.8
Year 12	156.6	152.2	309.8	17.6
Year 11	83.9	76.2	160.4	9.1
Year 10	132.7	124.9	259.7	14.8
Year 9 or lower	63.1	55.5	118.7	6.8
Sub-total	660.9	637.3	1,302.3	74.2
Not known	232.6	218.6	454.5	25.8
Total	893.5	856.0	1,756.8	100.0

[1] Due to administrative reporting problems within a Victorian Institute, prior educational achievements are under reported for this State in 2001

TABLE 12 Clients by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
			Male clients ('000)			
AQF diploma or higher	1.5	8.3	68.4	21.4	99.5	11.1
AQF certificate IV or equivalent	1.4	4.7	62.9	25.2	94.3	10.6
AQF certificate III or equivalent	6.5	15.1	142.3	45.8	209.8	23.5
AQF – level not known	1.2	0.9	4.8	5.7	12.6	1.4
AQF certificate II	36.0	10.7	79.0	42.1	167.8	18.8
AQF certificate I	11.2	3.9	18.6	16.8	50.6	5.7
AQF senior secondary	0.1	0.2	0.7	0.1	1.2	0.1
Sub-total	57.9	43.8	376.8	157.2	635.8	71.2
Other recognised course	5.8	3.6	46.6	38.1	94.2	10.5
Non award course	9.1	2.1	44.9	73.6	129.7	14.5
Subject only	0.7	0.8	11.2	21.1	33.9	3.8
Total male clients	73.5	50.4	479.6	290.0	893.5	100.0
% male clients	8.2	5.6	53.7	32.5	100.0	
Qualification			**Female clients ('000)**			
AQF diploma or higher	1.2	8.1	71.6	21.4	102.4	12.0
AQF certificate IV or equivalent	1.4	4.8	64.8	24.5	95.5	11.2
AQF certificate III or equivalent	8.2	11.2	106.7	37.8	163.9	19.2
AQF – level not known	0.6	0.7	4.8	7.6	13.7	1.6
AQF certificate II	45.8	10.4	75.9	39.8	171.9	20.1
AQF certificate I	5.6	1.8	17.0	15.5	40.0	4.7
AQF senior secondary	0.1	0.3	1.0	0.2	1.6	0.2
Sub-total	63.0	37.3	341.8	146.9	589.0	68.8
Other recognised course	3.3	2.4	42.0	22.6	70.3	8.2
Non award course	10.2	1.5	33.8	82.5	128.0	15.0
Subject only	1.0	0.8	20.2	46.6	68.6	8.0
Total female clients	77.6	42.1	437.7	298.5	856.0	100.0
% female clients	9.1	4.9	51.1	34.9	100.0	
Qualification			**All clients ('000)**			
AQF diploma or higher	2.7	16.4	140.1	43.2	202.4	11.5
AQF certificate IV or equivalent	2.8	9.4	127.7	50.0	190.0	10.8
AQF certificate III or equivalent	14.7	26.4	249.1	84.4	374.6	21.3
AQF – level not known	1.8	1.7	9.6	13.4	26.5	1.5
AQF certificate II	81.8	21.1	155.1	82.7	340.7	19.4
AQF certificate I	16.9	5.7	35.7	32.5	90.7	5.2
AQF senior secondary	0.2	0.5	1.8	0.3	2.8	0.2
Sub-total	121.0	81.2	719.1	306.4	1,227.7	69.9
Other recognised course	9.1	6.0	88.6	60.8	164.6	9.4
Non award course	19.4	3.6	78.8	156.8	258.6	14.7
Subject only	1.7	1.7	31.6	70.8	105.8	6.0
Total all clients	151.3	92.5	918.2	594.8	1,756.8	100.0
% all clients	8.6	5.3	52.3	33.9	100.0	

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

Australia

TABLE 13 Clients by client load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
				Male clients ('000)				
AQF diploma or higher	11.4	26.8	29.5	29.7	97.4	2.1	99.5	11.1
AQF certificate IV or equivalent	19.9	29.0	29.4	13.9	92.1	2.1	94.3	10.6
AQF certificate III or equivalent	33.2	56.8	100.4	17.0	207.4	2.4	209.8	23.5
AQF – level not known	6.6	2.3	1.9	1.7	12.5	0.1	12.6	1.4
AQF certificate II	42.1	51.8	57.4	15.6	166.9	0.9	167.8	18.8
AQF certificate I	12.5	19.3	14.7	3.9	50.4	0.2	50.6	5.7
AQF senior secondary	(a)	0.3	0.4	0.4	1.2	0.0	1.2	0.1
Sub-total	125.7	186.2	233.8	82.2	627.9	7.9	635.8	71.2
Other recognised course	53.6	27.8	10.4	2.2	94.0	0.2	94.2	10.5
Non award course	104.0	19.1	5.0	1.5	129.5	0.2	129.7	14.5
Subject only	24.5	6.9	2.0	0.3	33.7	0.2	33.9	3.8
Total male clients	307.7	239.9	251.2	86.1	885.0	8.5	893.5	100.0
% male clients	34.5	26.9	28.1	9.6	99.1	0.9	100.0	
Qualification				**Female clients ('000)**				
AQF diploma or higher	11.2	26.3	31.7	30.9	100.1	2.3	102.4	12.0
AQF certificate IV or equivalent	17.4	29.9	31.3	14.8	93.4	2.0	95.5	11.2
AQF certificate III or equivalent	27.6	54.6	63.2	16.6	161.9	2.0	163.9	19.2
AQF – level not known	8.2	2.3	1.5	1.6	13.7	0.1	13.7	1.6
AQF certificate II	39.6	55.2	64.5	11.9	171.2	0.6	171.9	20.1
AQF certificate I	7.4	18.5	12.1	2.0	39.9	0.1	40.0	4.7
AQF senior secondary	(a)	0.5	0.6	0.5	1.6	0.0	1.6	0.2
Sub-total	111.4	187.2	204.9	78.3	581.9	7.2	589.0	68.8
Other recognised course	27.6	28.9	12.5	1.1	70.0	0.3	70.3	8.2
Non award course	107.0	16.0	4.2	0.8	127.9	0.1	128.0	15.0
Subject only	53.4	11.3	2.9	0.4	68.0	0.6	68.6	8.0
Total female clients	299.4	243.3	224.5	80.6	847.8	8.2	856.0	100.0
% female clients	35.0	28.5	26.1	9.4	99.0	1.0	100.0	
Qualification				**All clients ('000)**				
AQF diploma or higher	22.7	53.3	61.3	60.6	198.0	4.4	202.4	11.5
AQF certificate IV or equivalent	37.4	58.9	60.8	28.7	185.8	4.2	190.0	10.8
AQF certificate III or equivalent	60.9	111.6	164.0	33.7	370.2	4.4	374.6	21.3
AQF – level not known	15.0	4.6	3.5	3.3	26.4	0.1	26.5	1.5
AQF certificate II	81.9	107.5	122.2	27.6	339.2	1.5	340.7	19.4
AQF certificate I	19.9	37.8	26.8	5.8	90.4	0.4	90.7	5.2
AQF senior secondary	0.1	0.8	1.0	1.0	2.8	0.0	2.8	0.2
Sub-total	237.9	374.5	439.6	160.7	1,212.7	15.0	1,227.7	69.9
Other recognised course	81.2	56.7	22.9	3.3	164.1	0.5	164.6	9.4
Non award course	211.9	35.1	9.1	2.2	258.3	0.3	258.6	14.7
Subject only	80.9	18.4	5.0	0.7	105.0	0.8	105.8	6.0
Total all clients	611.9	484.7	476.6	166.8	1,740.1	16.7	1,756.8	100.0
% all clients	34.9	27.6	27.1	9.5	99.1	0.9	100.0	

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 14 Clients by number of subjects enrolled and sex

	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
Sex	Clients ('000)								
Male clients	341.0	111.5	111.5	73.7	128.0	119.2	885.0	8.5	893.5
Female clients	339.9	111.4	109.4	59.4	123.0	104.8	847.8	8.2	856.0
All clients	686.0	223.6	221.2	133.4	251.5	224.3	1,740.1	16.7	1,756.8
% all clients	39.1	12.7	12.6	7.6	14.3	12.8	99.1	0.9	100.0

TABLE 15 Clients by proportion of subjects successfully completed and sex

	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
Sex	Clients ('000)								
Male clients	139.1	36.0	65.4	62.8	71.2	510.5	885.0	8.5	893.5
Female clients	141.3	32.4	59.4	56.3	61.4	497.0	847.8	8.2	856.0
All clients	281.3	68.5	125.1	119.2	132.8	1,013.2	1,740.1	16.7	1,756.8
% all clients	16.0	3.9	7.1	6.8	7.6	57.7	99.1	0.9	100.0

Australia

TABLE 16 Clients by major[1] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
						Male clients ('000)							
AQF diploma or higher	3.2	6.4	8.5	28.2	0.5	27.3	4.7	3.3	12.7	0.1	4.6	0.2	99.5
AQF certificate IV or equivalent	8.6	6.2	6.5	18.7	15.1	14.3	5.8	0.6	11.3	(a)	4.6	2.4	94.3
AQF certificate III or equivalent	18.2	36.0	6.2	16.4	1.1	67.8	7.8	1.0	10.3	0.2	40.5	4.2	209.8
AQF – level not known	1.1	0.7	0.7	0.6	0.1	1.0	2.0	0.1	1.4	(a)	1.5	3.4	12.6
AQF certificate II	18.9	8.1	7.8	26.6	1.2	25.6	6.8	0.1	22.7	0.3	34.6	14.9	167.8
AQF certificate I	3.3	3.9	2.9	1.1	0.4	11.2	0.2	0.0	1.1	(a)	4.4	22.1	50.6
AQF senior secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	1.2	1.2
Sub-total	53.5	61.3	32.7	91.5	18.4	147.3	27.3	5.0	59.6	0.7	90.4	48.3	635.8
Other recognised course	15.3	9.4	0.8	7.3	2.0	12.7	11.8	0.3	3.7	0.2	15.8	15.0	94.2
Non award course	7.2	10.1	11.6	15.7	2.0	18.0	12.3	0.6	13.1	(a)	12.7	26.3	129.7
Subject only	—	—	—	—	—	—	—	—	—	—	—	—	33.9
Total male clients	76.0	80.8	45.0	114.6	22.4	178.0	51.3	5.9	76.4	0.9	118.8	89.5	893.5
% male clients	8.8	9.4	5.2	13.3	2.6	20.7	6.0	0.7	8.9	0.1	13.8	10.4	100.0
Qualification						**Female clients ('000)**							
AQF diploma or higher	1.7	2.5	15.6	40.9	0.6	2.5	20.9	2.7	5.5	0.2	9.1	0.1	102.4
AQF certificate IV or equivalent	3.8	1.1	9.8	26.3	17.4	2.6	17.3	0.6	4.4	1.0	7.7	3.6	95.5
AQF certificate III or equivalent	6.2	1.3	12.0	49.0	6.3	9.5	36.4	0.8	5.7	1.1	29.1	6.5	163.9
AQF – level not known	0.3	(a)	1.0	0.8	0.1	0.1	3.8	(a)	2.6	(a)	0.7	4.4	13.7
AQF certificate II	5.9	0.5	8.4	66.4	1.4	5.1	10.6	(a)	18.1	1.4	35.1	18.9	171.9
AQF certificate I	1.0	0.2	4.3	2.2	0.4	2.5	0.4	0.0	1.5	0.1	4.5	23.0	40.0
AQF senior secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	1.6	1.6
Sub-total	18.9	5.6	51.1	185.5	26.1	22.3	89.5	4.2	37.7	3.7	86.2	58.1	589.0
Other recognised course	2.8	0.7	1.9	13.9	3.3	1.0	4.8	0.5	4.4	0.2	15.6	21.0	70.3
Non award course	1.8	1.8	20.9	26.8	2.7	1.7	11.0	0.5	23.9	0.2	10.5	26.4	128.0
Subject only	—	—	—	—	—	—	—	—	—	—	—	—	68.6
Total female clients	23.5	8.1	73.9	226.2	32.1	25.1	105.3	5.1	66.0	4.2	112.3	105.5	856.0
% female clients	3.0	1.0	9.4	28.7	4.1	3.2	13.4	0.6	8.4	0.5	14.3	13.4	100.0
Qualification						**All clients ('000)**							
AQF diploma or higher	4.9	8.8	24.2	69.4	1.1	29.8	25.7	6.0	18.3	0.3	13.7	0.3	202.4
AQF certificate IV or equivalent	12.4	7.3	16.4	45.0	32.5	16.9	23.2	1.2	15.6	1.0	12.5	6.0	190.0
AQF certificate III or equivalent	24.5	37.3	18.2	65.8	7.4	77.4	44.4	1.8	16.1	1.4	69.7	10.7	374.6
AQF – level not known	1.4	0.7	1.7	1.4	0.1	1.1	5.8	0.1	4.0	(a)	2.2	7.8	26.5
AQF certificate II	24.9	8.7	16.3	93.4	2.6	30.9	17.4	0.1	41.0	1.7	69.8	33.9	340.7
AQF certificate I	4.2	4.1	7.2	3.3	0.9	13.7	0.6	0.0	2.5	0.1	8.9	45.2	90.7
AQF senior secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	2.8	2.8
Sub-total	72.5	66.9	84.0	278.3	44.6	169.9	117.1	9.1	97.5	4.4	176.8	106.7	1,227.7
Other recognised course	18.0	10.1	2.7	21.2	5.3	13.7	16.7	0.8	8.1	0.4	31.5	36.0	164.6
Non award course	9.0	11.9	32.6	42.6	4.7	19.8	23.3	1.1	37.3	0.3	23.2	52.8	258.6
Subject only	—	—	—	—	—	—	—	—	—	—	—	—	105.8
Total all clients	99.5	88.9	119.3	342.2	54.6	203.4	157.1	11.0	142.9	5.1	231.4	195.5	1,756.8
% all clients	6.0	5.4	7.2	20.7	3.3	12.3	9.5	0.7	8.7	0.3	14.0	11.8	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 17 Course enrolments[1] by qualification[2] by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
Male course enrolments ('000)													
AQF bachelor degree or higher	0.0	0.0	0.2	0.5	(a)	0.1	(a)	0.0	(a)	0.0	(a)	0.0	0.9
AQF advanced diploma	0.2	0.7	2.0	9.9	0.0	11.3	0.4	0.4	1.4	0.0	0.9	(a)	27.2
AQF diploma or equivalent	3.1	6.7	7.0	22.1	0.5	19.3	4.8	3.2	12.8	0.1	4.2	0.2	84.0
AQF certificate IV or equivalent	9.9	7.1	7.8	22.4	16.2	16.4	7.1	0.6	15.2	0.1	5.4	2.7	110.7
AQF certificate III or equivalent	20.4	37.8	7.4	19.9	1.3	75.1	9.5	1.1	15.1	0.3	42.7	4.9	235.6
AQF – level not known	1.4	0.7	1.0	0.8	0.1	1.3	2.4	0.1	1.6	(a)	1.9	5.3	16.6
AQF certificate II	23.6	10.3	11.7	33.3	1.5	31.5	8.9	0.1	30.6	0.4	42.7	19.2	213.9
AQF certificate I	5.2	9.5	7.4	1.8	0.9	19.7	0.6	0.0	5.9	(a)	9.5	36.8	97.2
AQF senior secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	1.5	1.6
Sub-total	63.8	72.8	44.5	110.7	20.6	174.7	33.7	5.5	82.7	0.8	107.3	70.7	787.8
Other recognised course	17.9	13.4	1.1	8.6	2.7	17.2	17.6	0.5	4.5	0.2	21.6	22.1	127.5
Non award course	9.0	13.0	14.9	20.6	3.1	25.7	16.3	2.4	17.3	0.1	17.0	49.4	188.8
Total male course enrolments	90.6	99.2	60.4	139.9	26.4	217.6	67.6	8.5	104.5	1.1	145.9	142.2	1,104.1
% male course enrolments	8.2	9.0	5.5	12.7	2.4	19.7	6.1	0.8	9.5	0.1	13.2	12.9	100.0
Female course enrolments ('000)													
AQF bachelor degree or higher	0.0	0.0	0.5	0.8	0.1	(a)	0.1	0.0	(a)	0.0	(a)	0.0	1.5
AQF advanced diploma	0.1	0.5	2.9	15.9	0.0	0.7	0.8	0.6	0.3	0.0	1.9	0.0	23.7
AQF diploma or equivalent	1.7	2.2	13.7	30.6	0.6	2.1	21.7	2.5	5.7	0.2	8.2	0.2	89.4
AQF certificate IV or equivalent	4.4	1.3	11.5	31.7	18.9	2.9	20.7	0.7	5.7	1.0	8.9	4.0	111.7
AQF certificate III or equivalent	7.4	1.4	14.3	59.0	7.3	10.6	43.1	0.9	7.6	1.4	31.7	7.6	192.4
AQF – level not known	0.3	(a)	1.4	0.9	0.1	0.1	4.4	(a)	2.9	(a)	0.9	6.8	18.0
AQF certificate II	7.3	0.6	13.0	84.1	1.7	6.2	14.5	(a)	23.7	1.8	41.4	24.6	219.1
AQF certificate I	1.6	0.4	7.7	3.5	0.8	3.8	0.9	0.0	5.5	0.1	9.3	35.2	68.9
AQF senior secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	2.1	2.1
Sub-total	23.0	6.5	65.1	226.6	29.4	26.5	106.3	4.7	51.4	4.6	102.3	80.4	726.8
Other recognised course	3.4	1.0	2.6	17.2	4.4	1.3	7.0	0.9	5.4	0.3	22.6	30.0	96.1
Non award course	2.4	2.2	27.0	35.2	3.9	2.5	17.3	1.0	30.4	0.3	14.4	51.0	187.6
Total female course enrolments	28.8	9.7	94.6	279.0	37.7	30.3	130.6	6.6	87.2	5.2	139.3	161.4	1,010.5
% female course enrolments	2.9	1.0	9.4	27.6	3.7	3.0	12.9	0.7	8.6	0.5	13.8	16.0	100.0
All course enrolments ('000)													
AQF bachelor degree or higher	0.0	0.0	0.8	1.3	0.1	0.1	0.1	0.0	(a)	0.0	(a)	0.0	2.5
AQF advanced diploma	0.3	1.1	4.9	26.1	0.0	12.0	1.3	1.0	1.8	0.0	2.7	(a)	51.3
AQF diploma or equivalent	4.9	8.9	20.8	52.7	1.1	21.4	26.6	5.7	18.5	0.3	12.3	0.3	173.5
AQF certificate IV or equivalent	14.3	8.4	19.1	54.1	35.2	19.4	27.8	1.4	21.0	1.1	14.3	6.6	222.7
AQF certificate III or equivalent	27.9	39.2	21.7	79.4	8.6	85.8	52.8	2.0	22.8	1.6	74.6	12.6	429.0
AQF – level not known	1.7	0.8	2.4	1.7	0.2	1.4	6.9	0.1	4.6	(a)	2.8	12.2	34.8
AQF certificate II	31.0	11.0	24.8	118.2	3.2	37.8	23.4	0.1	54.3	2.2	84.2	44.0	434.4
AQF certificate I	6.8	9.9	15.1	5.4	1.7	23.5	1.4	0.0	11.3	0.1	18.8	72.2	166.3
AQF senior secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	3.6	3.7
Sub-total	86.9	79.3	109.8	339.0	50.1	201.4	140.4	10.3	134.3	5.4	209.8	151.5	1,518.0
Other recognised course	21.3	14.5	3.7	25.8	7.1	18.5	24.7	1.4	9.9	0.5	44.3	52.1	223.7
Non award course	11.4	15.2	42.1	56.0	7.0	28.2	33.6	3.5	48.1	0.3	31.4	100.6	377.5
Total all course enrolments	119.6	109.0	155.5	420.7	64.2	248.1	198.7	15.2	192.3	6.2	285.5	304.2	2,119.2
% all course enrolments	5.6	5.1	7.3	19.9	3.0	11.7	9.4	0.7	9.1	0.3	13.5	14.4	100.0

(a) Represents figures in the range 1 to 49.

[1] Includes information pertaining to training packages.
[2] This table has the AQF diploma or higher grouping broken down into AQF bachelor degree or higher, AQF advanced diploma and AQF diploma or equivalent.

Australia

TABLE 18 Annual hours[1] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
Male annual hours ('000)													
AQF bachelor degree or higher	0	0	206	87	4	32	3	0	2	0	5	0	339
AQF advanced diploma	128	254	1,148	3,403	0	3,539	205	92	588	0	401	1	9,759
AQF diploma or equivalent	956	2,417	3,128	5,479	99	5,212	1,681	687	5,761	20	1,706	53	27,199
AQF certificate IV or equivalent	1,653	1,795	2,469	3,895	2,068	2,848	1,895	158	5,731	21	1,393	873	24,798
AQF certificate III or equivalent	4,346	10,201	1,639	3,151	137	18,452	1,724	210	3,970	77	9,158	1,625	54,690
AQF – level not known	52	189	163	44	5	195	67	1	29	(b)	224	1,944	2,913
AQF certificate II	4,301	2,562	2,225	5,629	283	5,585	417	5	6,412	69	6,735	4,234	38,457
AQF certificate I	613	2,012	1,160	260	111	3,971	32	0	715	5	847	5,982	15,709
AQF senior secondary	0	0	2	0	0	0	0	0	3	0	0	581	586
Sub-total	12,048	19,430	12,141	21,947	2,707	39,835	6,023	1,153	23,211	192	20,469	15,294	174,450
Other recognised course	723	1,116	137	556	164	3,213	237	14	423	21	328	3,741	10,672
Non award course	279	479	558	902	140	2,186	354	25	414	1	591	2,590	8,519
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	2,326
Total male annual hours	13,049	21,026	12,836	23,405	3,010	45,233	6,614	1,192	24,048	213	21,388	21,625	195,967
% male annual hours	6.7	10.7	6.6	11.9	1.5	23.1	3.4	0.6	12.3	0.1	10.9	11.0	100.0
Female annual hours ('000)													
AQF bachelor degree or higher	0	0	412	127	7	15	28	0	1	0	1	0	591
AQF advanced diploma	61	327	1,651	4,955	0	218	307	175	140	0	879	0	8,712
AQF diploma or equivalent	565	920	5,046	6,633	117	612	8,974	570	2,442	85	3,542	38	29,545
AQF certificate IV or equivalent	761	329	3,092	5,754	2,474	687	5,886	161	1,906	329	2,977	1,274	25,630
AQF certificate III or equivalent	1,472	306	2,905	11,913	1,068	2,341	9,630	194	1,615	325	7,294	2,460	41,524
AQF – level not known	17	4	187	49	5	11	133	(b)	52	4	37	2,248	2,747
AQF certificate II	1,422	167	2,445	16,181	341	859	1,164	3	4,208	256	7,415	5,846	40,307
AQF certificate I	232	83	1,069	508	88	349	64	0	634	23	1,058	6,452	10,579
AQF senior secondary	0	0	(b)	0	0	0	0	0	1	0	0	716	718
Sub-total	4,530	2,135	16,807	46,120	4,101	5,092	26,206	1,102	10,999	1,022	23,204	19,034	160,352
Other recognised course	248	96	322	1,604	286	165	321	15	415	38	485	5,676	9,671
Non award course	89	77	741	1,430	141	141	684	9	481	5	643	2,911	7,352
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	3,705
Total female annual hours	4,868	2,308	17,869	49,154	4,528	5,398	27,211	1,127	11,894	1,065	24,332	27,621	181,080
% female annual hours	2.7	1.3	9.9	27.1	2.5	3.0	15.0	0.6	6.6	0.6	13.4	15.3	100.0
All annual hours ('000)													
AQF bachelor degree or higher	0	0	618	214	11	47	31	0	3	0	6	0	930
AQF advanced diploma	189	581	2,821	8,374	0	3,758	512	267	738	0	1,280	1	18,520
AQF diploma or equivalent	1,521	3,337	8,182	12,115	217	5,826	10,657	1,257	8,203	105	5,248	91	56,760
AQF certificate IV or equivalent	2,414	2,124	5,566	9,654	4,548	3,536	7,793	319	7,638	350	4,373	2,148	50,462
AQF certificate III or equivalent	5,822	10,508	4,545	15,117	1,207	20,825	11,379	404	5,587	402	16,471	4,088	96,355
AQF – level not known	69	193	350	94	10	207	202	1	82	4	261	4,193	5,664
AQF certificate II	5,735	2,730	4,686	21,937	625	6,454	1,582	8	10,626	325	14,167	10,103	78,979
AQF certificate I	846	2,095	2,229	769	199	4,320	116	0	1,349	28	1,906	12,451	26,309
AQF senior secondary	0	0	2	0	0	0	0	0	4	0	0	1,297	1,303
Sub-total	16,594	21,568	29,001	68,273	6,816	44,974	32,271	2,255	34,229	1,214	43,713	34,373	335,281
Other recognised course	971	1,213	460	2,160	450	3,378	559	29	837	59	813	9,420	20,349
Non award course	369	556	1,303	2,333	281	2,327	1,039	34	899	6	1,234	5,506	15,888
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	6,118
Total all annual hours	17,934	23,337	30,765	72,766	7,547	50,679	33,868	2,318	35,966	1,279	45,760	49,299	377,636
% all annual hours	4.7	6.2	8.1	19.3	2.0	13.4	9.0	0.6	9.5	0.3	12.1	13.1	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 19 Subject enrolments[1] by discipline group by subject result and sex

	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
Discipline group					**Male subject enrolments ('000)**							
Humanities	159.2	40.8	1.4	16.2	8.5	33.9	1.9	262.1	8.7	10.1	280.9	152.4
Social studies	20.4	2.9	0.4	1.0	1.3	5.5	0.5	31.9	1.1	1.8	34.8	17.3
Education	55.5	10.7	0.2	4.6	9.2	4.2	22.3	106.6	7.1	2.1	115.9	42.2
Sciences	94.8	16.3	0.7	4.1	11.7	13.8	1.2	142.6	4.1	4.8	151.5	88.8
Maths, computing	698.7	169.0	4.3	42.8	29.8	116.5	6.3	1,067.5	21.7	72.6	1,161.7	268.3
Visual/performing arts	96.0	17.4	0.5	4.4	2.2	15.7	1.1	137.3	1.4	4.7	143.4	30.2
Engineering, processing	866.3	135.7	2.6	23.4	92.9	74.5	13.8	1,209.2	31.7	49.1	1,290.0	274.4
Health sciences	381.3	49.3	1.1	18.3	36.4	34.4	4.1	524.9	19.1	18.5	562.5	311.2
Admin, business, economics, law	648.8	113.2	4.1	26.8	88.7	92.1	9.1	982.9	38.2	37.1	1,058.2	280.1
Built environment	363.7	63.3	1.3	7.0	23.1	32.0	2.4	492.8	9.2	15.1	517.2	99.3
Agriculture, renewable resources	220.4	30.3	1.0	14.4	17.7	27.5	2.5	313.8	7.6	12.3	333.7	82.0
Hospitality tourism & personal services	316.8	55.2	0.6	6.9	31.5	35.8	16.2	463.0	8.7	15.4	487.1	127.9
Social education & employment skills	480.9	111.5	6.7	110.0	56.3	66.3	6.4	838.2	14.1	13.1	865.4	327.3
Not known	0.1	(a)	0.0	0.0	0.1	(a)	(a)	0.2	0.0	(a)	0.3	0.2
Total male subject enrolments	4,402.9	815.6	25.0	280.1	409.2	552.3	88.0	6,573.0	172.8	256.6	7,002.4	
% male subject enrolments	62.9	11.6	0.4	4.0	5.8	7.9	1.3	93.9	2.5	3.7	100.0	
Number male clients	632.2	184.8	12.2	163.6	72.2	134.4	36.8		32.5	25.6		
Discipline group					**Female subject enrolments ('000)**							
Humanities	211.3	37.7	1.8	28.7	10.0	44.1	1.9	335.5	9.4	14.3	359.2	179.1
Social studies	68.8	6.2	0.7	2.8	3.5	14.5	0.6	97.0	3.4	7.4	107.8	46.0
Education	69.3	10.6	0.3	8.2	12.0	5.0	14.0	119.6	6.5	2.5	128.5	45.8
Sciences	74.8	10.3	0.8	2.7	5.8	13.1	1.4	108.8	2.4	3.8	115.0	66.3
Maths, computing	575.4	100.7	3.7	77.3	25.4	98.1	4.8	885.3	16.9	48.2	950.4	300.4
Visual/performing arts	128.8	16.3	0.6	11.8	3.5	22.1	1.2	184.2	3.0	8.9	196.2	46.7
Engineering, processing	81.7	12.1	0.5	2.9	8.5	10.1	2.0	117.8	2.6	3.0	123.4	43.0
Health sciences	626.7	72.5	2.7	18.0	55.7	69.7	6.0	851.4	28.2	40.8	920.4	293.1
Admin, business, economics, law	1,089.0	135.5	4.2	28.1	113.3	157.8	11.9	1,539.8	55.2	72.6	1,667.6	353.5
Built environment	35.5	5.3	0.2	1.7	1.8	6.1	0.2	50.7	0.8	2.1	53.6	15.2
Agriculture, renewable resources	102.3	12.3	0.6	4.9	5.1	13.9	1.1	140.1	2.5	9.0	151.7	30.4
Hospitality tourism & personal services	452.7	66.5	1.1	13.1	32.8	45.9	28.5	640.5	10.4	23.2	674.1	158.9
Social education & employment skills	589.8	107.5	8.6	131.4	50.7	81.5	7.0	976.5	17.8	21.1	1,015.4	369.7
Not known	0.1	(a)	0.0	0.0	(a)	(a)	(a)	0.1	(a)	(a)	0.1	0.1
Total female subject enrolments	4,106.1	593.5	25.9	331.6	328.1	581.7	80.6	6,047.5	159.0	256.9	6,463.3	
% female subject enrolments	63.5	9.2	0.4	5.1	5.1	9.0	1.2	93.6	2.5	4.0	100.0	
Number female clients	555.3	147.8	13.6	204.3	64.9	137.5	40.0		33.8	28.9		

(a) Represents figures in the range 1 to 49.

[1] Includes enrolments in modules and units of competency. Enrolments associated with 'Continuing Studies' were not provided for national reporting purposes from TAFE colleges in South Australia in 2001. This represents approximately 8000 enrolments for 3600 students. Of these students 600 have no other enrolments except 'Continuing Studies' and are not included in this publication.

Australia

TABLE 19 Continued

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	All subject enrolments ('000)											
Humanities	370.9	78.5	3.2	45.8	18.5	78.0	3.9	598.9	18.1	24.4	641.4	332.5
Social studies	89.2	9.1	1.1	3.8	4.8	20.0	1.1	129.0	4.4	9.2	142.7	63.3
Education	125.3	21.3	0.5	12.9	21.2	9.3	36.3	226.8	13.6	4.5	245.0	88.2
Sciences	169.7	26.6	1.5	6.9	17.5	26.8	2.6	251.6	6.5	8.6	266.7	155.3
Maths, computing	1,275.0	269.8	8.0	121.6	55.7	214.6	11.4	1,956.2	38.6	120.7	2,115.5	570.9
Visual/performing arts	225.1	33.7	1.0	16.4	5.7	37.8	2.7	322.4	4.5	13.6	340.5	77.3
Engineering, processing	948.9	147.9	3.1	26.4	101.5	84.6	15.9	1,328.2	34.2	52.1	1,414.5	317.8
Health sciences	1,010.0	121.9	3.9	36.7	92.5	104.2	10.1	1,379.3	47.4	59.3	1,485.9	605.9
Admin, business, economics, law	1,742.9	249.1	8.3	55.7	204.0	250.0	21.0	2,531.1	93.5	109.7	2,734.3	635.7
Built environment	399.3	68.5	1.5	8.7	24.9	38.1	2.6	543.7	10.0	17.2	570.9	114.5
Agriculture, renewable resources	322.9	42.6	1.6	19.5	22.8	41.4	3.6	454.3	10.2	21.3	485.8	112.5
Hospitality tourism & personal services	770.4	121.9	1.8	20.2	64.3	81.7	44.7	1,105.0	19.1	38.6	1,162.7	287.6
Social education & employment skills	1,073.1	219.4	15.4	242.4	107.2	148.0	13.5	1,818.9	32.0	34.2	1,885.1	699.0
Not known	0.2	(a)	0.0	0.0	0.1	(a)	(a)	0.4	(a)	0.1	0.4	0.3
Total all subject enrolments	8,522.8	1,410.4	50.9	616.9	740.7	1,134.6	169.4	12,645.7	332.1	513.6	13,491.3	
% all subject enrolments	63.2	10.5	0.4	4.6	5.5	8.4	1.3	93.7	2.5	3.8	100.0	
Number all clients	1,190.0	333.0	25.8	371.9	137.9	272.1	77.0	-	66.4	54.5		

(a) Represents figures in the range 1 to 49.

TABLE 20 Annual hours[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Male annual hours ('000)										
Humanities	4,976	1,343	96	556	151	1,417	133	8,672	223	225	9,120
Social studies	791	139	21	53	24	237	47	1,312	52	59	1,423
Education	1,335	267	5	119	56	133	470	2,384	194	32	2,610
Sciences	2,714	509	50	137	121	591	69	4,191	127	123	4,442
Maths, computing	19,360	5,068	180	888	217	3,415	272	29,399	625	1,791	31,814
Visual/performing arts	4,350	799	29	148	27	772	52	6,177	95	262	6,534
Engineering, processing	26,926	4,543	67	493	971	2,456	470	35,926	1,059	1,445	38,430
Health sciences	6,721	986	24	265	333	776	93	9,197	446	312	9,955
Admin, business, economics, law	17,553	3,388	112	496	1,212	2,629	287	25,678	1,168	979	27,825
Built environment	11,561	2,087	52	194	313	1,227	117	15,552	367	510	16,429
Agriculture, renewable Resources	5,410	898	30	306	180	766	91	7,701	250	261	8,212
Hospitality tourism & personal services	7,832	1,496	21	134	353	1,019	302	11,155	228	297	11,680
Social education & employment skills	14,698	4,027	393	3,882	620	3,028	191	26,838	362	276	27,476
Not known	11	1	0	0	3	(b)	2	17	0	0	17
Total male annual hours	124,238	25,548	1,079	7,670	4,583	18,485	2,595	184,200	5,195	6,572	195,967
% male annual hours	63.4	13.0	0.6	3.9	2.3	9.4	1.3	94.0	2.7	3.4	100.0
Discipline group	Female annual hours ('000)										
Humanities	6,818	1,351	120	886	119	1,891	129	11,313	242	326	11,881
Social studies	2,681	310	37	130	71	572	57	3,858	140	229	4,227
Education	1,716	286	7	207	54	160	380	2,810	179	42	3,031
Sciences	2,224	329	48	98	77	616	57	3,449	87	83	3,619
Maths, computing	15,299	3,162	144	1,308	159	2,707	195	22,974	458	1,108	24,540
Visual/performing arts	6,613	829	37	321	24	1,179	73	9,077	199	528	9,804
Engineering, processing	2,743	472	17	59	127	386	71	3,875	78	89	4,042
Health sciences	14,920	1,817	71	360	494	1,743	144	19,549	752	748	21,049
Admin, business, economics, law	29,060	4,059	122	630	1,306	4,286	350	39,813	1,589	1,791	43,192
Built environment	1,405	213	8	38	21	246	10	1,941	37	111	2,089
Agriculture, renewable Resources	2,804	389	19	106	82	410	44	3,853	77	207	4,137
Hospitality tourism & personal services	11,547	1,846	37	224	409	1,314	499	15,876	261	467	16,604
Social education & employment skills	18,389	3,893	413	4,813	611	3,565	220	31,904	474	482	32,860
Not known	4	(b)	0	0	(b)	1	1	6	(b)	0	6
Total female annual hours	116,224	18,957	1,080	9,179	3,554	19,075	2,229	170,297	4,572	6,211	181,080
% female annual hours	64.2	10.5	0.6	5.1	2.0	10.5	1.2	94.0	2.5	3.4	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

Australia

TABLE 20 Continued

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	All annual hours ('000)										
Humanities	11,806	2,695	216	1,459	271	3,310	262	20,018	466	551	21,034
Social studies	3,475	450	58	183	95	811	103	5,175	192	288	5,656
Education	3,064	554	12	328	110	294	851	5,211	373	74	5,658
Sciences	4,941	838	98	235	198	1,207	126	7,644	214	206	8,064
Maths, computing	34,686	8,234	324	2,216	383	6,124	473	52,439	1,083	2,899	56,421
Visual/performing arts	10,972	1,629	67	473	50	1,952	138	15,281	294	791	16,366
Engineering, processing	29,695	5,016	84	553	1,099	2,842	542	39,831	1,137	1,535	42,503
Health sciences	21,681	2,806	95	630	836	2,520	237	28,805	1,199	1,060	31,064
Admin, business, economics, law	46,733	7,452	235	1,137	2,559	6,917	638	65,671	2,759	2,770	71,201
Built environment	12,969	2,300	61	232	335	1,473	127	17,497	404	621	18,521
Agriculture, renewable Resources	8,219	1,287	48	413	262	1,197	135	11,562	328	467	12,357
Hospitality tourism & personal services	19,395	3,344	58	362	762	2,335	802	27,058	489	764	28,311
Social education & employment skills	33,145	7,934	807	6,725	1,237	6,600	412	58,862	838	758	60,458
Not known	14	1	0	0	4	1	3	22	(b)	0	23
Total all annual hours	240,796	44,542	2,163	16,946	8,200	37,580	4,850	355,077	9,775	12,783	377,636
% all annual hours	63.8	11.8	0.6	4.5	2.2	10.0	1.3	94.0	2.6	3.4	100.0

TABLE 21 Subject enrolments[1] and annual hours[2] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	5,326.6	5,114.0	10,460.9	77.5	154,308	146,580	301,373	79.8
Commonwealth and state specific	646.9	608.6	1,255.9	9.3	15,568	15,000	30,575	8.1
Fee for service	870.8	623.8	1,497.5	11.1	19,807	14,605	34,458	9.1
Overseas fee paying	158.1	116.9	277.0	2.1	6,285	4,896	11,230	3.0
Total all funding sources	7,002.4	6,463.3	13,491.3	100.0	195,967	181,080	377,636	100.0
% all funding sources	51.9	47.9	100.0		51.9	48.0	100.0	

TABLE 22 Subject enrolments[1] by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	5,454.8	246.5	429.4	442.1	0.2	429.4	7,002.4
Female subject enrolments	4,958.7	306.4	366.2	416.0	0.2	415.9	6,463.3
All subject enrolments	10,428.6	553.1	804.2	859.3	0.4	845.7	13,491.3
% all subject enrolments	77.3	4.1	6.0	6.4	0.0	6.3	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency. Enrolments associated with 'Continuing Studies' were not provided for national reporting purposes from TAFE colleges in South Australia in 2001. This represents approximately 8000 enrolments for 3600 students. Of these students 600 have no other enrolments except 'Continuing Studies' and are not included in this publication.

[2] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 23 Training package summary by major[1] qualification and sex

	Clients	Course enrolments in qualifications	Annual hours[2]
Qualification		**Male ('000)**	
AQF diploma or higher	18.1	19.8	8,108
AQF certificate IV or equivalent	47.0	53.2	11,625
AQF certificate III or equivalent	120.6	132.2	30,672
AQF certificate II	110.0	132.0	24,819
AQF certificate I	20.0	31.4	4,628
Total male	315.7	368.6	79,852
Qualification		**Female ('000)**	
AQF diploma or higher	34.1	36.5	15,138
AQF certificate IV or equivalent	48.0	54.9	12,680
AQF certificate III or equivalent	107.3	122.4	27,916
AQF certificate II	113.7	139.1	27,003
AQF certificate I	10.3	16.8	1,983
Total female	313.3	369.7	84,719
Qualification		**All ('000)**	
AQF diploma or higher	52.2	56.3	23,251
AQF certificate IV or equivalent	95.1	108.3	24,325
AQF certificate III or equivalent	228.6	255.3	58,682
AQF certificate II	224.3	272.0	51,970
AQF certificate I	30.3	48.2	6,614
Total all	630.4	740.1	164,841

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[2] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

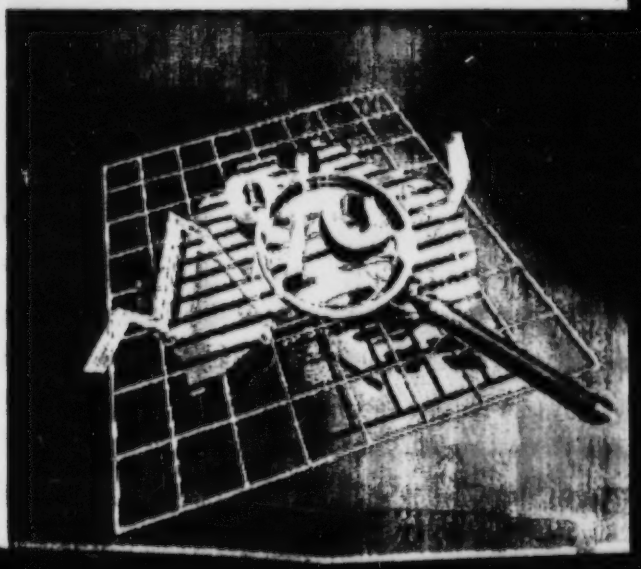
Australia

TABLE 24 Units of competency attained by parent training package[1] and sex

Training package	Male	Female	Total
	Units of competency attained('000)		
Hospitality Industry	343.6	559.8	903.9
Administration	93.2	554.4	648.5
Information Technology	375.2	175.7	551.0
Community Services	42.4	396.1	438.9
Retail	71.8	139.7	216.5
Horticulture	147.3	51.1	198.7
Metal and Engineering Industry	173.6	5.0	178.8
Assessment and Workplace Training	73.8	81.0	155.2
Agriculture	114.6	31.1	145.8
General Construction	139.0	2.1	141.2
Transport and distribution	125.8	14.0	140.0
Automotive Industry Retail Service and Repair	117.8	4.4	122.4
Printing and Graphic Arts	53.7	32.3	86.0
Financial Services	20.3	54.9	75.2
Food Processing Industry	43.2	29.1	72.4
Telecommunications	24.4	47.3	72.0
Asset Maintenance	33.1	35.9	69.1
Tourism	14.2	54.5	68.7
Asset Security	53.7	9.4	63.2
Australian Meat Industry	30.6	9.7	40.2
Other	111.4	111.8	223.7
Total	2,202.6	2,399.3	4,611.3

[1] In the above table, units of competency attained are counted under their parent training package. However, because of the flexibility available, in some cases students may be undertaking a qualification from a different training package.

New South Wales



In detail Statistics 2001

604,700 clients

295,200 males

307,900 females

4,915,400 subject enrolments
(133.3 million hours of training)

2,341,900 male subject enrolments
(65.4 million hours of training)

2,570,000 female subject enrolments
(67.8 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients[1] by age group[2] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Clients ('000)										
Male clients	2.0	78.3	47.4	30.8	51.2	40.6	23.1	5.0	5.9	10.8	295.2
Female clients	1.8	69.3	39.0	30.3	58.5	54.3	28.0	5.4	5.9	15.4	307.9
All clients	3.8	147.7	86.4	61.2	109.8	95.1	51.2	10.5	11.9	27.2	604.7
% all clients	0.6	24.4	14.3	10.1	18.2	15.7	8.5	1.7	2.0	4.5	100.0

TABLE 2 Clients[1] by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	153.7	34.3	93.0	3.3	6.1	1.4	291.8	3.4	295.2
Female clients	167.7	36.1	91.7	2.4	4.7	1.1	303.8	4.1	307.9
All clients	322.4	70.4	184.9	5.7	10.9	2.6	596.8	7.9	604.7
% all clients	53.3	11.6	30.6	0.9	1.8	0.4	98.7	1.3	100.0

TABLE 3 Clients[1] by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	164.8	37.8	88.7	1.5	2.4	0.0	295.2	0.0	295.2
Female clients	182.0	36.1	85.9	1.2	2.6	0.0	307.9	0.0	307.9
All clients	348.0	74.1	174.9	2.7	5.1	0.0	604.7	0.0	604.7
% all clients	57.5	12.2	28.9	0.5	0.8	0.0	100.0	0.0	100.0

TABLE 4 Aboriginal/Torres Strait Islanders clients[1] by sex

Sex	ATSI	Not ATSI	Not known	Total
	Clients ('000)			
Male clients	8.7	221.6	64.9	295.2
Female clients	8.6	245.2	54.1	307.9
All clients	17.3	467.5	120.0	604.7
% all clients	2.9	77.3	19.8	100.0

TABLE 5 Aboriginal/Torres Strait Islanders clients[1] by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	2.1	0.9	5.0	0.5	0.2	(a)	8.6	0.1	8.7
Female clients	2.2	1.0	4.8	0.5	0.2	(a)	8.6	(a)	8.6
All clients	4.3	1.9	9.7	1.0	0.3	(a)	17.2	0.1	17.3
% all clients	24.8	10.9	56.2	5.7	1.9	0.0	99.5	0.5	100.0

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for NSW in 2001
[2] As at 30 June 2001

NSW

TABLE 6 Clients[1] by country of birth and sex

	Australia	Other English speaking countries[2]	English speaking sub total	Other countries	Not known	Total
Sex			**Clients ('000)**			
Male clients	176.5	12.0	188.4	37.5	69.3	295.2
Female clients	182.9	14.6	197.5	49.1	61.4	307.9
All clients	359.8	26.6	386.4	86.7	131.6	604.7
% all clients	59.5	4.4	63.9	14.3	21.8	100.0

TABLE 7 Clients[1] by language spoken at home and sex

	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
Sex						**Clients ('000)**					
Male clients	204.0	4.5	2.9	6.0	2.6	5.1	7.5	0.1	0.8	61.8	295.2
Female clients	218.3	5.2	3.7	6.5	2.6	6.1	12.4	0.1	1.0	52.2	307.9
All clients	422.8	9.8	6.6	12.5	5.2	11.2	19.9	0.1	1.8	115.0	604.7
% all clients	69.9	1.6	1.1	2.1	0.9	1.8	3.3	0.0	0.3	19.0	100.0

TABLE 8 Clients[1] by employment category[3] and sex

	Employed	Not employed	Not in the labour force	Not known	Total
Sex			**Clients ('000)**		
Male clients	135.0	41.6	33.4	85.2	295.2
Female clients	129.4	49.7	50.7	78.1	307.9
All clients	264.8	91.4	84.2	164.3	604.7
% all clients	43.8	15.1	13.9	27.2	100.0

TABLE 9 Clients[1] by disability and sex

	With a disability	Without a disability	Not known	Total
Sex		**Clients ('000)**		
Male clients	14.0	217.5	63.8	295.2
Female clients	12.2	241.7	54.0	307.9
All clients	26.2	459.8	118.8	604.7
% all clients	4.3	76.0	19.6	100.0

[1] Information relating to VET delivered in schools was provided for the first time for NSW in 2001
[2] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales
[3] As reported at the time of enrolment

TABLE 10 Clients[1] by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	83.7	91.1	175.0	28.9
Year 11	25.2	25.1	50.3	8.3
Year 10	71.3	70.4	141.8	23.5
Year 9 or lower	21.3	21.6	43.0	7.1
Not known	93.8	99.7	194.6	32.2
Total	295.2	307.9	604.7	100.0

TABLE 11 Clients[1] by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	14.4	19.8	34.2	5.7
Undergraduate diploma	2.7	4.0	6.7	1.1
Associate diploma	5.9	6.9	12.8	2.1
Advanced or technicians certificate	5.7	5.2	10.9	1.8
Trade certificate	23.8	8.1	31.9	5.3
Other certificate	23.8	46.0	69.9	11.6
Unspecified prior education	2.9	6.7	9.7	1.6
Year 12	44.7	42.7	87.5	14.5
Year 11	19.6	19.4	39.0	6.4
Year 10	48.2	46.8	95.0	15.7
Year 9 or lower	16.7	16.9	33.7	5.6
Sub-total	208.3	222.4	431.3	71.4
Not known	86.9	85.5	173.5	28.6
Total	295.2	307.9	604.7	100.0

TABLE 12 Clients[1] by major[2] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
	Clients ('000)					
AQF diploma or higher	0.5	3.6	28.6	11.8	44.5	7.4
AQF certificate IV or equivalent	0.8	3.1	39.1	16.2	59.2	9.8
AQF certificate III or equivalent	4.5	11.5	69.7	24.9	110.7	18.3
AQF – level not known	1.6	1.1	5.1	9.1	16.8	2.8
AQF certificate II	35.8	6.7	43.8	22.2	108.5	17.9
AQF certificate I	5.6	1.5	11.7	8.5	27.4	4.5
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	48.9	27.5	198.0	92.7	367.1	60.7
Other recognised course	7.6	4.7	68.9	44.6	125.9	20.8
Non award course	3.3	1.2	26.0	71.0	101.5	16.8
Subject only	0.1	0.9	9.2	0.0	10.3	1.7
Total all clients	59.9	34.3	302.1	208.4	604.7	100.0
% all clients	9.9	5.7	50.0	34.5	100.0	
Total male clients	28.0	18.3	149.8	99.1	295.2	100.0
% male clients	9.5	6.2	50.7	33.6	100.0	
Total female clients	31.8	16.0	152.0	108.2	307.9	100.0
% female clients	10.3	5.2	49.4	35.1	100.0	

[1] Information relating to VET delivered in schools was provided for the first time for NSW in 2001
[2] Major qualification level – refer to glossary of terms in Appendix B (page 114)

NSW

TABLE 13 Clients[1] by client load by major[2] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% o total
	Clients ('000)							
AQF diploma or higher	1.1	8.3	17.7	15.1	42.1	2.4	44.5	7.4
AQF certificate IV or equivalent	7.5	19.4	22.9	7.7	57.5	1.8	59.2	9.8
AQF certificate III or equivalent	9.6	28.8	59.1	11.0	108.5	2.2	110.7	18.3
AQF – level not known	11.1	1.5	1.5	2.5	16.7	0.1	16.8	2.8
AQF certificate II	17.1	35.4	47.9	7.6	107.9	0.6	108.5	17.9
AQF certificate I	3.6	12.2	9.9	1.5	27.3	0.1	27.4	4.5
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	49.9	105.6	158.9	45.5	359.9	7.2	367.1	60.7
Other recognised course	58.1	44.5	21.2	1.7	125.5	0.4	125.9	20.8
Non award course	88.2	11.1	1.6	0.6	101.5	(a)	101.5	16.8
Subject only	2.1	5.1	2.8	0.2	10.2	(a)	10.3	1.7
Total all clients	198.3	166.4	184.4	48.0	597.1	7.6	604.7	100.0
% all clients	32.8	27.6	30.3	7.9	98.7	1.3	100.0	
Total male clients	96.4	78.8	93.7	22.6	291.5	3.8	295.2	100.0
% male clients	32.7	26.8	31.6	7.6	98.7	1.3	100.0	
Total female clients	100.6	87.4	90.6	25.4	304.1	3.9	307.9	100.0
% female clients	32.7	28.5	29.3	8.2	98.7	1.3	100.0	

TABLE 14 Clients[1] by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	108.7	36.2	38.8	26.4	45.3	36.1	291.5	3.8	295.2
Female clients	113.2	38.4	43.5	21.8	44.3	42.9	304.1	3.9	307.9
All clients	223.2	74.7	82.4	48.2	89.6	79.0	597.1	7.6	604.7
% all clients	36.9	12.4	13.6	8.0	14.8	13.1	98.7	1.3	100.0

TABLE 15 Clients[1] by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	29.2	12.5	21.6	22.0	25.9	180.2	291.5	3.8	295.2
Female clients	31.3	13.5	20.9	21.1	24.3	193.0	304.1	3.9	307.9
All clients	60.5	26.0	42.6	43.1	50.2	374.6	597.1	7.6	604.7
% all clients	10.0	4.3	7.0	7.1	8.3	62.0	98.7	1.3	100.0

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for NSW in 2001
[2] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 16 Clients[1] by major[2] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Clients ('000)												
AQF diploma or higher	0.9	2.0	3.9	17.2	0.2	5.3	7.2	0.5	5.4	(a)	1.9	0.0	44.5
AQF certificate IV or equivalent	2.0	4.1	4.0	19.5	11.6	2.2	6.2	0.1	5.6	0.4	3.2	0.4	59.2
AQF certificate III or equivalent	5.6	14.3	4.1	18.3	1.3	23.6	14.1	0.5	6.0	0.5	15.4	6.9	110.7
AQF – level not known	0.9	(a)	0.3	0.8	(a)	0.4	5.0	0.1	4.0	(a)	0.8	4.5	16.8
AQF certificate II	5.3	1.7	4.1	34.4	0.1	4.3	0.9	(a)	19.7	0.5	24.5	12.9	108.5
AQF certificate I	1.7	1.7	4.2	1.7	(a)	3.0	0.2	0.0	2.4	(a)	1.6	10.8	27.4
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	16.3	23.7	20.6	91.9	13.3	38.8	33.6	1.1	43.0	1.5	47.5	35.6	367.1
Other recognised course	14.3	3.4	2.0	16.1	3.8	10.5	8.7	(a)	7.4	0.4	27.2	32.0	125.9
Non award course	3.6	2.2	19.6	8.4	1.7	8.5	6.4	0.8	32.4	0.0	4.1	13.9	101.5
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	10.3
Total all clients	34.1	29.3	42.2	116.4	18.8	57.8	48.7	1.9	82.9	1.9	78.8	81.5	604.7
% all clients	5.7	4.9	7.1	19.6	3.2	9.7	8.2	0.3	13.9	0.3	13.3	13.7	100.0
Total male clients	26.7	27.3	14.8	34.8	7.4	52.8	16.1	1.0	39.6	0.4	36.5	32.9	295.2
% male clients	9.2	9.4	5.1	12.0	2.6	18.2	5.5	0.3	13.6	0.1	12.6	11.3	100.0
Total female clients	7.5	2.1	27.2	81.3	11.3	4.9	32.5	1.0	42.8	1.5	42.2	48.4	307.9
% female clients	2.5	0.7	9.0	26.9	3.7	1.6	10.7	0.3	14.1	0.5	14.0	16.0	100.0

TABLE 17 Course enrolments[1+3] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Course enrolments ('000)												
AQF diploma or higher	0.9	2.2	4.0	19.6	0.2	5.8	7.5	0.5	5.5	(a)	2.0	0.0	48.2
AQF certificate IV or equivalent	2.1	4.4	4.3	21.8	12.2	2.3	6.6	0.1	7.0	0.4	3.6	0.5	65.2
AQF certificate III or equivalent	5.9	15.2	4.5	20.6	1.3	25.5	15.5	0.6	7.4	0.6	16.3	7.8	121.2
AQF – level not known	1.0	(a)	0.3	1.0	0.1	0.5	5.9	0.1	4.5	(a)	1.1	6.3	20.8
AQF certificate II	6.0	1.9	4.9	39.3	0.2	5.1	1.1	(a)	22.4	0.6	27.0	14.8	123.3
AQF certificate I	1.9	2.4	5.2	2.4	0.1	3.8	0.2	0.0	3.7	(a)	2.0	13.8	35.4
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	17.7	26.1	23.3	104.6	14.0	43.0	36.8	1.3	50.5	1.7	52.0	43.2	414.1
Other recognised course	16.5	5.1	2.5	20.0	4.6	12.9	12.9	0.1	9.1	0.5	38.2	41.8	164.1
Non award course	4.5	3.3	25.9	10.4	2.4	11.2	8.2	0.9	41.4	0.0	5.5	26.4	140.0
Total of all course enrolments	38.7	34.4	51.6	135.0	21.0	67.1	57.9	2.2	101.0	2.2	95.7	111.4	718.3
% of all course enrolments	5.4	4.8	7.2	18.8	2.9	9.3	8.1	0.3	14.1	0.3	13.3	15.5	100.0
Total male course enrolments	30.1	32.1	17.8	40.1	8.2	61.3	21.0	1.1	47.8	0.5	44.1	45.2	349.4
% male course enrolments	8.6	9.2	5.1	11.5	2.4	17.6	6.0	0.3	13.7	0.1	12.6	12.9	100.0
Total female course enrolments	8.5	2.4	33.5	94.5	12.7	5.7	36.7	1.1	52.6	1.7	51.6	65.9	367.0
% female course enrolments	2.3	0.6	9.1	25.8	3.5	1.6	10.0	0.3	14.3	0.5	14.0	18.0	100.0

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for NSW in 2001
[2] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[3] Includes information pertaining to training packages.

NSW

TABLE 18 Annual hours[1+2] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Annual hours ('000)												
AQF diploma or higher	407	1,327	2,920	6,885	52	2,708	4,090	147	3,934	16	1,171	0	23,657
AQF certificate IV or equivalent	598	1,348	1,839	4,806	1,981	685	1,759	4	3,192	177	1,222	129	17,741
AQF certificate III or equivalent	1,627	4,257	1,441	6,160	290	6,666	3,606	86	2,525	170	4,010	2,667	33,524
AQF – level not known	13	(b)	24	21	3	119	86	1	74	2	171	3,305	3,819
AQF certificate II	1,288	594	1,101	7,426	35	933	191	(b)	4,134	110	5,435	4,720	25,967
AQF certificate I	178	558	660	374	5	745	17	0	235	1	213	3,351	6,336
AQF senior secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	4,110	8,084	7,984	25,693	2,366	11,855	9,748	239	14,095	476	12,223	14,172	111,045
Other recognised course	793	164	341	1,883	317	1,707	305	1	701	59	551	8,758	15,578
Non award course	97	150	475	159	29	1,160	180	4	693	0	103	1,473	4,523
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	2,135
Total all annual hours	5,000	8,398	8,801	27,734	2,711	14,722	10,233	244	15,488	535	12,877	24,403	133,281
% all annual hours	3.8	6.3	6.6	20.8	2.0	11.0	7.7	0.2	11.6	0.4	9.7	18.3	100.0
Total male annual hours	3,522	7,564	3,383	7,721	1,075	13,620	1,717	102	10,419	89	5,606	9,662	65,447
% male annual hours	5.4	11.6	5.2	11.8	1.6	20.8	2.6	0.2	15.9	0.1	8.6	14.8	100.0
Total female annual hours	1,476	834	5,413	20,002	1,633	1,101	8,508	142	5,059	446	7,269	14,723	67,769
% female annual hours	2.2	1.2	8.0	29.5	2.4	1.6	12.6	0.2	7.5	0.7	10.7	21.7	100.0

(b) Represents figures in the range 1 to 499.

[1] Information relating to VET delivered in schools was provided for the first time for NSW in 2001
[2] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 19 Subject enrolments[1+2] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	Subject enrolments ('000)											
Humanities	151.0	15.0	2.7	26.5	2.2	50.0	0.1	247.5	10.8	17.8	276.1	141.3
Social studies	40.6	2.0	1.0	1.7	0.6	13.3	(a)	59.3	1.8	7.4	68.5	24.1
Education	25.6	2.4	0.2	7.4	1.4	1.7	0.3	39.0	1.5	0.9	41.4	12.5
Sciences	54.7	6.9	1.4	3.6	1.6	16.1	(a)	84.2	2.8	5.1	92.1	58.6
Maths, computing	566.1	52.8	6.5	57.4	7.9	141.2	0.5	832.4	20.3	100.6	953.3	223.9
Visual/performing arts	69.8	4.8	0.8	3.1	1.8	20.1	0.1	100.6	2.2	12.2	115.1	22.5
Engineering, processing	289.3	36.4	2.5	10.9	7.1	41.7	(a)	387.8	12.6	30.8	431.3	86.2
Health sciences	357.3	36.2	3.0	17.2	6.9	59.3	0.5	480.3	22.8	35.1	538.2	207.5
Admin, business, economics, law	633.5	56.4	7.1	22.0	9.1	146.3	0.2	874.6	49.7	76.6	1,000.9	210.3
Built environment	128.2	26.7	0.9	2.0	1.3	21.0	(a)	180.2	4.5	9.1	193.9	36.8
Agriculture, renewable resources	133.4	10.7	1.4	7.1	2.1	26.3	0.1	181.1	4.4	19.2	204.6	40.2
Hospitality tourism & personal services	305.4	45.0	1.4	5.7	3.2	41.3	0.1	402.1	8.8	20.9	431.8	90.9
Social education & employment skills	320.8	42.3	9.6	96.8	5.3	67.7	0.3	542.8	8.1	17.1	568.0	222.0
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all subject enrolments	3,075.8	337.6	38.4	261.4	50.4	645.9	2.3	4,412.1	150.4	352.9	4,915.4	
% all subject enrolments	62.6	6.9	0.8	5.3	1.0	13.1	0.0	89.8	3.1	7.2	100.0	
Number all clients	425.5	87.4	19.6	167.3	14.3	147.2	1.2		34.8	31.9		
Total male subject enrolments	1,459.0	186.1	18.6	114.3	23.3	296.1	0.8	2,098.1	74.1	169.7	2,341.9	
% male subject enrolments	62.3	7.9	0.8	4.9	1.0	12.6	0.0	89.6	3.2	7.2	100.0	
Number male clients	217.0	49.2	9.2	72.0	7.0	71.2	363		16.8	14.2		
Total female subject enrolments	1,615.5	151.2	19.8	145.5	27.1	349.8	1,468	2,310.5	76.3	183.2	2,570.0	
% female subject enrolments	62.9	5.9	0.8	5.7	1.1	13.6	0.1	89.9	3.0	7.1	100.0	
Number female clients	208.1	38.0	10.3	94.2	7.3	76.0	834		18,009	17,647		

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for NSW in 2001
[2] Includes enrolments in modules and units of competency.

TABLE 20 Annual hours[1+2] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Annual hours ('000)										
Humanities	4,577	516	196	744	0	1,923	2	7,958	267	401	8,626
Social studies	1,255	64	54	83	0	457	(b)	1,914	52	233	2,198
Education	610	58	5	143	0	44	7	867	34	17	918
Sciences	1,513	170	90	148	0	767	(b)	2,689	90	129	2,908
Maths, computing	13,162	1,320	289	1,165	0	3,555	7	19,498	536	2,502	22,535
Visual/performing arts	3,695	241	53	84	0	1,127	7	5,207	190	742	6,139
Engineering, processing	9,044	1,157	64	162	0	1,421	(b)	11,849	431	1,060	13,340
Health sciences	7,120	639	74	239	0	1,335	9	9,416	532	667	10,615
Admin, business, economics, law	14,857	1,527	205	419	0	3,877	4	20,889	1,463	2,025	24,376
Built environment	4,410	835	34	40	0	825	(b)	6,144	187	400	6,730
Agriculture, renewable Resources	3,079	238	43	97	0	671	2	4,130	112	418	4,660
Hospitality tourism & personal services	7,308	1,122	40	83	0	1,191	1	9,745	227	527	10,498
Social education & employment skills	10,981	869	580	3,487	0	3,149	18	19,084	186	467	19,737
Not known	0	0	0	0	0	0	0	0	0	0	0
Total of all annual hours	81,610	8,757	1,726	6,895	0	20,342	59	119,389	4,306	9,586	133,281
% all annual hours	61.2	6.6	1.3	5.2	0.0	15.3	0.0	89.6	3.2	7.2	100.0
Total male annual hours	39,947	5,093	838	3,025	0	9,538	23	58,465	2,202	4,780	65,447
% male annual hours	61.0	7.8	1.3	4.6	0.0	14.6	0.0	89.3	3.4	7.3	100.0
Total female annual hours	41,635	3,656	887	3,843	0	10,803	35	60,859	2,104	4,806	67,769
% female annual hours	61.4	5.4	1.3	5.7	0.0	15.9	0.1	89.8	3.1	7.1	100.0

TABLE 21 Subject enrolments[1] and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	1,855.6	2,099.6	3,958.4	80.5	54,910	57,755	112,727	84.6
Commonwealth and state specific	239.3	287.3	526.6	10.7	5,054	5,795	10,849	8.1
Fee for service	215.4	160.7	376.3	7.7	4,475	3,516	7,993	6.0
Overseas fee paying	31.7	22.4	54.1	1.1	1,008	703	1,711	1.3
Total all funding sources	2,341.9	2,570.0	4,915.4	100.0	65,447	67,769	133,281	100.0
% all funding sources	47.6	52.3	100.0		49.1	50.8	100.0	

TABLE 22 Subject enrolments[1] by delivery type and sex

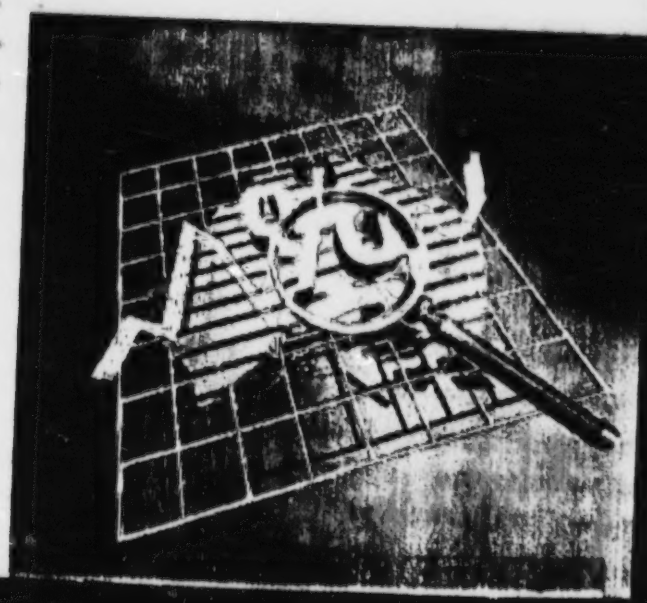
Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	1,908.7	78.6	96.4	14.5	0.0	243.8	2,341.9
Female subject enrolments	2,095.7	123.5	81.2	10.1	0.0	259.4	2,570.0
All subject enrolments	4,007.2	202.1	178.0	24.7	0.0	503.3	4,915.4
% all subject enrolments	81.5	4.1	3.6	0.5	0.0	10.2	100.0

(b) Represents figures in the range 1 to 499.

[1] Information relating to VET delivered in schools was provided for the first time for NSW in 2001

[2] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

Victoria



In detail Statistics 2001

471,700 clients

246,600 males

220,200 females

3,361,500 subject enrolments
(99.4 million hours of training)

1,848,100 male subject enrolments
(53.2 million hours of training)

1,496,800 female subject enrolments
(46.2 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Clients ('000)										
Male clients	0.9	50.8	45.9	29.2	48.1	35.6	20.5	3.8	4.2	7.6	246.6
Female clients	0.6	38.6	33.5	23.4	43.0	40.6	21.8	4.5	5.6	8.5	220.2
All clients	1.5	89.8	79.8	52.8	91.6	76.6	42.6	8.4	9.8	16.8	471.7
% all clients	0.3	19.0	16.9	11.2	19.4	16.2	9.0	1.8	2.1	4.0	100.0

TABLE 2 Clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	139.3	9.0	76.4	1.3	12.2	2.9	241.1	5.5	246.6
Female clients	133.4	7.7	66.0	0.9	6.4	2.0	216.5	3.7	220.2
All clients	275.8	16.8	143.4	2.2	18.6	4.9	461.8	9.9	471.7
% all clients	58.5	3.6	30.4	0.5	3.9	1.0	97.9	2.1	100.0

TABLE 3 Clients by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	158.5	9.9	76.6	0.3	1.3	0.0	246.6	0.0	246.6
Female clients	145.3	9.2	64.8	0.5	0.5	0.0	220.2	0.0	220.2
All clients	307.6	19.0	142.4	0.8	1.8	0.0	471.7	0.0	471.7
% all clients	65.2	4.0	30.2	0.2	0.4	0.0	100.0	0.0	100.0

TABLE 4 Aboriginal/Torres Strait Islanders clients by sex

Sex	ATSI	Not ATSI	Not known	Total
	Clients ('000)			
Male clients	2.4	209.5	34.8	246.6
Female clients	2.0	188.9	29.3	220.2
All clients	4.4	401.9	65.4	471.7
% all clients	0.9	85.2	13.9	100.0

TABLE 5 Aboriginal/Torres Strait Islanders clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	1.0	0.1	1.0	(a)	0.2	(a)	2.3	0.1	2.4
Female clients	0.8	0.1	1.0	(a)	0.1	(a)	2.0	0.1	2.0
All clients	1.8	0.2	2.0	(a)	0.3	(a)	4.3	0.1	4.4
% all clients	39.9	3.5	45.3	0.5	7.8	0.2	97.2	2.8	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2001

Vic

TABLE 6 Clients by country of birth and sex

Sex	Australia	Other English speaking countries[1]	English speaking sub total	Other countries	Not known	Total
	Clients ('000)					
Male clients	161.8	8.5	170.2	30.2	46.1	246.6
Female clients	140.9	9.1	150.0	31.7	38.5	220.2
All clients	305.0	17.6	322.6	62.2	86.9	471.7
% all clients	64.7	3.7	68.4	13.2	18.4	100.0

TABLE 7 Clients by language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Clients ('000)										
Male clients	166.8	5.4	3.5	3.5	2.5	4.5	4.6	0.1	0.8	54.8	246.6
Female clients	150.4	5.7	4.2	3.0	1.4	4.4	6.3	0.1	0.8	43.9	220.2
All clients	319.3	11.1	7.8	6.6	3.9	8.9	11.0	0.2	1.7	101.4	471.7
% all clients	67.7	2.3	1.6	1.4	0.8	1.9	2.3	0.0	0.4	21.5	100.0

TABLE 8 Clients by employment category[2] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Clients ('000)				
Male clients	134.4	30.0	26.1	56.1	246.6
Female clients	114.7	28.4	29.8	47.3	220.2
All clients	250.7	58.6	56.1	106.3	471.7
% all clients	53.1	12.4	11.9	22.5	100.0

TABLE 9 Clients by disability and sex

Sex	With a disability	Without a disability	Not known	Total
	Clients ('000)			
Male clients	10.0	225.2	11.4	246.6
Female clients	8.5	196.2	15.5	220.2
All clients	18.5	424.8	28.4	471.7
% all clients	3.9	90.1	6.0	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

[2] As reported at the time of enrolment

TABLE 10 Clients by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	75.6	80.2	156.6	33.2
Year 11	36.9	28.9	66.1	14.0
Year 10	48.6	38.0	86.5	18.8
Year 9 or lower	23.8	17.6	41.5	8.8
Not known	61.7	55.5	118.9	25.2
Total	246.6	220.2	471.7	100.0

TABLE 11 Clients by highest prior educational level[1] and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	9.1	12.5	21.7	4.6
Undergraduate diploma	2.2	2.8	5.0	1.1
Associate diploma	4.6	4.7	9.3	2.0
Advanced or technicians certificate	5.4	2.9	8.3	1.8
Trade certificate	19.7	4.0	23.8	5.1
Other certificate	15.2	21.2	36.4	7.8
Unspecified prior education	2.7	3.4	6.1	1.3
Year 12	48.9	49.2	98.9	21.0
Year 11	24.1	20.7	45.0	9.6
Year 10	35.9	31.5	69.3	14.6
Year 9 or lower	19.4	14.3	33.8	7.2
Sub-total	187.2	167.2	357.7	75.9
Not known	59.4	53.0	114.0	24.1
Total	246.6	220.2	471.7	100.0

TABLE 12 Clients by major[2] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
			Clients ('000)			
AQF diploma or higher	0.6	6.5	49.4	13.0	69.5	14.7
AQF certificate IV or equivalent	0.8	3.4	35.9	12.5	52.6	11.2
AQF certificate III or equivalent	3.2	4.8	68.5	21.6	98.1	20.8
AQF – level not known	0.1	0.4	3.4	2.7	6.5	1.4
AQF certificate II	12.0	4.9	42.9	25.3	85.1	18.0
AQF certificate I	1.2	1.9	9.1	8.1	20.3	4.3
AQF senior secondary	0.2	0.5	1.8	0.3	2.8	0.6
Sub-total	18.2	22.4	211.0	83.4	335.0	71.0
Other recognised course	0.4	0.2	7.8	7.8	16.2	3.4
Non award course	0.5	0.7	15.3	27.4	44.0	9.3
Subject only	1.0	0.6	19.7	55.2	76.5	16.2
Total all clients	20.1	24.0	253.8	173.8	471.7	100.0
% all clients	4.3	5.1	53.8	36.8	100.0	
Total male clients	10.4	13.8	140.0	82.4	246.6	100.0
% male clients	4.2	5.6	56.8	33.4	100.0	
Total female clients	9.7	10.2	113.4	86.9	220.2	100.0
% female clients	4.4	4.6	51.5	39.5	100.0	

[1] Due to administrative reporting problems within a Victorian Institute, prior educational achievements are under reported for this State in 2001
[2] Major qualification level – refer to glossary of terms in Appendix B (page 114)

Vic

TABLE 13 Clients by client load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% o total
	Clients ('000)							
AQF diploma or higher	5.5	17.7	21.0	24.7	68.9	0.7	69.5	14.7
AQF certificate IV or equivalent	11.6	13.5	16.2	10.6	52.1	0.6	52.6	11.2
AQF certificate III or equivalent	17.0	27.8	43.3	9.6	97.7	0.4	98.1	20.8
AQF - level not known	3.2	1.8	1.1	0.5	6.5	(a)	6.5	1.4
AQF certificate II	21.4	30.2	28.6	4.7	84.9	0.2	85.1	18.0
AQF certificate I	6.3	6.7	5.6	1.6	20.2	(a)	20.3	4.3
AQF senior secondary	0.1	0.7	1.0	1.0	2.8	0.0	2.8	0.6
Sub-total	65.1	98.5	116.9	52.6	333.1	1.9	335.0	71.0
Other recognised course	10.2	5.7	0.2	(a)	16.2	(a)	16.2	3.4
Non award course	38.1	4.1	1.1	0.5	44.0	(a)	44.0	9.3
Subject only	64.5	9.7	1.9	0.4	76.5	(a)	76.5	16.2
Total all clients	178.0	118.0	120.1	53.6	469.8	1.9	471.7	100.0
% all clients	37.8	25.0	25.4	11.3	99.6	0.4	100.0	
Total male clients	91.0	61.2	65.1	28.3	245.6	1.0	246.6	100.0
% male clients	37.0	24.8	26.4	11.4	99.6	0.4	100.0	
Total female clients	83.8	55.8	54.4	25.2	219.3	0.9	220.2	100.0
% female clients	38.2	25.3	24.6	11.4	99.6	0.4	100.0	

TABLE 14 Clients by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	101.4	28.4	27.9	20.1	33.7	34.2	245.6	1.0	246.6
Female clients	97.6	26.8	23.7	14.5	32.2	24.5	219.3	0.9	220.2
All clients	202.4	55.7	51.8	34.8	66.1	59.0	469.8	1.9	471.7
% all clients	42.9	11.8	11.0	7.4	14.0	12.5	99.6	0.4	100.0

TABLE 15 Clients by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	35.3	9.5	16.5	16.3	20.1	147.9	245.6	1.0	246.6
Female clients	31.9	6.9	12.7	12.3	14.6	140.9	219.3	0.9	220.2
All clients	67.8	16.4	29.3	28.8	34.9	292.6	469.8	1.9	471.7
% all clients	14.4	3.5	6.2	6.1	7.4	62.0	99.6	0.4	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 16 Clients by major[1] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Clients ('000)												
AQF diploma or higher	2.3	2.9	12.0	24.5	0.5	11.0	5.1	0.7	4.9	(a)	5.7	(a)	69.5
AQF certificate IV or equivalent	5.6	0.9	4.4	8.9	6.4	5.5	8.0	0.2	4.5	0.3	5.9	2.3	52.6
AQF certificate III or equivalent	4.6	11.3	1.1	16.4	0.5	20.5	11.2	0.4	2.1	0.2	26.9	2.7	98.1
AQF – level not known	0.4	0.3	0.5	0.5	(a)	0.4	0.4	0.0	(a)	0.0	1.1	2.9	6.5
AQF certificate II	7.0	5.0	2.2	22.2	0.0	12.1	1.5	0.1	3.4	0.3	18.8	12.6	85.1
AQF certificate I	0.4	0.6	0.1	0.7	(a)	3.6	0.0	0.0	0.1	0.0	3.2	11.7	20.3
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	2.8
Sub-total	20.4	20.8	20.2	73.2	7.4	53.0	26.3	1.3	15.0	0.8	61.4	35.0	335.0
Other recognised course	2.8	1.0	0.3	3.9	0.3	0.3	2.3	0.0	(a)	0.0	3.7	1.7	16.2
Non award course	3.4	6.0	1.7	5.1	0.5	3.3	7.7	0.0	4.3	0.1	7.4	4.4	44.0
Subject only	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	76.5
Total all clients	26.6	27.8	22.3	82.2	8.2	56.7	36.2	1.3	19.3	0.9	72.6	41.1	471.7
% all clients	6.7	7.0	5.6	20.8	2.1	14.3	9.2	0.3	4.9	0.2	18.4	10.4	100.0
Total male clients	20.2	25.4	8.5	31.6	4.1	47.2	12.7	0.4	11.1	0.2	43.2	19.4	246.6
% male clients	9.0	11.4	3.8	14.1	1.8	21.1	5.7	0.2	5.0	0.1	19.3	8.7	100.0
Total female clients	6.4	2.4	13.7	49.6	4.1	9.3	23.5	0.9	8.2	0.7	29.3	21.6	220.2
% female clients	3.8	1.4	8.0	29.2	2.4	5.5	13.8	0.5	4.8	0.4	17.3	12.7	100.0

TABLE 17 Course enrolments[2] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Course enrolments ('000)												
AQF diploma or higher	2.4	3.2	13.0	27.1	0.5	12.1	5.4	0.8	5.2	(a)	6.1	(a)	76.1
AQF certificate IV or equivalent	6.7	1.1	5.3	11.5	7.0	6.0	9.0	0.2	5.4	0.3	6.5	2.5	61.4
AQF certificate III or equivalent	5.2	11.6	1.4	19.0	0.6	22.9	12.5	0.4	2.6	0.3	28.1	3.5	108.0
AQF – level not known	0.6	0.4	0.6	0.5	(a)	0.4	0.5	0.0	(a)	0.0	1.3	5.4	9.7
AQF certificate II	6.9	6.5	2.8	26.9	0.0	14.4	2.2	0.1	4.6	0.4	23.6	16.4	108.7
AQF certificate I	0.7	0.9	0.2	1.1	(a)	5.7	0.0	0.0	0.1	0.0	5.9	18.1	32.7
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	3.6
Sub-total	24.5	23.6	23.3	88.1	8.1	61.6	29.6	1.5	17.7	1.0	71.6	49.6	400.3
Other recognised course	3.8	1.5	0.3	4.2	0.4	0.4	4.1	0.0	(a)	0.0	5.3	2.7	22.5
Non award course	3.7	6.6	2.3	6.1	0.7	4.3	11.1	0.0	6.0	0.1	9.7	6.6	57.2
Total of all course enrolments	31.7	31.7	26.0	98.3	9.3	66.3	44.8	1.5	23.8	1.1	86.6	58.9	479.9
% of all course enrolments	6.6	6.6	5.4	20.5	1.9	13.8	9.3	0.3	5.0	0.2	18.0	12.3	100.0
Total male course enrolments	24.1	29.1	10.2	38.0	4.5	55.2	16.5	0.5	13.9	0.2	52.7	28.6	273.4
% male course enrolments	8.8	10.6	3.7	13.9	1.7	20.2	6.0	0.2	5.1	0.1	19.3	10.5	100.0
Total female course enrolments	7.6	2.6	15.6	59.0	4.7	10.9	28.2	1.0	9.9	0.9	33.7	30.1	204.4
% female course enrolments	3.7	1.3	7.6	28.9	2.3	5.3	13.8	0.5	4.8	0.4	16.5	14.7	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[2] Includes information pertaining to training packages.

Vic

TABLE 18 Annual hours by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Annual hours ('000)												
AQF diploma or higher	663	1,301	4,940	8,295	96	4,316	2,479	293	2,258	3	2,770	9	27,422
AQF certificate IV or equivalent	675	335	1,576	2,145	798	1,213	3,323	60	2,260	123	1,769	961	15,237
AQF certificate III or equivalent	1,127	3,228	375	3,386	87	5,528	2,789	93	572	69	6,325	1,204	24,783
AQF – level not known	23	29	47	65	7	29	57	0	1	0	26	764	1,048
AQF certificate II	1,226	1,328	515	4,999	0	2,244	298	2	573	76	3,374	3,871	18,505
AQF certificate I	50	172	13	81	(b)	898	0	0	1	0	368	3,761	5,345
AQF senior secondary	0	0	0	0	0	0	0	0	0	0	0	1,297	1,297
Sub-total	3,764	6,393	7,466	18,972	988	14,228	8,945	448	5,665	270	14,631	11,867	93,637
Other recognised course	84	90	23	213	19	41	59	0	1	0	94	190	815
Non award course	97	112	281	239	33	171	349	0	175	3	123	708	2,292
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	3,093
Total all annual hours	3,945	6,596	7,770	19,424	1,039	14,441	9,353	448	5,840	273	14,849	12,766	99,838
% all annual hours	4.0	6.6	7.8	19.5	1.0	14.5	9.4	0.4	5.8	0.3	14.9	12.8	100.0
Total male annual hours	2,839	5,867	3,278	7,725	488	12,456	1,945	116	3,908	68	7,467	6,028	53,199
% male annual hours	5.3	11.0	6.2	14.5	0.9	23.4	3.7	0.2	7.3	0.1	14.0	11.3	100.0
Total female annual hours	1,104	728	4,454	11,522	549	1,967	7,393	332	1,921	206	7,360	6,706	46,243
% female annual hours	2.4	1.6	9.6	24.9	1.2	4.3	16.0	0.7	4.2	0.4	15.9	14.5	100.0

(b) Represents figures in the range 1 to 499.

TABLE 19 Subject enrolments[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	Subject enrolments ('000)											
Humanities	85.8	20.5	0.4	12.0	6.4	14.2	2.6	141.8	3.2	1.6	146.7	80.8
Social studies	21.8	3.0	(a)	1.0	1.7	4.0	0.5	32.0	1.2	0.5	33.7	17.6
Education	37.4	5.8	0.2	2.0	4.4	3.5	1.1	54.4	2.9	1.4	58.8	20.4
Sciences	52.7	8.1	(a)	2.3	7.6	6.1	1.8	78.6	1.6	1.2	81.4	44.6
Maths, computing	260.6	49.5	0.9	39.8	12.6	36.0	6.6	406.0	9.6	5.9	421.6	140.2
Visual/performing arts	63.3	11.0	0.1	6.2	1.3	9.0	2.1	93.1	0.9	0.4	94.4	21.2
Engineering, processing	251.8	44.0	0.4	9.5	35.1	21.8	11.4	374.0	8.1	5.8	387.9	98.9
Health sciences	235.1	27.1	0.4	11.1	31.8	21.1	6.0	332.7	7.6	9.1	349.4	153.3
Admin, business, economics, law	476.6	68.7	0.4	21.2	87.4	53.4	12.7	720.4	17.9	9.6	747.9	177.1
Built environment	138.3	19.1	0.5	4.1	10.2	9.0	1.2	182.4	1.3	2.2	186.0	30.6
Agriculture, renewable resources	74.8	9.4	0.1	5.4	7.9	5.0	1.5	104.1	1.2	0.6	105.9	28.9
Hospitality tourism & personal services	199.4	27.2	0.1	8.1	25.4	21.0	3.8	285.1	4.3	8.0	297.4	69.1
Social education & employment skills	259.6	49.8	2.1	46.9	36.8	37.0	5.1	437.2	7.2	5.6	450.1	188.2
Not known	0.2	(a)	0.0	0.0	0.1	(a)	(a)	0.3	0.0	0.1	0.3	0.2
Total all subject enrolments	2,157.2	343.4	5.9	169.6	268.7	241.1	56.4	3,242.3	67.1	52.1	3,361.5	
% all subject enrolments	64.2	10.2	0.2	5.0	8.0	7.2	1.7	96.5	2.0	1.5	100.0	
Number all clients	307.0	90.1	2.7	107.2	45.9	54.3	13.2		11.1	8.1		
Total male subject enrolments	1,185.7	208.6	2.8	78.9	151.0	127.6	30.7	1,785.3	36.1	26.7	1,848.1	
% male subject enrolments	64.2	11.3	0.2	4.3	8.2	6.9	1.7	96.6	2.0	1.4	100.0	
Number male clients	170.1	52.3	1.1	45.5	25.9	28.2	6,902		5.7	3.9		
Total female subject enrolments	963.1	134.5	3.0	87.2	114.6	113.2	25,038	1,440.7	30.9	25.3	1,496.8	
% female subject enrolments	64.3	9.0	0.2	5.8	7.7	7.6	1.7	96.2	2.1	1.7	100.0	
Number female clients	135.3	37.7	1.5	58.9	19.2	25.9	6,150		5,384	4,246		

(a) Represents figures in the range 1 to 49.

[1] Includes enrolments in modules and units of competency.

TABLE 20 Annual hours by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Annual hours ('000)										
Humanities	3,268	875	16	451	271	778	148	5,805	84	0	5,889
Social studies	1,013	166	3	50	95	213	49	1,589	67	0	1,656
Education	936	152	7	58	110	138	20	1,420	81	0	1,501
Sciences	1,527	261	1	47	198	241	66	2,341	59	0	2,400
Maths, computing	7,529	1,665	18	619	383	1,179	242	11,636	273	0	11,909
Visual/performing arts	2,755	511	4	189	50	370	90	3,969	43	0	4,012
Engineering, processing	7,616	1,570	14	227	1,099	707	378	11,609	254	0	11,863
Health sciences	5,621	722	12	270	836	530	124	8,115	212	0	8,327
Admin, business, economics, law	13,674	2,154	10	337	2,559	1,463	360	20,557	511	0	21,068
Built environment	3,674	624	21	95	335	303	71	5,122	39	0	5,162
Agriculture, renewable Resources	1,754	329	3	128	262	168	50	2,694	50	0	2,744
Hospitality tourism & personal services	4,695	800	2	141	762	515	171	7,086	98	0	7,183
Social education & employment skills	7,935	2,605	86	2,132	1,237	1,737	161	15,894	208	0	16,102
Not known	12	1	0	0	4	1	3	20	0	0	20
Total of all annual hours	62,009	12,435	195	4,743	8,200	8,343	1,931	97,857	1,981	0	99,838
% all annual hours	62.1	12.5	0.2	4.8	8.2	8.4	1.9	98.0	2.0	0.0	100.0
Total male annual hours	32,674	7,282	99	2,140	4,583	4,317	1,039	52,135	1,064	0	53,199
% male annual hours	61.4	13.7	0.2	4.0	8.6	8.1	2.0	98.0	2.0	0.0	100.0
Total female annual hours	29,130	5,136	93	2,534	3,554	4,014	867	45,329	914	0	46,243
% female annual hours	63.0	11.1	0.2	5.5	7.7	8.7	1.9	98.0	2.0	0.0	100.0

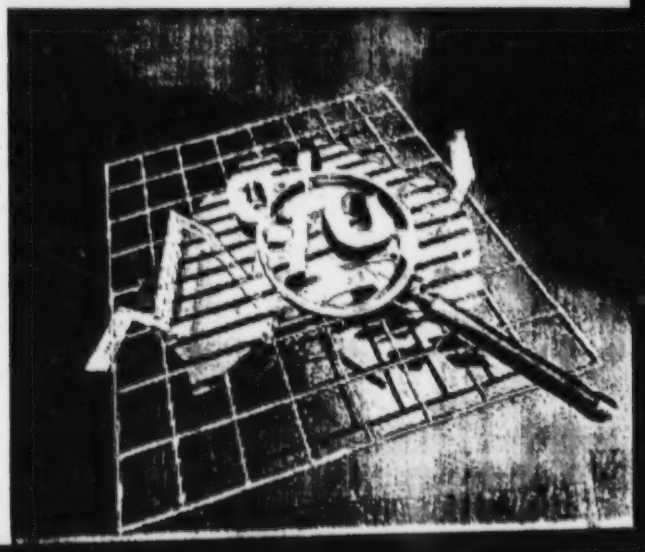
TABLE 21 Subject enrolments and annual hours by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	1,358.7	1,200.7	2,571.1	76.5	39,952	37,521	77,775	77.9
Commonwealth and state specific	43.8	33.9	77.8	2.3	1,234	1,216	2,454	2.5
Fee for service	363.9	208.5	575.0	17.1	8,487	4,935	13,464	13.5
Overseas fee paying	81.8	53.8	137.6	4.1	3,525	2,571	6,146	6.2
Total all funding sources	1,848.1	1,496.8	3,361.5	100.0	53,199	46,243	99,838	100.0
% all funding sources	55.0	44.5	100.0		53.3	46.3	100.0	

TABLE 22 Subject enrolments by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	1,278.1	26.5	220.4	260.1	0.2	62.9	1,848.1
Female subject enrolments	992.2	29.9	181.4	237.0	0.2	56.2	1,496.8
All subject enrolments	2,278.6	56.4	409.2	497.7	0.4	119.2	3,361.5
% all subject enrolments	67.8	1.7	12.2	14.8	0.0	3.5	100.0

Queensland



In detail Statistics 2001

320,400 clients

164,200 males

155,900 females

2,613,600 subject enrolments
(68.0 million hours of training)

1,410,200 male subject enrolments
(36.7 million hours of training)

1,200,000 female subject enrolments
(31.1 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Clients ('000)										
Male clients	0.9	47.6	26.9	17.9	29.7	22.1	12.2	2.2	1.6	3.2	164.2
Female clients	0.8	40.9	20.3	16.0	29.8	27.5	14.0	1.9	1.6	3.0	155.9
All clients	1.6	88.6	47.3	33.9	59.6	49.6	26.2	4.1	3.2	6.4	320.4
% all clients	0.5	27.7	14.7	10.6	18.6	15.5	8.2	1.3	1.0	2.0	100.0

TABLE 2 Clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	66.8	17.8	60.3	11.1	4.9	1.3	162.3	1.9	164.2
Female clients	68.0	19.1	54.9	8.3	2.4	1.6	154.2	1.6	155.9
All clients	134.9	36.9	115.3	19.4	7.3	2.9	316.7	3.7	320.4
% all clients	42.1	11.5	36.0	6.0	2.3	0.9	98.8	1.2	100.0

TABLE 3 Clients by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	83.2	15.6	55.8	9.3	0.1	0.0	164.2	0.0	164.2
Female clients	83.4	17.5	48.8	6.0	0.1	0.0	155.9	0.0	155.9
All clients	166.9	33.2	104.8	15.3	0.3	0.0	320.4	0.0	320.4
% all clients	52.1	10.4	32.7	4.8	0.1	0.0	100.0	0.0	100.0

TABLE 4 Aboriginal/Torres Strait Islanders clients by sex

Sex	ATSI	Not ATSI	Not known	Total
	Clients ('000)			
Male clients	7.2	130.3	26.7	164.2
Female clients	6.2	131.1	18.6	155.9
All clients	13.4	261.5	45.6	320.4
% all clients	4.2	81.6	14.2	100.0

TABLE 5 Aboriginal/Torres Strait Islanders clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	1.5	0.7	3.3	1.5	0.1	0.0	7.1	0.1	7.2
Female clients	1.3	0.6	2.8	1.3	0.1	0.0	6.1	0.1	6.2
All clients	2.9	1.3	6.1	2.8	0.1	0.0	13.2	0.2	13.4
% all clients	21.3	9.7	45.8	20.8	1.0	0.0	98.7	1.3	100.0

[1] As at 30 June 2001

Qld

TABLE 6 Clients by country of birth and sex

Sex	Australia	Other English speaking countries[1]	English speaking sub total	Other countries	Not known	Total
	Clients ('000)					
Male clients	115.9	10.3	126.2	10.1	27.8	164.2
Female clients	106.5	11.5	118.0	13.4	24.5	155.9
All clients	222.5	21.8	244.4	23.6	52.5	320.4
% all clients	69.4	6.8	76.3	7.4	16.4	100.0

TABLE 7 Clients by language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Clients ('000)										
Male clients	139.0	1.0	1.0	0.3	0.2	1.0	1.9	0.4	0.6	18.7	164.2
Female clients	133.8	1.2	1.3	0.3	0.3	1.5	3.1	0.1	0.6	13.6	155.9
All clients	273.0	2.2	2.3	0.6	0.5	2.5	5.1	0.5	1.2	32.5	320.4
% all clients	85.2	0.7	0.7	0.2	0.2	0.8	1.6	0.2	0.4	10.1	100.0

TABLE 8 Clients by employment category[2] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Clients ('000)				
Male clients	94.0	22.0	15.2	33.0	164.2
Female clients	84.6	21.9	17.6	31.7	155.9
All clients	178.8	43.9	32.7	65.0	320.4
% all clients	55.8	13.7	10.2	20.3	100.0

TABLE 9 Clients by disability and sex

Sex	With a disability	Without a disability	Not known	Total
	Clients ('000)			
Male clients	6.7	157.4	(a)	164.2
Female clients	5.4	150.4	(a)	155.9
All clients	12.1	308.3	0.1	320.4
% all clients	3.8	96.2	0.0	100.0

(a) Represents figures in the range 1 to 49.

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

[2] As reported at the time of enrolment

TABLE 10 Clients by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	51.9	51.4	103.4	32.3
Year 11	25.4	23.7	49.1	15.3
Year 10	40.9	37.4	78.3	24.4
Year 9 or lower	12.8	9.4	22.2	6.9
Not known	33.2	33.9	67.5	21.1
Total	164.2	155.9	320.4	100.0

TABLE 11 Clients by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	5.2	7.5	12.7	4.0
Undergraduate diploma	1.0	1.5	2.6	0.8
Associate diploma	2.8	3.2	6.0	1.9
Advanced or technicians certificate	3.0	0.9	4.0	1.2
Trade certificate	15.9	3.0	19.0	5.9
Other certificate	13.1	20.3	33.4	10.4
Unspecified prior education	2.4	3.1	5.5	1.7
Year 12	32.4	30.1	62.5	19.5
Year 11	20.7	20.2	40.9	12.8
Year 10	25.8	26.1	51.9	16.2
Year 9 or lower	10.1	7.5	17.7	5.5
Sub-total	132.5	123.4	256.0	79.9
Not known	31.7	32.5	64.4	20.1
Total	164.2	155.9	320.4	100.0

TABLE 12 Clients by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
	Clients ('000)					
AQF diploma or higher	0.9	3.7	33.1	6.1	43.8	13.7
AQF certificate IV or equivalent	0.5	0.9	25.1	6.6	33.1	10.3
AQF certificate III or equivalent	4.9	5.2	54.8	12.9	77.7	24.3
AQF – level not known	0.0	0.0	(a)	0.1	0.1	0.0
AQF certificate II	26.6	4.2	36.9	14.1	81.8	25.5
AQF certificate I	6.3	0.7	7.5	5.0	19.5	6.1
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	39.1	14.8	157.3	44.8	256.0	79.9
Other recognised course	1.0	0.9	9.1	6.7	17.8	5.6
Non award course	1.1	0.4	14.1	31.0	46.7	14.6
Subject only	0.0	0.0	0.0	0.0	0.0	0.0
Total all clients	41.2	16.1	180.5	82.6	320.4	100.0
% all clients	12.9	5.0	56.3	25.8	100.0	
Total male clients	20.5	8.6	94.1	40.8	164.2	100.0
% male clients	12.5	5.3	57.3	24.9	100.0	
Total female clients	20.7	7.5	86.3	41.5	155.9	100.0
% female clients	13.3	4.8	55.4	26.6	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 13 Clients by client load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% o total
	Clients ('000)							
AQF diploma or higher	10.7	12.6	10.5	9.9	43.7	0.1	43.8	13.7
AQF certificate IV or equivalent	9.6	9.7	9.3	4.1	32.8	0.3	33.1	10.3
AQF certificate III or equivalent	17.9	26.4	27.3	5.7	77.4	0.4	77.7	24.3
AQF – level not known	(a)	(a)	(a)	0.0	0.1	0.0	0.1	0.0
AQF certificate II	27.0	20.5	23.2	10.8	81.5	0.3	81.8	25.5
AQF certificate I	5.3	8.9	4.2	1.0	19.4	0.1	19.5	6.1
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	70.5	78.0	74.6	31.6	254.7	1.2	256.0	79.9
Other recognised course	10.0	5.1	1.2	1.5	17.8	(a)	17.8	5.6
Non award course	42.9	2.5	1.0	0.3	46.7	0.0	46.7	14.6
Subject only	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all clients	123.4	85.6	76.8	33.4	319.2	1.3	320.4	100.0
% all clients	38.5	26.7	24.0	10.4	99.6	0.4	100.0	
Total male clients	62.2	41.9	40.7	18.5	163.3	0.8	164.2	100.0
% male clients	37.9	25.5	24.8	11.3	99.5	0.5	100.0	
Total female clients	61.1	43.5	35.9	14.9	155.4	0.4	155.9	100.0
% female clients	39.2	27.9	23.0	9.6	99.7	0.3	100.0	

TABLE 14 Clients by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	60.0	19.8	22.1	13.6	22.6	25.4	163.3	0.8	164.2
Female clients	60.1	19.8	21.0	12.0	23.3	19.2	155.4	0.4	155.9
All clients	120.2	39.7	43.1	25.6	46.0	44.6	319.2	1.3	320.4
% all clients	37.5	12.4	13.5	8.0	14.3	13.9	99.6	0.4	100.0

TABLE 15 Clients by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	46.0	8.7	15.5	13.0	12.1	68.1	163.3	0.8	164.2
Female clients	51.8	7.7	15.1	12.9	11.4	56.4	155.4	0.4	155.9
All clients	97.8	16.4	30.7	26.0	23.5	124.6	319.2	1.3	320.4
% all clients	30.5	5.1	9.6	8.1	7.3	38.9	99.6	0.4	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 16 Clients by major[1] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Clients ('000)												
AQF diploma or higher	0.8	1.4	3.2	13.6	0.3	6.6	8.0	3.2	3.0	(a)	3.4	0.2	43.8
AQF certificate IV or equivalent	1.5	0.8	2.0	5.9	7.9	4.9	3.7	(a)	2.2	0.1	1.0	3.0	33.1
AQF certificate III or equivalent	7.5	6.3	6.3	15.6	2.9	14.5	8.3	0.1	3.2	0.4	12.6	(a)	77.7
AQF – level not known	0.1	0.0	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.1
AQF certificate II	5.5	0.5	7.0	22.0	0.3	5.2	12.7	0.0	10.1	0.3	14.5	3.6	81.8
AQF certificate I	0.6	0.6	1.9	0.1	0.6	2.6	0.3	0.0	0.1	0.0	2.2	10.5	19.5
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	15.9	9.7	20.5	57.3	12.1	33.9	33.0	3.4	18.5	0.8	33.6	17.3	256.0
Other recognised course	0.8	4.8	0.4	1.0	1.1	2.5	4.2	0.7	0.1	0.0	0.4	1.7	17.8
Non award course	0.6	1.7	9.8	16.7	1.9	1.2	7.4	0.3	0.3	0.2	4.1	2.6	46.7
Subject only	—	—	—	—	—	—	—	—	—	—	—	—	0.0
Total all clients	17.3	16.2	30.7	74.9	15.1	37.5	44.6	4.4	18.9	1.0	38.1	21.6	320.4
% all clients	5.4	5.0	9.6	23.4	4.7	11.7	13.9	1.4	5.9	0.3	11.9	6.7	100.0
Total male clients	13.2	14.1	12.9	23.9	5.8	33.4	16.0	2.4	12.2	0.1	18.2	12.2	0.0
% male clients	8.0	8.6	7.8	14.5	3.5	20.3	9.8	1.4	7.4	0.1	11.1	7.4	100.0
Total female clients	4.1	2.0	17.7	51.0	9.3	4.1	28.5	2.0	6.8	0.9	19.9	9.5	0.0
% female clients	2.6	1.3	11.4	32.8	6.0	2.6	18.3	1.3	4.3	0.6	12.8	6.1	100.0

TABLE 17 Course enrolments[2] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Course enrolments ('000)												
AQF diploma or higher	0.9	1.6	3.5	17.5	0.3	7.5	8.9	3.6	3.7	(a)	3.9	0.2	51.6
AQF certificate IV or equivalent	1.9	1.0	2.6	7.9	8.6	5.6	5.5	0.1	4.1	0.2	1.1	3.3	41.8
AQF certificate III or equivalent	8.9	6.5	7.7	20.7	3.6	16.4	10.5	0.2	5.8	0.5	14.0	(a)	95.0
AQF – level not known	0.1	0.0	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.1
AQF certificate II	7.2	0.8	13.1	31.8	0.6	6.6	17.0	0.0	16.9	0.4	17.7	5.9	118.0
AQF certificate I	2.0	4.9	8.2	0.5	1.3	7.8	0.5	0.0	7.6	0.0	7.6	23.7	64.0
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	20.9	14.8	35.1	78.2	14.5	44.0	42.5	3.9	38.1	1.1	44.3	33.0	370.5
Other recognised course	1.0	6.7	0.9	1.3	1.8	4.4	5.5	1.3	0.1	0.0	0.6	6.4	30.0
Non award course	0.7	2.1	11.3	20.6	3.2	1.7	9.9	2.6	0.4	0.2	5.0	24.6	82.3
Total of all course enrolments	22.6	23.7	47.3	100.1	19.4	50.1	57.9	7.8	38.6	1.3	50.0	64.0	482.8
% of all course enrolments	4.7	4.9	9.8	20.7	4.0	10.4	12.0	1.6	8.0	0.3	10.3	13.3	100.0
Total male course enrolments	16.9	21.0	21.1	31.3	7.7	44.6	21.2	4.6	24.8	0.2	22.7	34.3	250.4
% male course enrolments	6.8	8.4	8.4	12.5	3.1	17.8	8.5	1.9	9.9	0.1	9.0	13.7	100.0
Total female course enrolments	5.7	2.7	26.1	68.8	11.8	5.4	36.5	3.2	13.8	1.2	27.2	29.7	232.0
% female course enrolments	2.4	1.1	11.2	29.6	5.1	2.3	15.8	1.4	6.0	0.5	11.7	12.8	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[2] Includes information pertaining to training packages.

Qld

TABLE 18 Annual hours[1] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Annual hours ('000)												
AQF diploma or higher	335	400	1,308	2,149	49	868	2,638	702	1,035	1	1,321	47	10,852
AQF certificate IV or equivalent	435	138	528	863	1,044	677	943	27	832	6	314	973	6,780
AQF certificate III or equivalent	1,370	1,574	1,216	2,639	335	3,734	1,890	28	1,140	111	2,745	(b)	16,780
AQF – level not known	18	0	0	0	0	(b)	(b)	0	0	0	0	0	18
AQF certificate II	1,467	126	2,251	6,374	90	1,069	539	0	4,266	46	2,656	428	19,314
AQF certificate I	317	878	1,347	42	154	1,315	11	0	1,113	0	745	2,548	8,470
AQF senior secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	3,941	3,115	6,651	12,067	1,671	7,663	6,022	756	8,387	164	7,781	3,997	62,214
Other recognised course	68	944	95	36	93	1,550	108	14	(b)	0	159	399	3,466
Non award course	15	43	170	582	174	27	120	30	9	3	88	1,008	2,271
Subject only	—	—	—	—	—	—	—	—	—	—	—	—	0
Total all annual hours	4,024	4,102	6,916	12,685	1,939	9,240	6,250	800	8,396	167	8,029	5,405	67,952
% all annual hours	5.9	6.0	10.2	18.7	2.9	13.6	9.2	1.2	12.4	0.2	11.8	8.0	100.0
Total male annual hours	2,981	3,820	3,287	3,725	773	8,407	1,384	452	5,391	18	3,618	2,878	36,733
% male annual hours	8.1	10.4	8.9	10.1	2.1	22.9	3.8	1.2	14.7	0.0	9.9	7.8	100.0
Total female annual hours	1,034	281	3,613	8,955	1,164	821	4,854	348	3,004	149	4,400	2,525	31,148
% female annual hours	3.3	0.9	11.6	28.7	3.7	2.6	15.6	1.1	9.6	0.5	14.1	8.1	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 19 Subject enrolments[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	Subject enrolments ('000)											
Humanities	69.7	31.5	0.1	1.9	7.5	4.4	1.1	116.2	0.8	0.4	117.3	50.0
Social studies	9.4	1.8	(a)	0.2	1.6	0.5	0.5	13.9	0.1	(a)	14.0	9.4
Education	36.3	9.4	(a)	1.7	13.4	1.0	35.0	96.8	2.7	(a)	99.5	39.1
Sciences	24.2	5.6	(a)	0.2	3.7	1.1	0.8	35.8	0.5	0.3	36.6	23.8
Maths, computing	223.9	127.0	0.2	2.4	25.4	8.2	3.4	390.4	2.1	0.8	393.3	88.4
Visual/performing arts	34.3	8.6	0.1	0.4	1.7	1.1	0.5	46.7	0.2	0.0	46.9	11.0
Engineering, processing	171.6	39.1	0.1	1.0	30.6	6.0	4.4	252.7	4.2	1.4	258.3	56.0
Health sciences	222.1	38.1	0.2	3.4	36.1	6.3	3.5	309.7	5.3	1.8	316.8	119.8
Admin, business, economics, law	272.2	84.8	0.3	4.0	71.4	12.3	7.4	452.3	5.1	1.8	459.2	111.2
Built environment	62.5	14.2	(a)	0.3	9.5	2.1	1.5	90.0	2.2	1.8	94.1	23.9
Agriculture, renewable resources	51.2	12.9	(a)	0.4	9.3	5.3	1.9	81.1	0.9	0.2	82.1	17.8
Hospitality tourism & personal services	121.7	33.0	0.2	1.2	24.5	5.8	40.8	227.1	1.0	3.3	231.5	74.9
Social education & employment skills	240.2	94.2	2.9	63.2	36.2	13.8	8.0	458.3	4.2	1.5	464.0	137.0
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all subject enrolments	1,539.3	500.3	3.9	80.2	270.7	67.9	108.8	2,571.0	29.1	13.4	2,613.6	
% all subject enrolments	58.9	19.1	0.1	3.1	10.4	2.6	4.2	98.4	1.1	0.5	100.0	
Number all clients	207.7	85.5	2.6	37.6	52.2	15.4	61.8		5.3	1.7		
Total male subject enrolments	825.2	285.7	2.2	38.6	138.6	37.2	55.7	1,383.2	18.5	8.5	1,410.2	
% male subject enrolments	58.5	20.3	0.2	2.7	9.8	2.6	4.0	98.1	1.3	0.6	100.0	
Number male clients	110.6	44.1	1.4	18.6	25.0	7.6	29,252		3.0	0.9		
Total female subject enrolments	711.5	213.9	1.7	41.6	132.1	30.7	53,028	1,184.5	10.6	4.9	1,200.0	
% female subject enrolments	59.3	17.8	0.1	3.5	11.0	2.6	4.4	98.7	0.9	0.4	100.0	
Number female clients	96.7	41.2	1.1	19.1	27.2	7.8	32,498		2,282	751		

(a) Represents figures in the range 1 to 49.

[1] Includes enrolments in modules and units of competency.

TABLE 20 Annual hours[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Annual hours ('000)										
Humanities	1,818	847	2	95	0	246	111	3,118	19	10	3,146
Social studies	514	115	1	9	0	44	55	738	6	(b)	744
Education	890	253	(b)	62	0	30	823	2,058	75	(b)	2,134
Sciences	704	196	(b)	4	0	69	59	1,033	16	8	1,057
Maths, computing	7,011	3,817	5	42	0	379	191	11,445	59	17	11,521
Visual/performing arts	1,718	432	6	52	0	69	42	2,320	10	0	2,329
Engineering, processing	5,574	1,287	2	30	0	199	163	7,255	140	43	7,437
Health sciences	3,993	861	2	24	0	161	99	5,141	101	35	5,277
Admin, business, economics, law	7,977	2,566	7	78	0	409	252	11,290	160	42	11,492
Built environment	2,294	489	1	14	0	85	56	2,941	82	54	3,076
Agriculture, renewable Resources	1,525	393	1	9	0	219	84	2,230	28	7	2,265
Hospitality tourism & personal services	3,311	882	10	49	0	207	628	5,087	34	93	5,214
Social education & employment skills	6,992	3,025	116	1,241	0	521	231	12,125	107	27	12,259
Not known	0	0	0	0	0	0	0	0	0	0	0
Total of all annual hours	44,322	15,163	152	1,709	0	2,639	2,794	66,779	835	337	67,952
% all annual hours	65.2	22.3	0.2	2.5	0.0	3.9	4.1	98.3	1.2	0.5	100.0
Total male annual hours	23,624	8,478	97	851	0	1,435	1,506	35,990	526	218	36,733
% male annual hours	64.3	23.1	0.3	2.3	0.0	3.9	4.1	98.0	1.4	0.6	100.0
Total female annual hours	20,640	6,676	55	858	0	1,205	1,287	30,721	309	119	31,148
% female annual hours	66.3	21.4	0.2	2.8	0.0	3.9	4.1	98.6	1.0	0.4	100.0

TABLE 21 Subject enrolments and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	919.1	783.8	1,706.3	65.3	24,962	20,548	45,579	67.1
Commonwealth and state specific	325.8	251.0	576.8	22.1	8,039	6,625	14,664	21.6
Fee for service	149.6	146.6	296.2	11.3	3,162	3,312	6,476	9.5
Overseas fee paying	15.6	18.7	34.3	1.3	570	663	1,233	1.8
Total all funding sources	1,410.2	1,200.0	2,613.6	100.0	36,733	31,148	67,952	100.0
% all funding sources	54.0	45.9	100.0		54.1	45.8	100.0	

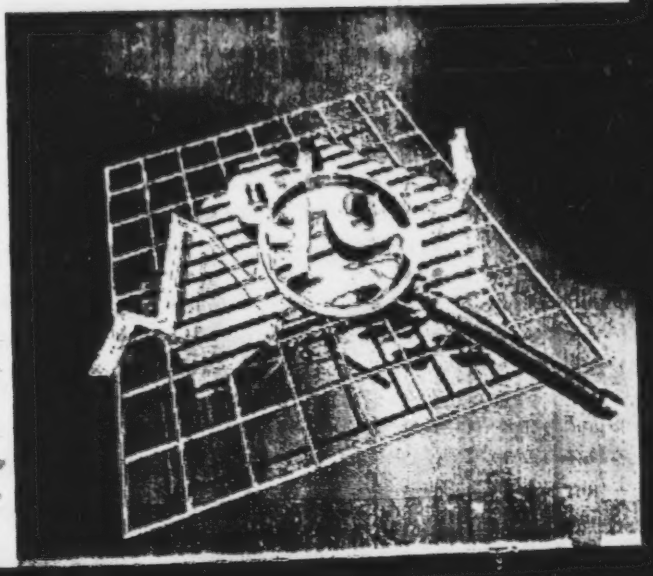
TABLE 22 Subject enrolments by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	1,236.6	88.8	22.3	35.5	0.0	27.0	1,410.2
Female subject enrolments	1,027.1	92.7	19.0	45.7	0.0	15.5	1,200.0
All subject enrolments	2,267.0	181.5	41.3	81.2	0.0	42.5	2,613.6
% all subject enrolments	86.7	6.9	1.6	3.1	0.0	1.6	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

South Australia



In detail
Statistics 2001

144,200 clients

71,500 males

72,400 females

882,800 subject enrolments
(25.3 million hours of training)

467,300 male subject enrolments
(13.5 million hours of training)

415,200 female subject enrolments
(11.7 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Clients ('000)										
Male clients	0.5	18.4	10.4	7.2	13.1	10.6	5.8	1.0	1.1	3.5	71.5
Female clients	0.6	16.7	8.4	6.4	13.0	12.0	6.3	1.1	1.4	6.6	72.4
All clients	1.1	35.0	18.8	13.6	26.1	22.6	12.1	2.1	2.5	10.1	144.0
% all clients	0.8	24.3	13.1	9.4	18.1	15.7	8.4	1.5	1.7	7.0	100.0

TABLE 2 Clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	47.1	0.0	19.4	2.5	1.2	0.2	70.4	1.2	71.5
Female clients	49.7	0.0	17.4	2.3	1.1	0.1	70.8	1.7	72.4
All clients	96.9	0.0	36.8	4.8	2.3	0.4	141.1	2.9	144.0
% all clients	67.3	0.0	25.6	3.4	1.6	0.3	98.0	2.0	100.0

TABLE 3 Clients by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	56.8	0.0	13.8	0.8	0.1	0.0	71.5	0.0	71.5
Female clients	56.5	0.0	14.8	1.0	0.1	0.0	72.4	0.0	72.4
All clients	113.4	0.0	28.6	1.8	0.3	0.0	144.0	0.0	144.0
% all clients	78.7	0.0	19.8	1.3	0.2	0.0	100.0	0.0	100.0

TABLE 4 Aboriginal/Torres Strait Islanders clients by sex

Sex	ATSI	Not ATSI	Not known	Total
	Clients ('000)			
Male clients	2.1	56.5	12.9	71.5
Female clients	2.1	57.7	12.6	72.4
All clients	4.3	114.2	25.6	144.0
% all clients	3.0	79.3	17.7	100.0

TABLE 5 Aboriginal/Torres Strait Islanders clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	1.0	0.0	0.8	0.4	(a)	0.0	2.1	(a)	2.1
Female clients	1.0	0.0	0.7	0.3	(a)	0.0	2.1	(a)	2.1
All clients	2.0	0.0	1.5	0.7	0.1	0.0	4.2	(a)	4.3
% all clients	46.5	0.0	34.7	16.7	1.2	0.0	99.2	0.8	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2001

TABLE 6 Clients by country of birth and sex

Sex	Australia	Other English speaking countries[1]	English speaking sub total	Other countries	Not known	Total
	Clients ('000)					
Male clients	49.8	4.1	54.0	6.0	11.6	71.5
Female clients	48.3	4.8	53.1	7.5	11.9	72.4
All clients	98.2	8.9	107.1	13.5	23.5	144.0
% all clients	68.2	6.2	74.4	9.3	16.3	100.0

TABLE 7 Clients by language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Clients ('000)										
Male clients	51.8	1.6	1.2	0.7	0.2	1.0	0.7	0.2	0.1	14.0	71.5
Female clients	52.5	1.7	1.6	0.6	0.2	1.4	1.1	0.2	0.1	12.8	72.4
All clients	104.3	3.3	2.9	1.3	0.4	2.4	1.9	0.5	0.3	26.8	144.0
% all clients	72.5	2.3	2.0	0.9	0.3	1.7	1.3	0.3	0.2	18.6	100.0

TABLE 8 Clients by employment category[2] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Clients ('000)				
Male clients	38.1	8.9	6.3	18.2	71.5
Female clients	30.6	10.2	9.8	21.9	72.4
All clients	68.7	19.1	16.1	40.2	144.0
% all clients	47.7	13.3	11.2	27.9	100.0

TABLE 9 Clients by disability and sex

Sex	With a disability	Without a disability	Not known	Total
	Clients ('000)			
Male clients	2.8	54.6	14.2	71.5
Female clients	2.6	55.3	14.6	72.4
All clients	5.4	109.9	28.8	144.0
% all clients	3.7	76.3	20.0	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

[2] As reported at the time of enrolment

TABLE 10 Clients by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	17.9	18.6	36.6	25.4
Year 11	13.8	10.7	24.4	17.0
Year 10	8.9	8.0	16.9	11.7
Year 9 or lower	10.3	11.5	21.8	15.1
Not known	20.6	23.7	44.3	30.8
Total	71.5	72.4	144.0	100.0

TABLE 11 Clients by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	2.4	3.4	5.9	4.1
Undergraduate diploma	0.8	1.4	2.1	1.5
Associate diploma	0.7	0.5	1.2	0.9
Advanced or technicians certificate	1.0	0.4	1.5	1.0
Trade certificate	4.6	1.6	6.2	4.3
Other certificate	2.5	3.1	5.6	3.9
Unspecified prior education	0.6	0.6	1.2	0.8
Year 12	12.0	12.2	24.3	16.9
Year 11	9.8	8.1	17.9	12.5
Year 10	6.9	6.5	13.4	9.3
Year 9 or lower	9.8	11.1	20.9	14.5
Sub-total	51.2	49.0	100.2	69.6
Not known	20.3	23.4	43.8	30.4
Total	71.5	72.4	144.0	100.0

TABLE 12 Clients by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
	Clients ('000)					
AQF diploma or higher	0.5	0.4	7.9	2.5	11.3	7.9
AQF certificate IV or equivalent	0.5	0.4	12.3	4.2	17.5	12.1
AQF certificate III or equivalent	1.3	1.2	19.8	6.7	29.0	20.1
AQF – level not known	(a)	(a)	0.3	0.6	1.0	0.7
AQF certificate II	3.2	1.6	9.3	4.2	18.3	12.7
AQF certificate I	1.0	0.4	1.7	1.1	4.2	2.9
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	6.5	4.1	51.3	19.4	81.3	56.5
Other recognised course	(a)	(a)	(a)	(a)	0.1	0.0
Non award course	13.7	0.8	17.7	14.3	46.6	32.4
Subject only	0.2	(a)	1.7	14.1	16.1	11.1
Total all clients	20.5	4.9	70.8	47.8	144.0	100.0
% all clients	14.2	3.4	49.2	33.2	100.0	
Total male clients	9.6	2.6	37.6	21.7	71.5	100.0
% male clients	13.4	3.7	52.6	30.3	100.0	
Total female clients	10.9	2.3	33.2	26.1	72.4	100.0
% female clients	15.0	3.2	45.8	36.0	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 13 Clients by client load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% o total
	Clients ('000)							
AQF diploma or higher	1.4	3.8	3.4	2.3	11.0	0.3	11.3	7.9
AQF certificate IV or equivalent	3.5	6.5	4.9	1.9	16.8	0.7	17.5	12.1
AQF certificate III or equivalent	3.8	9.6	12.2	2.8	28.5	0.5	29.0	20.1
AQF – level not known	0.3	0.5	0.2	(a)	1.0	(a)	1.0	0.7
AQF certificate II	3.2	6.4	7.6	1.0	18.2	0.1	18.3	12.7
AQF certificate I	0.9	1.7	1.0	0.6	4.2	(a)	4.2	2.9
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	13.0	28.5	29.3	8.7	79.6	1.7	81.3	56.5
Other recognised course	(a)	(a)	(a)	(a)	0.1	0.0	0.1	0.0
Non award course	29.6	12.7	3.8	0.5	46.5	0.1	46.6	32.4
Subject only	12.6	2.4	0.2	0.0	15.3	0.8	16.1	11.1
Total all clients	55.3	43.6	33.3	9.2	141.4	2.6	144.0	100.0
% all clients	38.4	30.3	23.2	6.3	98.2	1.8	100.0	
Total male clients	25.4	21.3	18.8	4.8	70.4	1.1	71.5	100.0
% male clients	35.6	29.9	26.3	6.7	98.5	1.5	100.0	
Total female clients	29.8	22.3	14.5	4.4	70.9	1.5	72.4	100.0
% female clients	41.1	30.8	20.0	6.0	97.9	2.1	100.0	

TABLE 14 Clients by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	30.4	9.8	8.4	5.3	9.4	7.1	70.4	1.1	71.5
Female clients	34.1	10.8	8.4	4.0	7.9	5.7	70.9	1.5	72.4
All clients	64.5	20.6	16.8	9.3	17.3	12.9	141.4	2.6	144.0
% all clients	44.8	14.3	11.7	6.5	12.0	9.0	98.2	1.8	100.0

TABLE 15 Clients by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	5.4	1.1	3.0	3.4	4.0	53.5	70.4	1.1	71.5
Female clients	5.3	0.9	2.8	2.9	3.6	55.3	70.9	1.5	72.4
All clients	10.7	1.9	5.9	6.3	7.6	108.9	141.4	2.6	144.0
% all clients	7.5	1.4	4.1	4.4	5.3	75.6	98.2	1.8	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 16 Clients by major[1] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Clients ('000)												
AQF diploma or higher	0.3	0.4	1.3	2.9	(a)	2.5	1.4	0.4	1.1	0.1	0.9	0.1	11.3
AQF certificate IV or equivalent	1.1	0.7	2.0	6.9	1.9	0.8	1.4	0.6	1.0	(a)	0.8	0.2	17.5
AQF certificate III or equivalent	2.8	1.7	0.8	4.7	0.1	6.8	3.9	0.5	1.1	0.1	6.0	0.5	29.0
AQF – level not known	0.0	(a)	0.1	(a)	0.0	0.2	0.4	(a)	0.0	0.0	0.3	(a)	1.0
AQF certificate II	2.5	0.1	0.5	4.9	0.0	3.1	0.4	0.0	1.6	0.2	2.4	2.6	18.3
AQF certificate I	0.3	0.4	0.1	0.1	0.0	0.9	(a)	0.0	0.0	0.1	0.4	1.9	4.2
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	7.0	3.3	4.8	19.6	2.1	14.2	7.5	1.5	4.7	0.5	10.9	5.2	81.3
Other recognised course	0.0	(a)	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.1
Non award course	1.3	1.6	0.4	11.0	(a)	5.5	1.6	0.0	0.0	0.0	6.6	18.7	46.6
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	16.1
Total all clients	8.2	4.9	5.2	30.6	2.1	19.7	9.1	1.5	4.7	0.5	17.5	23.9	144.0
% all clients	6.4	3.9	4.1	23.9	1.6	15.4	7.1	1.1	3.7	0.4	13.7	18.7	100.0
Total male clients	6.1	4.2	1.6	11.5	1.0	16.5	1.5	0.8	3.2	0.1	8.8	11.5	71.5
% male clients	9.2	6.3	2.4	17.2	1.5	24.8	2.2	1.2	4.8	0.1	13.1	17.2	100.0
Total female clients	2.1	0.7	3.6	19.1	1.1	3.2	7.6	0.7	1.5	0.5	8.7	12.4	72.4
% female clients	3.4	1.2	6.0	31.2	1.8	5.2	12.4	1.1	2.5	0.8	14.2	20.3	100.0

TABLE 17 Course enrolments[2] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Course enrolments ('000)												
AQF diploma or higher	0.4	0.4	1.4	3.4	(a)	2.8	1.7	0.4	1.2	0.1	1.0	0.1	12.9
AQF certificate IV or equivalent	1.3	0.8	2.2	7.9	2.1	0.9	1.8	0.7	1.4	(a)	1.0	0.2	20.4
AQF certificate III or equivalent	3.4	1.8	1.0	5.8	0.2	7.1	5.4	0.5	1.6	0.2	6.4	0.6	34.1
AQF – level not known	0.0	0.1	0.2	(a)	0.0	0.2	0.4	(a)	0.0	0.0	0.4	(a)	1.3
AQF certificate II	3.3	0.1	0.8	6.0	0.0	3.5	0.6	0.0	2.3	0.2	2.9	3.5	23.2
AQF certificate I	0.4	0.5	0.1	0.2	0.0	1.1	0.1	0.0	0.0	0.1	0.6	2.7	5.7
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	8.7	3.7	5.8	23.3	2.4	15.7	10.0	1.6	6.5	0.6	12.2	7.1	97.5
Other recognised course	0.0	(a)	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.1
Non award course	2.2	2.6	0.8	17.1	(a)	9.4	4.0	0.0	0.0	0.0	10.2	24.0	70.3
Total of all course enrolments	11.0	6.2	6.6	40.4	2.4	25.1	14.0	1.6	6.5	0.6	22.4	31.0	167.9
% of all course enrolments	6.5	3.7	3.9	24.1	1.4	14.9	8.4	1.0	3.9	0.4	13.3	18.5	100.0
Total male course enrolments	8.1	5.3	2.0	15.0	1.1	21.2	2.2	0.8	4.4	0.1	10.7	14.9	85.9
% male course enrolments	9.4	6.1	2.4	17.4	1.3	24.7	2.6	1.0	5.2	0.1	12.5	17.4	100.0
Total female course enrolments	2.9	1.0	4.6	25.5	1.3	3.9	11.8	0.8	2.1	0.5	11.7	16.1	82.0
% female course enrolments	3.6	1.2	5.6	31.0	1.6	4.7	14.4	0.9	2.5	0.6	14.2	19.6	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[2] Includes information pertaining to training packages.

SA

TABLE 18 Annual hours[1] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Annual hours ('000)												
AQF diploma or higher	137	144	672	649	4	343	359	61	238	28	411	26	3,072
AQF certificate IV or equivalent	307	136	462	1,032	211	155	359	173	368	6	335	71	3,616
AQF certificate III or equivalent	680	514	182	880	20	1,739	1,109	103	361	28	1,577	136	7,328
AQF – level not known	0	24	48	1	0	27	37	(b)	0	0	40	(b)	177
AQF certificate II	554	34	112	1,020	0	858	81	0	514	25	639	525	4,361
AQF certificate I	63	252	20	17	0	294	2	0	0	27	93	312	1,080
AQF senior secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	1,741	1,104	1,498	3,597	235	3,416	1,947	338	1,482	114	3,095	1,071	19,634
Other recognised course	0	(b)	0	0	0	8	7	0	0	0	0	0	15
Non award course	147	192	86	1,253	9	736	365	0	0	0	794	1,412	4,993
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	610
Total all annual hours	1,888	1,296	1,582	4,851	244	4,159	2,319	338	1,482	114	3,890	2,482	25,252
% all annual hours	7.5	5.1	6.3	19.2	1.0	16.5	9.2	1.3	5.9	0.5	15.4	9.8	100.0
Total male annual hours	1,447	1,129	591	1,761	110	3,467	350	178	1,062	15	2,061	1,163	13,520
% male annual hours	10.7	8.4	4.4	13.0	0.8	25.6	2.6	1.3	7.9	0.1	15.2	8.6	100.0
Total female annual hours	441	166	990	3,087	134	689	1,967	160	419	99	1,828	1,319	11,725
% female annual hours	3.8	1.4	8.4	26.3	1.1	5.9	16.8	1.4	3.6	0.8	15.6	11.3	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 19 Subject enrolments[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	Subject enrolments ('000)											
Humanities	20.8	1.5	(a)	2.4	0.3	2.5	(a)	27.5	1.0	0.1	28.7	18.8
Social studies	5.4	0.3	(a)	0.2	0.2	0.6	0.0	6.8	0.4	(a)	7.3	4.5
Education	8.4	0.4	(a)	0.1	0.1	0.6	0.0	9.5	3.1	0.2	12.9	4.9
Sciences	16.3	1.4	0.1	0.2	0.2	0.6	(a)	18.8	0.6	0.2	19.5	10.5
Maths, computing	79.8	7.5	0.3	14.5	1.4	8.6	(a)	112.1	3.2	0.5	115.8	43.6
Visual/performing arts	16.7	1.4	0.1	5.5	0.1	2.1	0.0	25.9	0.7	0.0	26.6	7.9
Engineering, processing	85.9	5.4	0.1	2.4	2.5	3.0	(a)	99.4	4.5	0.7	104.5	27.0
Health sciences	74.2	3.2	0.1	1.9	2.5	3.3	0.1	85.3	5.5	0.5	91.3	43.9
Admin, business, economics, law	147.2	7.2	0.4	5.9	9.1	11.7	0.2	181.7	10.3	0.6	192.6	52.7
Built environment	24.1	1.5	(a)	1.0	1.6	1.3	0.0	29.5	0.6	0.8	30.9	7.6
Agriculture, renewable resources	24.4	1.2	0.1	6.1	0.6	0.6	(a)	32.9	1.6	0.1	34.7	11.5
Hospitality tourism & personal services	51.7	3.0	0.1	4.0	1.7	2.9	(a)	63.4	1.8	0.4	65.6	22.2
Social education & employment skills	108.0	6.3	0.5	18.2	3.9	8.5	0.1	145.5	6.4	0.5	152.4	56.4
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all subject enrolments	663.0	40.3	1.8	62.5	24.2	46.4	0.4	838.5	39.7	4.7	882.8	
% all subject enrolments	75.1	4.6	0.2	7.1	2.7	5.3	0.0	95.0	4.5	0.5	100.0	
Number all clients	99.3	14.0	0.5	35.0	5.2	17.1	0.1		7.8	0.9		
Total male subject enrolments	356.2	25.2	0.9	25.4	13.8	23.0	0.3	444.8	19.4	3.1	467.3	
% male subject enrolments	76.2	5.4	0.2	5.4	3.0	4.9	0.1	95.2	4.1	0.7	100.0	
Number male clients	52.9	8.3	0.2	14.1	2.7	8.1	45		3.5	0.5		
Total female subject enrolments	306.5	15.1	0.9	37.1	10.3	23.4	127	393.4	20.3	1.5	415.2	
% female subject enrolments	73.8	3.6	0.2	8.9	2.5	5.6	0.0	94.7	4.9	0.4	100.0	
Number female clients	46.3	5.7	0.3	21.0	2.5	9.0	22		4,311	445		

(a) Represents figures in the range 1 to 49.

[1] Includes enrolments in modules and units of competency. Enrolments associated with 'Continuing Studies' were not provided for national reporting purposes from TAFE colleges in South Australia in 2001. This represents approximately 8000 enrolments for 3600 students. Of these students 600 have no other enrolments except 'Continuing Studies' and are not included in this publication.

TABLE 20 Annual hours[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Annual hours ('000)										
Humanities	734	43	1	66	0	84	(b)	927	24	2	953
Social studies	211	15	(b)	5	0	28	0	259	16	(b)	275
Education	200	8	(b)	2	0	13	0	222	86	5	314
Sciences	448	38	6	1	0	17	(b)	511	13	5	528
Maths, computing	2,314	223	10	188	0	253	1	2,988	89	11	3,088
Visual/performing arts	848	70	3	107	0	101	0	1,129	26	0	1,156
Engineering, processing	2,810	195	3	55	0	107	1	3,172	145	19	3,336
Health sciences	1,851	85	2	46	0	96	3	2,083	163	13	2,259
Admin, business, economics, law	4,130	224	10	245	0	359	4	4,972	325	16	5,314
Built environment	900	65	1	24	0	59	0	1,049	42	23	1,114
Agriculture, renewable Resources	717	37	2	166	0	18	(b)	940	71	2	1,013
Hospitality tourism & personal services	1,451	98	6	64	0	88	(b)	1,707	39	4	1,750
Social education & employment skills	2,761	156	16	780	0	261	2	3,977	160	14	4,151
Not known	0	0	0	0	0	0	0	0	0	0	0
Total of all annual hours	19,374	1,256	60	1,749	0	1,485	12	23,936	1,201	116	25,252
% all annual hours	76.7	5.0	0.2	6.9	0.0	5.9	0.0	94.8	4.8	0.5	100.0
Total male annual hours	10,502	785	29	751	0	735	8	12,809	630	81	13,520
% male annual hours	77.7	5.8	0.2	5.6	0.0	5.4	0.1	94.7	4.7	0.6	100.0
Total female annual hours	8,865	471	30	998	0	750	5	11,120	571	34	11,725
% female annual hours	75.6	4.0	0.3	8.5	0.0	6.4	0.0	94.8	4.9	0.3	100.0

TABLE 21 Subject enrolments[2] and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	394.7	349.0	743.9	84.3	11,360	9,788	21,156	83.8
Commonwealth and state specific	2.9	3.6	6.5	0.7	69	106	176	0.7
Fee for service	59.8	56.5	116.3	13.2	1,681	1,530	3,211	12.7
Overseas fee paying	9.9	6.2	16.1	1.8	410	300	709	2.8
Total all funding sources	467.3	415.2	882.8	100.0	13,520	11,725	25,252	100.0
% all funding sources	52.9	47.0	100.0		53.5	46.4	100.0	

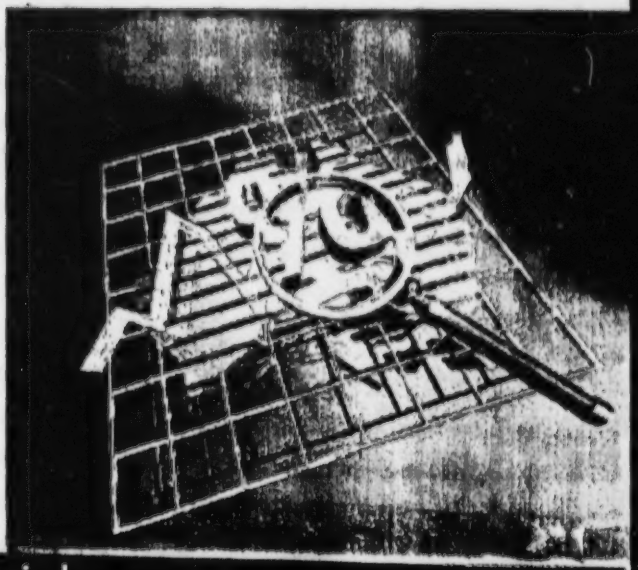
TABLE 22 Subject enrolments[2] by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	332.5	29.1	53.1	30.1	0.0	22.5	467.3
Female subject enrolments	296.1	36.6	38.4	22.3	0.0	21.8	415.2
All subject enrolments	628.6	65.7	91.7	52.5	0.0	44.3	882.8
% all subject enrolments	71.2	7.4	10.4	5.9	0.0	5.0	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).
[2] Includes enrolments in modules and units of competency. Enrolments associated with 'Continuing Studies' were not provided for national reporting purposes from TAFE colleges in South Australia in 2001. This represents approximately 8000 enrolments for 3600 students. Of these students 600 have no other enrolments except 'Continuing Studies' and are not included in this publication.

Western Australia



In detail
Statistics 2001

136,400 clients

73,100 males

63,200 females

1,037,900 subject enrolments
(32.4 million hours of training)

562,600 male subject enrolments
(17.4 million hours of training)

474,700 female subject enrolments
(15.0 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Clients ('000)										
Male clients	0.4	21.0	11.9	8.2	13.7	9.1	5.3	0.8	0.7	2.0	73.1
Female clients	0.2	15.5	9.3	6.8	12.5	10.9	4.8	0.8	0.7	1.7	63.2
All clients	0.6	36.5	21.2	15.1	26.3	20.0	10.2	1.6	1.3	3.7	136.4
% all clients	0.5	26.8	15.6	11.0	19.3	14.6	7.4	1.2	1.0	2.7	100.0

TABLE 2 Clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	46.8	0.0	13.1	11.6	0.5	0.9	73.0	0.2	73.1
Female clients	41.1	0.0	12.1	8.6	0.4	0.9	63.1	0.1	63.2
All clients	87.9	0.0	25.3	20.3	0.9	1.8	136.1	0.3	136.4
% all clients	64.4	0.0	18.5	14.9	0.6	1.3	99.8	0.2	100.0

TABLE 3 Clients by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	52.5	0.0	11.1	9.5	(a)	0.0	73.1	0.0	73.1
Female clients	43.9	0.0	12.1	7.1	0.0	0.0	63.2	0.0	63.2
All clients	96.5	0.0	23.2	16.7	(a)	0.0	136.4	0.0	136.4
% all clients	70.7	0.0	17.0	12.2	0.0	0.0	100.0	0.0	100.0

TABLE 4 Aboriginal/Torres Strait Islanders clients by sex

Sex	ATSI	Not ATSI	Not known	Total
	Clients ('000)			
Male clients	4.6	43.0	25.5	73.1
Female clients	3.3	42.0	17.9	63.2
All clients	8.0	85.0	43.4	136.4
% all clients	5.9	62.3	31.8	100.0

TABLE 5 Aboriginal/Torres Strait Islanders clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	1.4	0.0	0.9	2.3	(a)	0.0	4.6	(a)	4.6
Female clients	0.9	0.0	0.6	1.8	0.1	0.0	3.3	(a)	3.3
All clients	2.3	0.0	1.5	4.1	0.1	0.0	7.9	(a)	8.0
% all clients	28.7	0.0	18.7	50.9	1.1	0.0	99.4	0.6	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2001

WA

TABLE 6 Clients by country of birth and sex

Sex	Australia	Other English speaking countries[1]	English speaking sub total	Other countries	Not known	Total
	Clients ('000)					
Male clients	35.9	4.6	40.5	5.8	26.8	73.1
Female clients	32.2	5.1	37.3	7.1	18.9	63.2
All clients	68.1	9.7	77.8	12.8	45.8	136.4
% all clients	49.9	7.1	57.1	9.4	33.5	100.0

TABLE 7 Clients by language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Clients ('000)										
Male clients	39.5	0.5	0.9	0.6	0.1	0.9	0.7	0.3	0.2	29.4	73.1
Female clients	38.0	0.5	1.0	0.6	0.1	1.2	1.1	0.3	0.2	20.1	63.2
All clients	77.6	1.0	1.9	1.2	0.2	2.1	1.8	0.6	0.3	49.6	136.4
% all clients	56.9	0.7	1.4	0.9	0.2	1.5	1.3	0.5	0.3	36.3	100.0

TABLE 8 Clients by employment category[2] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Clients ('000)				
Male clients	27.2	9.6	4.4	31.9	73.1
Female clients	25.1	8.9	6.0	23.2	63.2
All clients	52.3	18.6	10.4	55.2	136.4
% all clients	38.4	13.6	7.6	40.4	100.0

TABLE 9 Clients by disability and sex

Sex	With a disability	Without a disability	Not known	Total
	Clients ('000)			
Male clients	2.0	43.1	28.0	73.1
Female clients	1.6	42.2	19.4	63.2
All clients	3.6	85.3	47.5	136.4
% all clients	2.7	62.5	34.8	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

[2] As reported at the time of enrolment

TABLE 10 Clients by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	19.2	20.8	40.0	29.3
Year 11	8.2	6.6	14.7	10.8
Year 10	12.7	12.0	24.8	18.2
Year 9 or lower	3.7	3.3	7.0	5.2
Not known	29.3	20.5	49.9	36.6
Total	73.1	63.2	136.4	100.0

TABLE 11 Clients by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	1.9	2.6	4.6	3.3
Undergraduate diploma	0.4	0.6	1.0	0.7
Associate diploma	1.1	1.3	2.4	1.7
Advanced or technicians certificate	1.4	0.8	2.2	1.6
Trade certificate	3.9	1.3	5.2	3.8
Other certificate	3.7	6.5	10.2	7.5
Unspecified prior education	4.1	4.2	8.2	6.0
Year 12	11.2	11.1	22.3	16.3
Year 11	5.7	4.4	10.1	7.4
Year 10	8.5	8.2	16.7	12.3
Year 9 or lower	3.0	2.8	5.8	4.3
Sub-total	44.8	43.8	88.7	65.0
Not known	28.3	19.4	47.7	35.0
Total	73.1	63.2	136.4	100.0

TABLE 12 Clients by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
			Clients ('000)			
AQF diploma or higher	(a)	1.3	12.6	8.0	21.9	16.1
AQF certificate IV or equivalent	0.1	1.3	7.6	7.9	16.9	12.4
AQF certificate III or equivalent	0.4	2.4	21.5	14.3	38.6	28.3
AQF – level not known	(a)	0.1	0.3	0.6	1.0	0.7
AQF certificate II	1.2	2.2	13.1	12.4	28.9	21.2
AQF certificate I	0.8	0.7	3.2	7.8	12.6	9.2
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	2.5	8.0	58.4	51.1	119.9	87.9
Other recognised course	(a)	(a)	0.4	0.2	0.6	0.4
Non award course	0.5	0.3	3.2	11.8	15.9	11.6
Subject only	0.0	0.0	0.0	0.0	0.0	0.0
Total all clients	3.0	8.3	61.9	63.1	136.4	100.0
% all clients	2.2	6.1	45.4	46.3	100.0	
Total male clients	1.7	4.4	31.2	35.8	73.1	100.0
% male clients	2.3	6.1	42.6	48.9	100.0	
Total female clients	1.3	3.9	30.7	27.3	63.2	100.0
% female clients	2.1	6.2	48.6	43.2	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

WA

TABLE 13 Clients by client load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% o total
	Clients ('000)							
AQF diploma or higher	3.2	7.8	5.2	5.3	21.4	0.5	21.9	16.1
AQF certificate IV or equivalent	2.6	6.7	4.1	3.1	16.5	0.4	16.9	12.4
AQF certificate III or equivalent	7.2	13.4	14.4	3.1	38.1	0.6	38.6	28.3
AQF – level not known	0.1	0.4	0.3	0.2	1.0	(a)	1.0	0.7
AQF certificate II	8.7	8.4	9.1	2.5	28.7	0.2	28.9	21.2
AQF certificate I	2.3	5.2	4.1	1.0	12.6	(a)	12.6	9.2
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	24.0	41.9	37.2	15.1	118.2	1.7	119.9	87.9
Other recognised course	0.1	0.4	0.1	(a)	0.6	(a)	0.6	0.4
Non award course	11.8	2.7	1.1	0.1	15.8	0.1	15.9	11.6
Subject only	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all clients	35.9	45.0	38.4	15.3	134.6	1.8	136.4	100.0
% all clients	26.3	33.0	28.2	11.2	98.7	1.3	100.0	
Total male clients	20.1	23.6	20.2	8.3	72.1	1.1	73.1	100.0
% male clients	27.4	32.2	27.6	11.3	98.5	1.5	100.0	
Total female clients	15.8	21.4	18.3	7.0	62.4	0.8	63.2	100.0
% female clients	25.0	33.8	28.9	11.1	98.8	1.2	100.0	

TABLE 14 Clients by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	27.3	11.3	8.1	4.7	10.8	9.8	72.1	1.1	73.1
Female clients	23.5	9.9	7.6	4.1	9.2	8.1	62.4	0.8	63.2
All clients	50.9	21.2	15.7	8.8	20.0	17.9	134.6	1.8	136.4
% all clients	37.3	15.6	11.5	6.5	14.7	13.1	98.7	1.3	100.0

TABLE 15 Clients by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	14.0	2.7	5.6	5.2	6.0	38.6	72.1	1.1	73.1
Female clients	13.7	2.4	5.1	4.6	4.6	32.0	62.4	0.8	63.2
All clients	27.7	5.1	10.7	9.8	10.6	70.7	134.6	1.8	136.4
% all clients	20.3	3.8	7.9	7.1	7.8	51.8	98.7	1.3	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 16 Clients by major[1] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Clients ('000)												
AQF diploma or higher	0.3	1.8	1.7	8.2	0.1	3.5	2.3	1.0	2.0	0.0	1.1	(a)	21.9
AQF certificate IV or equivalent	1.9	0.5	3.1	1.6	1.9	2.9	2.3	0.1	1.4	0.1	0.9	0.2	16.9
AQF certificate III or equivalent	2.2	2.5	5.1	6.8	2.3	7.5	4.5	0.2	3.2	(a)	4.2	0.1	38.6
AQF – level not known	(a)	0.1	0.3	0.1	(a)	0.1	0.1	0.0	(a)	(a)	(a)	0.3	1.0
AQF certificate II	2.4	1.1	1.5	5.0	2.1	4.5	0.7	(a)	3.9	0.3	6.3	1.1	28.9
AQF certificate I	0.8	0.5	0.8	0.4	(a)	2.3	0.2	0.0	0.0	0.0	0.8	6.9	12.6
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	7.6	6.6	12.4	22.1	6.4	20.8	10.0	1.3	10.5	0.5	13.3	8.5	119.9
Other recognised course	(a)	0.0	0.0	0.1	0.0	0.3	0.0	0.0	0.0	0.0	0.1	0.1	0.6
Non award course	0.1	0.4	0.9	0.5	0.1	0.8	0.1	0.0	(a)	0.0	0.4	12.6	15.9
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	0.0
Total all clients	7.7	6.9	13.3	22.7	6.5	21.9	10.1	1.3	10.5	0.5	13.8	21.2	136.4
% all clients	5.6	5.1	9.7	16.7	4.7	16.1	7.4	0.9	7.7	0.4	10.1	15.5	100.0
Total male clients	5.6	6.4	5.0	7.9	2.2	19.6	2.2	0.9	6.3	(a)	6.4	10.6	73.1
% male clients	7.6	8.7	6.8	10.8	3.0	26.8	3.0	1.3	8.6	0.1	8.8	14.5	100.0
Total female clients	2.2	0.6	8.3	14.8	4.3	2.3	7.9	0.3	4.2	0.4	7.3	10.5	63.2
% female clients	3.4	0.9	13.2	23.5	6.7	3.7	12.5	0.5	6.6	0.7	11.6	16.6	100.0

TABLE 17 Course enrolments[2] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Course enrolments ('000)												
AQF diploma or higher	0.3	2.2	1.9	9.3	0.1	4.1	2.5	1.1	2.2	0.0	1.3	(a)	24.9
AQF certificate IV or equivalent	2.0	0.7	3.6	2.0	2.1	3.7	2.9	0.1	1.9	0.1	1.1	0.2	20.3
AQF certificate III or equivalent	2.5	2.7	5.9	8.2	2.6	8.7	6.1	0.2	4.6	0.1	4.6	0.2	46.3
AQF – level not known	(a)	0.1	0.5	0.2	(a)	0.1	0.1	0.0	(a)	(a)	(a)	0.3	1.5
AQF certificate II	3.0	1.3	1.9	6.4	2.5	5.9	0.8	(a)	5.3	0.5	7.6	2.0	37.3
AQF certificate I	1.1	0.7	1.2	0.6	(a)	3.3	0.6	0.0	0.0	0.0	1.2	8.9	17.6
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	8.9	7.8	14.9	26.7	7.3	25.8	13.0	1.4	14.0	0.6	15.8	11.6	147.9
Other recognised course	(a)	0.0	0.0	0.1	0.0	0.6	0.0	0.0	0.0	0.0	0.1	0.1	0.9
Non award course	0.2	0.5	1.3	0.6	0.1	1.0	0.2	0.0	(a)	0.0	0.4	17.5	21.9
Total of all course enrolments	9.1	8.3	16.3	27.5	7.4	27.5	13.2	1.4	14.0	0.6	16.3	29.2	170.7
% of all course enrolments	5.3	4.9	9.5	16.1	4.3	16.1	7.7	0.8	8.2	0.4	9.5	17.1	100.0
Total male course enrolments	6.5	7.6	6.2	9.4	2.5	24.6	3.0	1.0	8.5	0.1	7.6	14.4	91.3
% male course enrolments	7.2	8.4	6.7	10.3	2.8	26.9	3.2	1.1	9.3	0.1	8.3	15.8	100.0
Total female course enrolments	2.5	0.7	10.1	18.1	4.8	2.9	10.2	0.4	5.6	0.6	8.7	14.8	79.3
% female course enrolments	3.2	0.8	12.7	22.8	6.1	3.7	12.9	0.5	7.0	0.7	11.0	18.6	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[2] Includes information pertaining to training packages.

WA

TABLE 18 Annual hours[1] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Annual hours ('000)												
AQF diploma or higher	82	499	934	1,873	18	1,063	943	267	726	0	495	9	6,910
AQF certificate IV or equivalent	293	94	888	301	242	660	868	11	604	26	394	9	4,391
AQF certificate III or equivalent	627	566	1,112	1,181	426	2,000	1,337	71	768	16	989	18	9,112
AQF – level not known	2	133	42	6	(b)	22	22	0	1	2	25	80	335
AQF certificate II	803	566	399	1,155	500	1,028	142	6	528	60	1,337	336	6,861
AQF certificate I	154	144	154	130	(b)	798	68	0	0	0	141	1,856	3,446
AQF senior secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	1,961	2,003	3,531	4,647	1,186	5,571	3,381	355	2,627	104	3,382	2,308	31,056
Other recognised course	1	0	0	21	0	57	0	0	0	0	8	17	103
Non award course	9	48	185	18	16	163	11	0	2	0	92	655	1,198
Subject only	—	—	—	—	—	—	—	—	—	—	—	—	0
Total all annual hours	1,971	2,051	3,715	4,686	1,201	5,791	3,391	355	2,629	104	3,482	2,980	32,357
% all annual hours	6.1	6.3	11.5	14.5	3.7	17.9	10.5	1.1	8.1	0.3	10.8	9.2	100.0
Total male annual hours	1,429	1,895	1,445	1,466	369	5,229	689	256	1,844	7	1,494	1,268	17,390
% male annual hours	8.2	10.9	8.3	8.4	2.1	30.1	4.0	1.5	10.6	0.0	8.6	7.3	100.0
Total female annual hours	542	155	2,270	3,218	831	558	2,701	100	784	97	1,985	1,711	14,951
% female annual hours	3.6	1.0	15.2	21.5	5.6	3.7	18.1	0.7	5.2	0.6	13.3	11.4	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 19 Subject enrolments[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	Subject enrolments ('000)											
Humanities	28.9	6.8	0.1	2.2	1.6	5.2	0.0	44.9	0.6	3.5	49.0	29.5
Social studies	6.6	0.9	(a)	0.6	0.4	0.9	0.0	9.4	0.3	0.5	10.2	4.5
Education	7.1	1.3	(a)	1.7	0.8	1.9	0.0	12.8	1.0	1.0	14.8	6.0
Sciences	15.9	3.5	(a)	0.3	1.1	2.4	0.0	23.2	0.6	1.4	25.2	11.4
Maths, computing	87.5	21.2	0.1	6.6	4.9	16.2	0.0	136.5	1.0	7.8	145.3	48.4
Visual/performing arts	28.9	5.4	(a)	1.1	0.5	4.2	0.0	40.0	0.1	0.9	41.0	10.3
Engineering, processing	99.4	13.8	(a)	2.5	6.1	9.8	0.0	131.7	2.7	6.6	141.0	31.6
Health sciences	70.0	10.7	0.1	3.0	6.4	11.1	0.0	101.3	2.6	7.4	111.4	47.8
Admin, business, economics, law	121.3	19.9	0.1	2.5	12.7	19.9	0.0	176.4	3.3	13.4	193.0	48.9
Built environment	30.3	5.4	(a)	1.3	1.1	4.0	0.0	42.1	0.5	2.3	45.0	11.0
Agriculture, renewable resources	25.1	4.3	(a)	0.4	1.1	3.7	0.0	34.6	1.6	0.8	37.0	8.8
Hospitality tourism & personal services	49.7	8.0	(a)	1.1	4.5	9.0	0.0	72.2	0.9	3.0	76.1	16.7
Social education & employment skills	83.8	18.1	0.2	15.0	7.9	16.4	0.0	141.6	2.5	5.0	149.1	60.5
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all subject enrolments	654.4	119.3	0.7	38.2	49.1	104.8	0.0	966.5	17.7	53.7	1,037.9	
% all subject enrolments	63.1	11.5	0.1	3.7	4.7	10.1	0.0	93.1	1.7	5.2	100.0	
Number all clients	90.7	35.7	0.4	21.8	10.5	28.9	0.0		2.5	7.7		
Total male subject enrolments	354.5	67.9	0.3	20.5	25.1	54.1	0.0	522.4	11.1	29.1	562.6	
% male subject enrolments	63.0	12.1	0.1	3.6	4.5	9.6	0.0	92.9	2.0	5.2	100.0	
Number male clients	49.4	19.4	0.1	12.0	5.4	14.9	0		1.3	4.1		
Total female subject enrolments	299.5	51.3	0.4	17.7	24.0	50.7	0	443.5	6.6	24.6	474.7	
% female subject enrolments	63.1	10.8	0.1	3.7	5.0	10.7	0.0	93.4	1.4	5.2	100.0	
Number female clients	41.3	16.2	0.2	9.8	5.0	14.0	0		1,211	3,695		

(a) Represents figures in the range 1 to 49.

[1] Includes enrolments in modules and units of competency.

TABLE 20 Annual hours[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Annual hours ('000)										
Humanities	910	287	2	39	0	196	0	1,433	17	114	1,564
Social studies	218	33	(b)	23	0	31	0	307	9	19	335
Education	189	37	(b)	63	0	53	0	342	29	28	398
Sciences	545	129	1	14	0	89	0	779	20	54	852
Maths, computing	2,674	748	1	141	0	573	0	4,137	29	220	4,386
Visual/performing arts	1,434	267	1	36	0	216	0	1,953	2	44	2,000
Engineering, processing	3,076	502	1	79	0	329	0	3,986	90	208	4,285
Health sciences	1,794	302	4	51	0	290	0	2,441	82	207	2,730
Admin, business, economics, law	3,372	601	1	48	0	601	0	4,623	100	440	5,163
Built environment	1,125	227	4	58	0	171	0	1,585	18	115	1,718
Agriculture, renewable Resources	757	140	(b)	13	0	102	0	1,012	51	26	1,088
Hospitality tourism & personal services	1,458	266	(b)	25	0	286	0	2,036	23	63	2,122
Social education & employment skills	2,847	916	8	997	0	736	0	5,505	74	139	5,717
Not known	0	0	0	0	0	0	0	0	0	0	0
Total of all annual hours	20,399	4,455	24	1,587	0	3,673	0	30,138	543	1,676	32,357
% all annual hours	63.0	13.8	0.1	4.9	0.0	11.4	0.0	93.1	1.7	5.2	100.0
Total male annual hours	10,933	2,472	13	773	0	1,918	0	16,108	334	948	17,390
% male annual hours	62.9	14.2	0.1	4.4	0.0	11.0	0.0	92.6	1.9	5.5	100.0
Total female annual hours	9,457	1,981	12	814	0	1,752	0	14,015	208	728	14,951
% female annual hours	63.3	13.2	0.1	5.4	0.0	11.7	0.0	93.7	1.4	4.9	100.0

TABLE 21 Subject enrolments and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	491.2	422.1	913.9	88.1	15,079	13,085	28,180	87.1
Commonwealth and state specific	10.6	9.6	20.2	1.9	630	667	1,298	4.0
Fee for service	47.7	32.3	80.0	7.7	1,208	788	1,996	6.2
Overseas fee paying	13.1	10.7	23.8	2.3	472	410	883	2.7
Total all funding sources	562.6	474.7	1,037.9	100.0	17,390	14,951	32,357	100.0
% all funding sources	54.2	45.7	100.0		53.7	46.2	100.0	

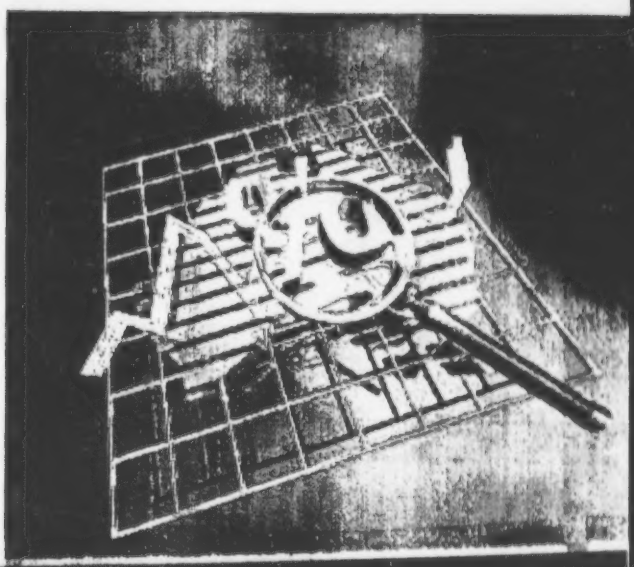
TABLE 22 Subject enrolments by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	438.6	18.5	10.0	55.3	0.0	40.2	562.6
Female subject enrolments	345.3	18.2	14.1	65.8	0.0	31.2	474.7
All subject enrolments	784.3	36.8	24.1	121.3	0.0	71.4	1,037.9
% all subject enrolments	75.6	3.5	2.3	11.7	0.0	6.9	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

Tasmania



In detail Statistics 2001

35,300 clients

19,700 males

15,500 females

297,400 subject enrolments
(7.6 million hours of training)

169,400 male subject enrolments
(4.1 million hours of training)

127,400 female subject enrolments
(3.5 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Clients ('000)										
Male clients	(a)	4.8	3.2	2.3	4.0	3.2	1.5	0.2	0.1	0.3	19.7
Female clients	(a)	3.6	2.2	1.5	3.2	3.1	1.3	0.2	0.1	0.3	15.5
All clients	(a)	8.5	5.4	3.8	7.2	6.3	2.8	0.4	0.3	0.7	35.3
% all clients	0.1	23.9	15.4	10.8	20.3	17.9	8.1	1.1	0.7	1.9	100.0

TABLE 2 Clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	7.5	0.0	11.4	0.2	0.4	(a)	19.5	0.2	19.7
Female clients	6.1	0.0	9.0	0.2	0.1	(a)	15.4	0.1	15.5
All clients	13.6	0.0	20.4	0.5	0.5	(a)	35.0	0.3	35.3
% all clients	38.6	0.0	57.7	1.3	1.3	0.1	99.0	1.0	100.0

TABLE 3 Clients by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	9.4	0.0	10.1	0.1	0.1	0.0	19.7	0.0	19.7
Female clients	7.1	0.0	8.3	0.1	0.1	0.0	15.5	0.0	15.5
All clients	16.5	0.0	18.5	0.2	0.1	0.0	35.3	0.0	35.3
% all clients	46.9	0.0	52.3	0.5	0.4	0.0	100.0	0.0	100.0

TABLE 4 Aboriginal/Torres Strait Islanders clients by sex

Sex	ATSI	Not ATSI	Not known	Total
	Clients ('000)			
Male clients	0.7	17.2	1.8	19.7
Female clients	0.6	13.5	1.5	15.5
All clients	1.3	30.7	3.3	35.3
% all clients	3.6	87.0	9.4	100.0

TABLE 5 Aboriginal/Torres Strait Islanders clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	0.3	0.0	0.4	(a)	(a)	0.0	0.7	(a)	0.7
Female clients	0.2	0.0	0.3	(a)	(a)	0.0	0.6	(a)	0.6
All clients	0.5	0.0	0.7	0.1	(a)	0.0	1.3	(a)	1.3
% all clients	37.3	0.0	57.4	4.1	0.5	0.0	99.4	0.6	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2001

Tas

TABLE 6 Clients by country of birth and sex

Sex	Australia	Other English speaking countries[1]	English speaking sub total	Other countries	Not known	Total
	Clients ('000)					
Male clients	17.5	0.7	18.3	0.7	0.7	19.7
Female clients	13.7	0.6	14.3	0.7	0.5	15.5
All clients	31.3	1.4	32.7	1.4	1.3	35.3
% all clients	88.7	3.9	92.6	3.9	3.5	100.0

TABLE 7 Clients by language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Clients ('000)										
Male clients	17.4	0.1	(a)	(a)	(a)	0.1	0.1	(a)	(a)	2.0	19.7
Female clients	13.5	0.1	0.1	(a)	(a)	0.1	0.1	0.0	(a)	1.6	15.5
All clients	31.0	0.1	0.1	0.1	(a)	0.1	0.2	(a)	(a)	3.6	35.3
% all clients	56.9	0.7	1.4	0.9	0.2	1.5	1.3	0.5	0.3	36.3	100.0

TABLE 8 Clients by employment category[2] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Clients ('000)				
Male clients	12.3	3.2	2.3	1.8	19.7
Female clients	9.1	2.4	2.5	1.6	15.5
All clients	21.4	5.6	4.9	3.4	35.3
% all clients	60.7	15.8	13.8	9.7	100.0

TABLE 9 Clients by disability and sex

Sex	With a disability	Without a disability	Not known	Total
	Clients ('000)			
Male clients	1.0	16.9	1.8	19.7
Female clients	0.8	13.0	1.7	15.5
All clients	1.8	29.9	3.6	35.3
% all clients	5.2	84.7	10.2	100.0

(a) Represents figures in the range 1 to 49.

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

[2] As reported at the time of enrolment

TABLE 10 Clients by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	5.0	4.8	9.8	27.7
Year 11	2.7	2.2	4.9	13.8
Year 10	6.6	4.9	11.7	33.1
Year 9 or lower	1.3	0.8	2.1	5.9
Not known	4.0	2.9	6.9	19.5
Total	19.7	15.5	35.3	100.0

TABLE 11 Clients by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	0.7	0.9	1.6	4.7
Undergraduate diploma	0.2	0.2	0.4	1.0
Associate diploma	0.4	0.4	0.8	2.3
Advanced or technicians certificate	0.9	0.7	1.7	4.7
Trade certificate	2.6	0.4	3.0	8.6
Other certificate	1.8	2.3	4.1	11.8
Unspecified prior education	(a)	(a)	0.1	0.3
Year 12	3.1	2.9	6.1	17.2
Year 11	2.0	1.6	3.6	10.2
Year 10	4.0	3.2	7.3	20.7
Year 9 or lower	1.0	0.6	1.6	4.4
Sub-total	16.8	13.4	30.3	85.8
Not known	2.9	2.2	5.0	14.2
Total	19.7	15.5	35.3	100.0

TABLE 12 Clients by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
	Clients ('000)					
AQF diploma or higher	(a)	0.1	2.7	0.7	3.5	9.9
AQF certificate IV or equivalent	0.1	0.2	3.7	1.6	5.5	15.7
AQF certificate III or equivalent	0.2	0.7	7.1	2.1	10.1	28.5
AQF – level not known	(a)	(a)	0.1	0.2	0.3	0.7
AQF certificate II	1.6	0.9	4.6	2.9	10.0	28.3
AQF certificate I	1.2	0.2	1.1	0.9	3.3	9.4
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	3.0	2.1	19.3	8.3	32.7	92.6
Other recognised course	(a)	(a)	1.4	1.0	2.5	7.0
Non award course	0.0	(a)	0.1	0.1	0.1	0.4
Subject only	0.0	0.0	(a)	0.0	(a)	0.0
Total all clients	3.1	2.1	20.7	9.4	35.3	100.0
% all clients	2.2	6.1	45.4	46.3	100.0	
Total male clients	1.6	1.2	11.7	5.2	19.7	100.0
% male clients	2.3	6.1	42.6	48.9	100.0	
Total female clients	1.5	0.9	9.0	4.1	15.5	100.0
% female clients	2.1	6.2	48.6	43.2	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 13 Clients by client load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% o total
	Clients ('000)							
AQF diploma or higher	0.5	0.9	1.0	0.9	3.4	0.1	3.5	9.9
AQF certificate IV or equivalent	1.5	1.7	1.6	0.6	5.4	0.1	5.5	15.7
AQF certificate III or equivalent	2.5	3.0	3.7	0.7	9.9	0.2	10.1	28.5
AQF – level not known	0.2	(a)	(a)	0.0	0.3	0.0	0.3	0.7
AQF certificate II	3.3	3.6	2.9	0.2	9.9	(a)	10.0	28.3
AQF certificate I	0.8	1.4	0.9	0.2	3.3	(a)	3.3	9.4
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	8.9	10.6	10.2	2.5	32.2	0.5	32.7	92.6
Other recognised course	2.2	0.3	0.1	(a)	2.5	(a)	2.5	7.0
Non award course	0.1	(a)	(a)	0.0	0.1	0.0	0.1	0.4
Subject only	0.0	0.0	(a)	0.0	(a)	0.0	(a)	0.0
Total all clients	11.1	10.9	10.3	2.5	34.8	0.5	35.3	100.0
% all clients	26.3	33.0	28.2	11.2	98.7	1.3	100.0	
Total male clients	6.9	5.6	5.5	1.4	19.5	0.2	19.7	100.0
% male clients	27.4	32.2	27.6	11.3	98.5	1.5	100.0	
Total female clients	4.2	5.3	4.7	1.1	15.3	0.2	15.5	100.0
% female clients	25.0	33.8	28.9	11.1	98.8	1.2	100.0	

TABLE 14 Clients by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	6.7	2.5	2.7	1.7	3.0	2.9	19.5	0.2	19.7
Female clients	4.9	2.1	2.2	1.3	3.0	1.8	15.3	0.2	15.5
All clients	11.5	4.6	4.9	3.1	6.0	4.7	34.8	0.5	35.3
% all clients	32.7	13.2	13.9	8.8	17.0	13.2	98.7	1.3	100.0

TABLE 15 Clients by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	3.7	0.8	1.4	1.2	1.3	11.1	19.5	0.2	19.7
Female clients	3.2	0.4	1.1	0.9	1.1	8.6	15.3	0.2	15.5
All clients	6.9	1.2	2.5	2.2	2.4	19.7	34.8	0.5	35.3
% all clients	19.5	3.4	7.0	6.1	6.7	55.9	98.7	1.3	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 16 Clients by major[1] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Clients ('000)												
AQF diploma or higher	0.1	0.1	0.9	0.9	(a)	0.5	0.5	0.0	0.2	0.0	0.2	0.0	3.5
AQF certificate IV or equivalent	0.1	0.1	0.1	1.6	1.4	0.6	0.5	0.0	0.6	0.0	0.4	(a)	5.5
AQF certificate III or equivalent	0.9	0.6	0.4	2.3	0.0	2.9	0.9	(a)	0.4	(a)	1.6	0.2	10.1
AQF – level not known	(a)	0.2	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.3
AQF certificate II	1.0	0.1	0.3	3.3	(a)	1.3	0.6	0.0	1.2	(a)	2.0	0.2	10.0
AQF certificate I	0.1	0.1	0.1	0.1	0.1	0.6	(a)	0.0	0.0	0.0	0.3	1.6	3.3
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	2.2	1.3	1.9	8.2	1.6	6.0	2.5	(a)	2.4	0.1	4.5	2.1	32.7
Other recognised course	(a)	0.8	0.0	(a)	0.1	0.1	0.9	0.1	0.0	0.0	(a)	0.5	2.5
Non award course	0.0	(a)	0.0	(a)	(a)	0.1	0.0	0.0	0.0	0.0	0.0	(a)	0.1
Subject only	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	(a)
Total all clients	2.2	2.1	1.9	8.2	1.7	6.2	3.4	0.1	2.4	0.1	4.6	2.6	35.3
% all clients	6.2	5.9	5.2	23.3	4.7	17.6	9.6	0.2	6.8	0.2	12.9	7.4	100.0
Total male clients	1.8	2.0	0.7	2.7	0.8	5.2	1.5	(a)	1.5	(a)	2.2	1.2	19.7
% male clients	9.1	10.1	3.7	13.9	4.2	26.2	7.6	0.2	7.7	0.0	11.2	6.3	100.0
Total female clients	0.4	0.1	1.1	5.5	0.8	1.0	1.9	(a)	0.9	0.1	2.3	1.4	15.5
% female clients	2.6	0.7	7.3	35.1	5.3	6.6	12.2	0.2	5.7	0.4	15.1	8.8	100.0

TABLE 17 Course enrolments[2] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Course enrolments ('000)												
AQF diploma or higher	0.1	0.1	1.1	1.1	(a)	0.6	0.6	0.0	0.2	0.0	0.4	0.0	4.3
AQF certificate IV or equivalent	0.1	0.2	0.2	2.3	1.7	0.7	0.7	0.0	0.8	0.0	0.6	(a)	7.5
AQF certificate III or equivalent	0.9	0.7	0.5	3.1	0.0	3.3	1.1	(a)	0.7	(a)	1.8	0.2	12.4
AQF – level not known	(a)	0.2	0.0	0.0	0.1	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.3
AQF certificate II	1.2	0.2	0.5	3.9	(a)	1.8	0.8	0.0	1.6	(a)	2.5	0.3	12.7
AQF certificate I	0.2	0.2	0.1	0.3	0.1	1.2	0.1	0.0	0.0	0.0	0.6	2.4	5.2
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	2.6	1.6	2.5	10.7	1.9	7.7	3.2	(a)	3.3	0.1	5.9	2.9	42.4
Other recognised course	(a)	1.0	0.0	(a)	0.2	0.1	1.3	0.1	0.0	0.0	(a)	1.0	3.8
Non award course	0.0	(a)	0.0	0.1	(a)	0.1	0.0	0.0	0.0	0.0	0.0	0.3	0.4
Total of all course enrolments	2.6	2.6	2.5	10.8	2.2	7.9	4.5	0.1	3.3	0.1	5.9	4.2	46.7
% of all course enrolments	5.6	5.6	5.4	23.2	4.6	17.0	9.6	0.2	7.0	0.2	12.6	9.0	100.0
Total male course enrolments	2.1	2.5	0.9	3.6	1.1	6.7	2.0	(a)	2.1	(a)	2.9	2.0	26.0
% male course enrolments	8.0	9.5	3.6	13.9	4.2	25.9	7.7	0.2	8.0	0.0	11.3	7.9	100.0
Total female course enrolments	0.5	0.1	1.6	7.2	1.1	1.2	2.5	(a)	1.2	0.1	2.9	2.1	20.6
% female course enrolments	2.6	0.7	7.7	35.0	5.2	5.8	12.1	0.2	5.7	0.3	14.3	10.4	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[2] Includes information pertaining to training packages.

Tas

TABLE 18 Annual hours[1] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Annual hours ('000)												
AQF diploma or higher	21	26	343	183	(b)	175	206	0	102	0	80	0	1,136
AQF certificate IV or equivalent	23	31	69	363	138	117	136	0	249	0	208	5	1,338
AQF certificate III or equivalent	162	171	99	508	0	668	210	2	173	9	395	21	2,418
AQF – level not known	14	3	0	0	1	1	0	0	0	0	0	0	19
AQF certificate II	139	54	104	452	(b)	222	159	0	204	7	402	45	1,788
AQF certificate I	27	53	14	32	18	210	9	0	0	0	66	274	703
AQF senior secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	385	339	628	1,537	156	1,393	719	2	728	17	1,151	346	7,401
Other recognised course	2	8	0	2	19	9	22	14	0	0	(b)	48	124
Non award course	0	(b)	0	1	(b)	8	0	0	0	0	0	35	45
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	(b)
Total all annual hours	387	347	628	1,540	176	1,410	740	16	728	17	1,151	429	7,570
% all annual hours	5.1	4.6	8.3	20.3	2.3	18.6	9.8	0.2	9.6	0.2	15.2	5.7	100.0
Total male annual hours	302	325	259	482	87	1,188	176	8	534	1	522	209	4,094
% male annual hours	7.4	7.9	6.3	11.8	2.1	29.0	4.3	0.2	13.0	0.0	12.8	5.1	100.0
Total female annual hours	85	22	369	1,051	87	215	564	8	194	15	626	220	3,457
% female annual hours	2.5	0.6	10.7	30.4	2.5	6.2	16.3	0.2	5.6	0.4	18.1	6.4	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 19 Subject enrolments[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	Subject enrolments ('000)											
Humanities	4.5	0.5	(a)	(a)	0.2	0.2	(a)	5.4	0.1	0.4	6.0	3.2
Social studies	1.8	0.4	0.0	0.0	0.2	0.1	0.0	2.4	0.1	0.4	3.0	1.1
Education	5.2	1.2	(a)	(a)	0.9	0.3	(a)	7.6	0.5	0.4	8.5	2.5
Sciences	2.8	0.4	(a)	0.0	1.2	0.2	(a)	4.6	0.1	0.3	4.9	2.6
Maths, computing	24.9	4.7	(a)	0.2	1.9	1.7	0.7	34.2	0.3	3.8	38.3	12.0
Visual/performing arts	4.1	0.9	0.0	0.0	0.2	0.2	(a)	5.4	(a)	0.1	5.5	1.4
Engineering, processing	25.8	5.0	(a)	0.0	9.7	0.8	0.0	41.4	0.7	4.9	47.0	8.2
Health sciences	22.0	2.1	0.1	(a)	4.2	0.9	(a)	29.3	0.6	2.7	32.6	16.3
Admin, business, economics, law	42.7	4.7	(a)	0.1	6.5	2.3	0.4	56.9	1.1	5.8	63.8	16.5
Built environment	7.0	0.7	0.0	0.0	0.9	0.3	0.0	8.9	0.2	0.7	9.8	2.1
Agriculture, renewable resources	6.2	0.9	0.0	(a)	1.5	0.2	(a)	8.9	0.1	0.2	9.1	2.4
Hospitality tourism & personal services	17.7	2.3	(a)	0.0	1.6	1.0	(a)	22.6	0.6	2.4	25.6	5.7
Social education & employment skills	29.3	3.0	0.1	1.5	4.2	1.8	(a)	40.1	0.6	2.9	43.5	16.2
Not known	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	(a)	(a)
Total all subject enrolments	194.1	26.9	0.2	1.9	33.3	10.1	1.1	267.6	4.9	24.9	297.4	
% all subject enrolments	65.3	9.0	0.1	0.6	11.2	3.4	0.4	90.0	1.7	8.4	100.0	
Number all clients	27.0	7.1	0.1	1.5	5.7	3.3	0.7		0.8	2.4		
Total male subject enrolments	106.7	17.3	0.1	1.0	22.0	4.8	0.4	152.4	2.5	14.4	169.4	
% male subject enrolments	63.0	10.2	0.1	0.6	13.0	2.8	0.2	90.0	1.5	8.5	100.0	
Number male clients	15.3	4.2	(a)	0.8	3.4	1.5	0		0.4	1.3		
Total female subject enrolments	86.9	9.5	0.1	0.9	11.3	5.2	0	114.6	2.3	10.5	127.4	
% female subject enrolments	68.2	7.5	0.1	0.7	8.9	4.1	0.6	90.0	1.8	8.2	100.0	
Number female clients	11.7	2.9	(a)	0.7	2.3	1.8	0		1,211	3,695		

(a) Represents figures in the range 1 to 49.

[1] Includes enrolments in modules and units of competency.

Tas

TABLE 20 Annual hours[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Annual hours ('000)										
Humanities	128	13	(b)	2	0	7	(b)	150	2	10	162
Social studies	78	24	0	0	0	5	0	107	4	19	130
Education	116	28	(b)	(b)	0	6	(b)	150	15	10	175
Sciences	91	19	(b)	0	0	7	(b)	117	1	9	127
Maths, computing	741	151	1	8	0	64	27	991	9	108	1,108
Visual/performing arts	179	39	0	0	0	11	(b)	230	2	3	235
Engineering, processing	770	159	(b)	0	0	33	0	962	27	145	1,135
Health sciences	513	61	1	(b)	0	25	(b)	600	16	60	675
Admin, business, economics, law	1,221	146	1	2	0	71	13	1,454	32	184	1,671
Built environment	218	21	0	0	0	13	0	252	8	20	279
Agriculture, renewable Resources	158	36	0	(b)	0	8	(b)	202	4	4	209
Hospitality tourism & personal services	436	69	(b)	0	0	24	1	530	16	64	610
Social education & employment skills	726	121	2	41	0	80	(b)	970	14	68	1,052
Not known	1	0	0	0	0	0	0	1	0	0	1
Total of all annual hours	5,376	887	5	54	0	354	41	6,717	151	702	7,570
% all annual hours	71.0	11.7	0.1	0.7	0.0	4.7	0.5	88.7	2.0	9.3	100.0
Total male annual hours	2,849	557	2	29	0	168	14	3,620	75	398	4,094
% male annual hours	69.6	13.6	0.1	0.7	0.0	4.1	0.4	88.4	1.8	9.7	100.0
Total female annual hours	2,510	329	2	25	0	185	27	3,079	75	304	3,457
% female annual hours	72.6	9.5	0.1	0.7	0.0	5.3	0.8	89.1	2.2	8.8	100.0

TABLE 21 Subject enrolments and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	122.9	93.6	217.1	73.0	3,079	2,617	5,714	75.5
Commonwealth and state specific	17.4	16.9	34.3	11.5	349	378	729	9.6
Fee for service	27.2	15.4	42.5	14.3	602	409	1,012	13.4
Overseas fee paying	1.9	1.6	3.5	1.2	63	53	116	1.5
Total all funding sources	169.4	127.4	297.4	100.0	4,094	3,457	7,570	100.0
% all funding sources	56.9	42.8	100.0		54.1	45.7	100.0	

TABLE 22 Subject enrolments by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	112.9	2.2	22.7	14.6	0.0	17.0	169.4
Female subject enrolments	79.9	1.4	23.6	9.6	0.0	12.8	127.4
All subject enrolments	192.9	3.6	46.9	24.3	0.0	29.8	297.4
% all subject enrolments	64.8	1.2	15.8	8.2	0.0	10.0	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

In detail Statistics 2001

22,600 clients

11,900 males

10,600 females

152,300 subject enrolments
(4.5 million hours of training)

83,900 male subject enrolments
(2.4 million hours of training)

67,800 female subject enrolments
(2.2 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Clients ('000)										
Male clients	0.3	2.7	1.7	1.5	2.5	1.6	0.7	0.1	(a)	0.9	11.9
Female clients	0.2	2.0	1.4	1.3	2.4	1.9	0.8	0.1	0.1	0.4	10.6
All clients	0.5	4.7	3.1	2.8	4.9	3.4	1.5	0.2	0.1	1.4	22.6
% all clients	2.1	20.7	13.8	12.4	21.8	15.2	6.7	0.9	0.4	6.0	100.0

TABLE 2 Clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	4.1	0.0	0.6	6.2	0.5	0.1	11.5	0.4	11.9
Female clients	3.4	0.0	0.5	5.9	0.3	0.1	10.2	0.4	10.6
All clients	7.6	0.0	1.1	12.1	0.8	0.2	21.8	0.8	22.6
% all clients	33.5	0.0	4.7	53.6	3.7	0.8	96.3	3.7	100.0

TABLE 3 Clients by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	5.3	0.0	0.5	5.9	0.2	0.0	11.9	0.0	11.9
Female clients	4.5	0.0	0.4	5.6	0.1	0.0	10.6	0.0	10.6
All clients	9.9	0.0	0.8	11.6	0.3	0.0	22.6	0.0	22.6
% all clients	43.8	0.0	3.7	51.1	1.3	0.0	100.0	0.0	100.0

TABLE 4 Aboriginal/Torres Strait Islanders clients by sex

Sex	ATSI	Not ATSI	Not known	Total
	Clients ('000)			
Male clients	4.9	6.6	0.4	11.9
Female clients	4.2	6.0	0.3	10.6
All clients	9.1	12.6	0.9	22.6
% all clients	40.3	55.9	3.8	100.0

TABLE 5 Aboriginal/Torres Strait Islanders clients by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	0.8	0.0	0.1	3.5	0.2	0.0	4.6	0.3	4.9
Female clients	0.5	0.0	0.1	3.3	0.1	0.0	4.0	0.3	4.2
All clients	1.3	0.0	0.2	6.8	0.3	0.0	8.5	0.6	9.1
% all clients	14.3	0.0	1.7	74.5	3.0	0.0	93.5	6.5	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2001

NT

TABLE 6 Clients by country of birth and sex

Sex	Australia	Other English speaking countries[1]	English speaking sub total	Other countries	Not known	Total
	Clients ('000)					
Male clients	10.0	0.5	10.5	0.7	0.7	11.9
Female clients	8.5	0.5	9.0	0.9	0.6	10.6
All clients	18.6	1.0	19.5	1.6	1.5	22.6
% all clients	82.1	4.3	86.4	7.2	6.4	100.0

TABLE 7 Clients by language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Clients ('000)										
Male clients	8.0	0.1	(a)	(a)	(a)	0.2	0.1	2.5	(a)	0.9	11.9
Female clients	6.8	0.1	(a)	(a)	(a)	0.3	0.1	2.5	0.1	0.7	10.6
All clients	14.9	0.2	(a)	(a)	(a)	0.4	0.2	5.0	0.1	1.7	22.6
% all clients	65.8	0.9	0.2	0.2	0.2	1.8	0.8	22.0	0.5	7.6	100.0

TABLE 8 Clients by employment category[2] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Clients ('000)				
Male clients	7.0	1.6	1.8	1.5	11.9
Female clients	6.0	1.4	1.7	1.5	10.6
All clients	13.0	3.0	3.5	3.2	22.6
% all clients	57.4	13.1	15.5	14.0	100.0

TABLE 9 Clients by disability and sex

Sex	With a disability	Without a disability	Not known	Total
	Clients ('000)			
Male clients	0.3	10.4	1.1	11.9
Female clients	0.3	9.2	1.0	10.6
All clients	0.6	19.7	2.3	22.6
% all clients	2.9	87.0	10.1	100.0

(a) Represents figures in the range 1 to 49.

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

[2] As reported at the time of enrolment

TABLE 10 Clients by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	2.6	2.9	5.5	24.5
Year 11	1.8	1.5	3.3	14.4
Year 10	3.1	2.5	5.6	24.8
Year 9 or lower	2.8	2.2	5.0	22.1
Not known	1.6	1.5	3.2	14.1
Total	11.9	10.6	22.6	100.0

TABLE 11 Clients by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	0.5	0.8	1.3	5.7
Undergraduate diploma	0.1	0.1	0.2	1.1
Associate diploma	0.2	0.3	0.5	2.4
Advanced or technicians certificate	0.3	0.1	0.4	2.0
Trade certificate	1.2	0.3	1.6	6.9
Other certificate	1.0	1.5	2.5	11.0
Unspecified prior education	0.1	0.2	0.3	1.2
Year 12	1.2	1.2	2.5	10.9
Year 11	1.0	0.9	2.0	8.7
Year 10	2.1	1.8	3.9	17.2
Year 9 or lower	2.4	2.0	4.4	19.6
Sub-total	10.4	9.2	19.5	86.7
Not known	1.5	1.4	3.1	13.3
Total	11.9	10.6	22.6	100.0

TABLE 12 Clients by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
	Clients ('000)					
AQF diploma or higher	(a)	(a)	0.9	0.1	1.1	5.0
AQF certificate IV or equivalent	0.1	(a)	2.4	0.4	2.9	12.9
AQF certificate III or equivalent	0.1	0.2	4.0	0.9	5.2	23.0
AQF – level not known	(a)	(a)	0.3	0.1	0.5	2.0
AQF certificate II	0.7	0.3	3.1	1.3	5.3	23.5
AQF certificate I	0.7	0.3	1.1	1.0	3.0	13.4
AQF senior secondary	(a)	(a)	0.0	(a)	(a)	0.2
Sub-total	1.6	0.8	11.8	3.8	18.1	79.9
Other recognised course	0.1	(a)	1.0	0.3	1.4	6.2
Non award course	(a)	(a)	0.1	(a)	0.1	0.5
Subject only	0.4	0.1	1.0	1.5	3.0	13.3
Total all clients	2.2	0.9	13.9	5.6	22.6	100.0
% all clients	9.5	4.1	61.6	24.8	100.0	
Total male clients	1.2	0.5	7.5	2.7	11.9	100.0
% male clients	9.7	4.5	62.8	23.1	100.0	
Total female clients	1.0	0.4	6.4	2.7	10.6	100.0
% female clients	9.5	3.8	60.9	25.7	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

NT

TABLE 13 Clients by client load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% o total
	Clients ('000)							
AQF diploma or higher	0.1	0.4	0.4	0.2	1.0	0.1	1.1	5.0
AQF certificate IV or equivalent	0.8	1.0	0.7	0.2	2.6	0.3	2.9	12.9
AQF certificate III or equivalent	1.1	1.7	1.8	0.5	5.1	0.1	5.2	23.0
AQF – level not known	0.1	0.2	0.2	(a)	0.5	0.0	0.5	2.0
AQF certificate II	0.9	2.3	1.9	0.2	5.3	(a)	5.3	23.5
AQF certificate I	0.6	1.6	0.7	(a)	3.0	(a)	3.0	13.4
AQF senior secondary	0.0	(a)	(a)	0.0	(a)	0.0	(a)	0.2
Sub-total	3.6	7.2	5.6	1.1	17.5	0.6	18.1	79.9
Other recognised course	0.6	0.6	0.2	(a)	1.4	(a)	1.4	6.2
Non award course	(a)	0.1	(a)	(a)	0.1	0.0	0.1	0.5
Subject only	1.6	1.2	0.2	(a)	3.0	(a)	3.0	13.3
Total all clients	5.8	9.0	6.0	1.2	22.0	0.6	22.6	100.0
% all clients	26.1	40.1	26.1	5.1	97.4	2.6	100.0	
Total male clients	3.1	4.5	3.4	0.6	11.5	0.3	11.9	100.0
% male clients	26.3	38.1	27.8	4.9	97.1	2.9	100.0	
Total female clients	2.6	4.5	2.6	0.6	10.3	0.2	10.6	100.0
% female clients	25.2	42.6	24.4	5.6	97.8	2.2	100.0	

TABLE 14 Clients by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	4.2	2.0	1.6	0.9	1.6	1.2	11.5	0.3	11.9
Female clients	4.0	2.1	1.6	0.7	1.4	0.6	10.3	0.2	10.6
All clients	8.3	4.1	3.2	1.6	3.0	1.8	22.0	0.6	22.6
% all clients	36.5	18.3	14.3	7.1	13.2	8.0	97.4	2.6	100.0

TABLE 15 Clients by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	2.7	0.4	1.0	0.8	0.8	5.9	11.5	0.3	11.9
Female clients	2.6	0.3	1.0	0.7	0.6	5.1	10.3	0.2	10.6
All clients	5.3	0.8	1.9	1.5	1.4	11.1	22.0	0.6	22.6
% all clients	23.6	3.4	8.6	6.8	6.1	48.9	97.4	2.6	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 16 Clients by major[1] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Clients ('000)												
AQF diploma or higher	(a)	(a)	0.2	0.3	(a)	(a)	0.3	0.1	0.1	0.0	(a)	0.0	1.1
AQF certificate IV or equivalent	0.1	(a)	0.2	0.5	1.1	0.1	0.3	0.2	0.3	0.0	0.1	0.0	2.9
AQF certificate III or equivalent	0.8	0.2	0.3	1.2	0.3	0.8	0.8	0.1	0.1	0.0	0.5	0.1	5.2
AQF – level not known	0.0	(a)	0.4	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.5
AQF certificate II	1.2	0.1	0.4	0.7	0.0	0.3	0.6	(a)	0.5	(a)	0.6	0.7	5.3
AQF certificate I	0.4	0.2	(a)	0.1	0.1	0.4	(a)	0.0	0.0	0.0	0.4	1.4	3.0
AQF senior secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	(a)
Sub-total	2.6	0.6	1.6	2.8	1.5	1.6	2.1	0.4	1.0	(a)	1.6	2.3	18.1
Other recognised course	0.2	0.1	(a)	(a)	0.0	(a)	0.4	0.0	0.5	0.0	(a)	0.1	1.4
Non award course	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	3.0
Total all clients	2.8	0.7	1.6	2.8	1.5	1.7	2.5	0.4	1.5	(a)	1.6	2.6	22.6
% all clients	14.2	3.6	8.1	14.2	7.5	8.6	12.7	1.9	7.9	0.0	8.3	13.0	100.0
Total male clients	2.1	0.6	0.7	0.8	0.7	1.6	0.8	0.3	0.8	0.0	0.7	1.2	11.9
% male clients	20.5	5.9	6.8	8.0	6.6	15.5	8.1	2.5	7.6	0.0	6.6	12.0	100.0
Total female clients	0.7	0.1	0.9	2.0	0.8	0.1	1.6	0.1	0.8	(a)	0.9	1.3	10.6
% female clients	7.1	1.0	9.7	21.2	8.6	0.9	17.4	1.2	8.3	0.0	10.2	14.3	100.0

TABLE 17 Course enrolments[2] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Course enrolments ('000)												
AQF diploma or higher	(a)	(a)	0.2	0.3	(a)	(a)	0.3	0.1	0.1	0.0	(a)	0.0	1.2
AQF certificate IV or equivalent	0.1	(a)	0.3	0.5	1.1	0.1	0.4	0.2	0.3	0.0	0.1	0.0	3.3
AQF certificate III or equivalent	0.9	0.2	0.5	1.4	0.3	0.8	1.0	0.1	0.1	0.0	0.6	0.2	6.1
AQF – level not known	0.0	(a)	0.5	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.5
AQF certificate II	1.4	0.2	0.5	0.9	0.0	0.3	0.7	(a)	0.7	(a)	0.8	0.9	6.4
AQF certificate I	0.5	0.3	(a)	0.2	0.2	0.6	0.1	0.0	0.0	0.0	0.5	2.2	4.6
AQF senior secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	(a)
Sub-total	3.0	0.8	2.0	3.4	1.6	1.9	2.5	0.4	1.2	(a)	2.1	3.3	22.2
Other recognised course	0.2	0.1	(a)	(a)	0.0	0.1	0.8	0.0	0.7	0.0	(a)	0.2	2.1
Non award course	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Total of all course enrolments	3.2	0.9	2.0	3.4	1.6	2.0	3.3	0.4	1.9	(a)	2.1	3.5	24.4
% of all course enrolments	13.1	3.8	8.3	13.8	6.7	8.1	13.5	1.6	7.9	0.0	8.5	14.5	100.0
Total male course enrolments	2.4	0.8	0.9	1.0	0.8	1.9	1.0	0.3	1.0	0.0	0.9	1.9	12.7
% male course enrolments	18.8	6.3	6.8	7.9	6.0	14.8	8.0	2.1	7.5	0.0	6.9	14.7	100.0
Total female course enrolments	0.8	0.1	1.2	2.4	0.9	0.1	2.2	0.1	1.0	(a)	1.2	1.7	11.6
% female course enrolments	6.9	1.0	10.0	20.4	7.6	0.9	19.1	1.0	8.3	0.0	10.3	14.5	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[2] Includes information pertaining to training packages.

NT

TABLE 18 Annual hours[1] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Annual hours ('000)												
AQF diploma or higher	20	10	59	94	3	13	97	26	41	0	20	0	384
AQF certificate IV or equivalent	19	4	51	93	105	18	89	44	103	0	31	0	556
AQF certificate III or equivalent	200	80	80	214	50	213	264	18	14	0	110	42	1,285
AQF – level not known	0	3	87	0	0	(b)	0	0	0	0	0	6	95
AQF certificate II	250	28	90	178	0	77	114	(b)	115	1	105	147	1,104
AQF certificate I	55	32	12	22	23	58	8	0	0	0	65	286	560
AQF senior secondary	0	0	2	0	0	0	0	0	4	0	0	0	6
Sub-total	544	156	381	600	181	380	571	89	277	1	331	481	3,992
Other recognised course	23	7	1	(b)	0	6	57	0	134	0	(b)	8	236
Non award course	0	0	0	0	0	0	0	0	0	0	0	25	25
Subject only	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	280
Total all annual hours	568	163	382	600	181	385	628	89	411	1	331	515	4,533
% all annual hours	12.5	3.6	8.4	13.2	4.0	8.5	13.9	2.0	9.1	0.0	7.3	11.4	100.0
Total male annual hours	436	154	154	164	83	372	149	64	231	0	132	266	2,364
% male annual hours	18.5	6.5	6.5	6.9	3.5	15.8	6.3	2.7	9.8	0.0	5.6	11.2	100.0
Total female annual hours	128	8	228	436	97	11	477	25	180	1	198	249	2,157
% female annual hours	5.9	0.4	10.6	20.2	4.5	0.5	22.1	1.2	8.3	0.0	9.2	11.5	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 19 Subject enrolments[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	Subject enrolments ('000)											
Humanities	4.3	1.6	0.0	0.0	0.1	0.8	(a)	6.7	0.3	0.5	7.5	3.4
Social studies	1.2	0.3	0.0	0.0	0.1	0.2	0.0	1.7	0.1	0.4	2.2	1.2
Education	3.0	0.6	0.0	0.0	0.2	0.1	0.0	3.9	1.6	0.6	6.1	1.8
Sciences	0.6	0.2	0.0	0.0	(a)	(a)	0.0	0.9	0.2	0.1	1.1	0.8
Maths, computing	9.8	3.8	(a)	(a)	0.4	0.6	0.1	14.8	0.4	1.2	16.3	5.8
Visual/performing arts	4.2	1.1	0.0	0.0	(a)	0.6	(a)	6.0	(a)	0.1	6.1	1.8
Engineering, processing	14.6	1.9	(a)	0.0	1.7	1.1	0.0	19.3	0.4	1.9	21.7	4.9
Health sciences	12.4	3.4	0.0	0.0	0.6	1.0	0.0	17.4	1.5	2.1	21.0	9.5
Admin, business, economics, law	15.3	3.1	0.0	0.0	1.9	1.3	(a)	21.6	1.6	1.8	25.0	7.8
Built environment	2.8	0.4	0.0	0.0	0.3	0.2	0.0	3.7	0.1	0.2	4.1	1.2
Agriculture, renewable resources	4.4	2.5	0.0	0.0	0.1	0.2	0.0	7.1	0.1	0.3	7.5	2.2
Hospitality tourism & personal services	6.5	1.4	0.0	0.0	0.2	0.2	0.0	8.3	0.3	0.5	9.2	3.1
Social education & employment skills	15.1	4.2	(a)	0.0	1.0	1.6	0.0	21.9	1.2	1.5	24.6	10.1
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all subject enrolments	94.2	24.6	(a)	(a)	6.6	7.8	0.1	133.4	7.9	11.1	152.3	
% all subject enrolments	61.8	16.2	0.0	0.0	4.4	5.1	0.1	87.6	5.2	7.3	100.0	
Number all clients	16.7	7.6	(a)	(a)	1.3	2.6	(a)		1.2	1.5		
Total male subject enrolments	52.7	13.8	(a)	(a)	4.2	4.4	0.1	75.1	4.0	4.8	83.9	
% male subject enrolments	62.7	16.4	0.0	0.0	5.0	5.2	0.1	89.4	4.8	5.8	100.0	
Number male clients	8.9	3.9	(a)	(a)	0.7	1.3	(a)		0.6	0.6		
Total female subject enrolments	41.2	10.8	(a)	(a)	2.4	3.4	0.1	57.8	3.8	6.2	67.8	
% female subject enrolments	60.7	15.9	0.0	0.0	3.5	5.0	0.1	85.3	5.6	9.2	100.0	
Number female clients	7.7	3.7	(a)	(a)	0.5	1.3	(a)		0.6	0.9		

(a) Represents figures in the range 1 to 49.

[1] Includes enrolments in modules and units of competency.

TABLE 20 Annual hours[1] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Annual hours ('000)										
Humanities	148	79	0	0	0	43	(b)	270	8	11	289
Social studies	53	16	0	0	0	9	0	78	5	16	99
Education	77	14	0	0	0	2	0	93	45	14	151
Sciences	17	8	0	0	0	1	0	26	5	2	33
Maths, computing	310	135	1	1	0	21	4	472	12	37	521
Visual/performing arts	147	38	0	0	0	39	(b)	224	2	2	228
Engineering, processing	444	62	(b)	0	0	30	0	535	12	60	607
Health sciences	351	103	0	0	0	38	0	493	52	66	610
Admin, business, economics, law	440	92	0	0	0	41	(b)	574	46	58	677
Built environment	95	17	0	0	0	8	0	120	5	9	134
Agriculture, renewable Resources	132	93	0	0	0	6	0	231	4	10	245
Hospitality tourism & personal services	157	40	0	0	0	6	0	203	7	14	223
Social education & employment skills	414	166	(b)	0	0	64	0	644	32	39	715
Not known	0	0	0	0	0	0	0	0	0	0	0
Total of all annual hours	2,786	862	1	1	0	309	5	3,964	234	336	4,533
% all annual hours	61.5	19.0	0.0	0.0	0.0	6.8	0.1	87.4	5.2	7.4	100.0
Total male annual hours	1,501	441	(b)	(b)	0	162	3	2,107	116	141	2,364
% male annual hours	63.5	18.6	0.0	0.0	0.0	6.9	0.1	89.1	4.9	6.0	100.0
Total female annual hours	1,275	420	(b)	1	0	146	2	1,845	117	195	2,157
% female annual hours	59.1	19.5	0.0	0.0	0.0	6.8	0.1	85.5	5.4	9.0	100.0

TABLE 21 Subject enrolments and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	76.7	62.9	140.1	92.0	2,163	1,985	4,158	91.7
Commonwealth and state specific	5.6	4.0	9.6	6.3	149	136	287	6.3
Fee for service	1.2	0.5	1.7	1.1	29	10	39	0.9
Overseas fee paying	0.5	0.4	0.9	0.6	23	26	50	1.1
Total all funding sources	83.9	67.8	152.3	100.0	2,364	2,157	4,533	100.0
% all funding sources	55.1	44.5	100.0		52.1	47.6	100.0	

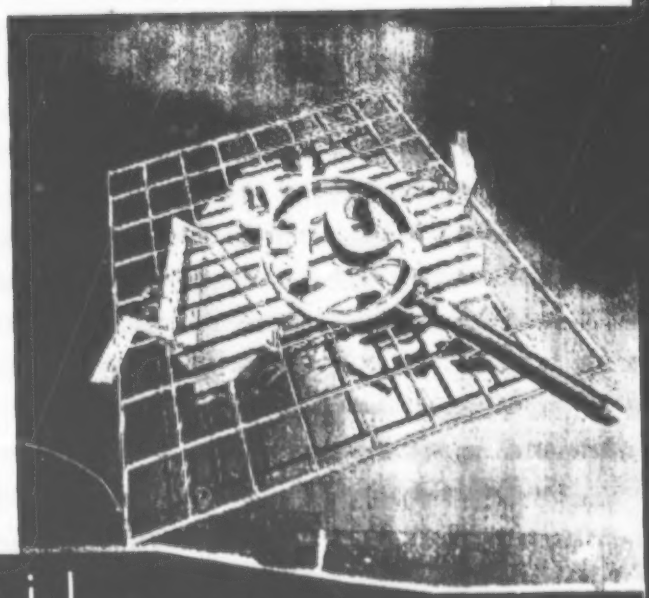
TABLE 22 Subject enrolments by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	45.2	2.2	1.6	26.0	0.0	8.9	83.9
Female subject enrolments	34.6	2.2	2.8	18.3	0.0	10.0	67.8
All subject enrolments	80.1	4.4	4.4	44.5	0.0	18.9	152.3
% all subject enrolments	52.6	2.9	2.9	29.2	0.0	12.4	100.0

(b) Represents figures in the range 1 to 499.

[1] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

Australian Capital Territory



In detail Statistics 2001

21,600 clients

11,300 males

10,200 females

230,400 subject enrolments
(6.9 million hours of training)

119,000 male subject enrolments
(3.2 million hours of training)

111,300 female subject enrolments
(3.6 million hours of training)

BEST COPY AVAILABLE

TABLE 1 Clients[1] by age group[2] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Clients ('000)										
Male clients	(a)	2.6	2.6	1.4	2.1	1.5	0.8	0.1	(a)	0.1	11.3
Female clients	(a)	2.6	2.0	1.2	2.0	1.7	0.7	(a)	(a)	0.1	10.2
All clients	(a)	5.2	4.5	2.6	4.1	3.2	1.5	0.2	(a)	0.2	21.6
% all clients	0.0	24.3	21.0	12.1	18.9	14.9	6.9	0.8	0.2	0.9	100.0

TABLE 2 Clients[1] by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	8.0	0.0	0.0	0.0	1.6	0.3	9.9	1.4	11.3
Female clients	8.3	0.0	0.0	0.0	0.6	0.2	9.2	1.1	10.2
All clients	16.2	0.0	0.0	0.0	2.2	0.6	19.0	2.5	21.6
% all clients	75.3	0.0	0.0	0.0	10.3	2.6	88.3	11.7	100.0

TABLE 3 Clients[1] by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	11.3	0.0	0.0	0.0	(a)	0.0	11.3	0.0	11.3
Female clients	10.2	0.0	0.0	0.0	0.1	0.0	10.2	0.0	10.2
All clients	21.5	0.0	0.0	0.0	0.1	0.0	21.6	0.0	21.6
% all clients	99.5	0.0	0.0	0.0	0.5	0.0	100.0	0.0	100.0

TABLE 4 Aboriginal/Torres Strait Islanders clients[1] by sex

Sex	ATSI	Not ATSI	Not known	Total
	Clients ('000)			
Male clients	0.1	10.8	0.4	11.3
Female clients	0.2	9.8	0.2	10.2
All clients	0.3	20.7	0.6	21.6
% all clients	1.4	95.8	2.9	100.0

TABLE 5 Aboriginal/Torres Strait Islanders clients[1] by geographic region of client address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Clients ('000)								
Male clients	0.1	0.0	0.0	0.0	(a)	0.0	0.1	(a)	0.1
Female clients	0.1	0.0	0.0	0.0	(a)	0.0	0.2	(a)	0.2
All clients	0.3	0.0	0.0	0.0	(a)	0.0	0.3	(a)	0.3
% all clients	92.6	0.0	0.0	0.0	4.4	0.0	97.0	3.0	100.0

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for ACT in 2001
[2] As at 30 June 2001

ACT

TABLE 6 Clients[1] by country of birth and sex

Sex	Australia	Other English speaking countries[2]	English speaking sub total	Other countries	Not known	Total
	Clients ('000)					
Male clients	7.7	0.5	8.2	1.3	1.8	11.3
Female clients	6.8	0.5	7.3	1.6	1.3	10.2
All clients	14.5	1.0	15.5	2.9	3.1	21.6
% all clients	67.3	4.7	72.1	13.6	14.3	100.0

TABLE 7 Clients[1] by language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Clients ('000)										
Male clients	9.6	0.2	0.2	0.1	0.1	0.2	0.2	(a)	(a)	0.8	11.3
Female clients	8.4	0.2	0.2	0.1	0.1	0.2	0.2	(a)	(a)	0.8	10.2
All clients	18.1	0.3	0.4	0.1	0.2	0.4	0.4	(a)	0.1	1.6	21.6
% all clients	83.7	1.6	1.8	0.5	0.9	2.0	1.6	0.0	0.3	7.5	100.0

TABLE 8 Clients[1] by employment category[3] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Clients ('000)				
Male clients	7.2	1.3	0.9	1.9	11.3
Female clients	5.9	1.3	1.3	1.8	10.2
All clients	13.1	2.6	2.2	3.8	21.6
% all clients	60.5	11.9	10.1	17.5	100.0

TABLE 9 Clients[1] by disability and sex

Sex	With a disability	Without a disability	Not known	Total
	Clients ('000)			
Male clients	0.4	10.1	0.8	11.3
Female clients	0.4	9.0	0.8	10.2
All clients	0.9	19.1	1.6	21.6
% all clients	4.0	88.5	7.5	100.0

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for ACT in 2001
[2] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales
[3] As reported at the time of enrolment

TABLE 10 Clients[1] by highest school level completed and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Year 12	5.4	5.6	11.1	51.3
Year 11	1.3	1.2	2.5	11.7
Year 10	2.0	1.5	3.5	16.3
Year 9 or lower	0.7	0.4	1.1	5.3
Not known	1.9	1.4	3.3	15.5
Total	11.3	10.2	21.6	100.0

TABLE 11 Clients[1] by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Clients ('000)			
Degree or postgraduate diploma	0.8	1.1	1.9	8.9
Undergraduate diploma	0.1	0.2	0.3	1.5
Associate diploma	0.3	0.4	0.7	3.0
Advanced or technicians certificate	0.3	0.2	0.4	2.1
Trade certificate	0.9	0.3	1.2	5.6
Other certificate	1.2	1.9	3.0	14.1
Unspecified prior education	0.1	0.1	0.2	0.7
Year 12	3.1	2.7	5.8	27.1
Year 11	1.0	0.9	2.0	9.1
Year 10	1.3	0.8	2.1	9.7
Year 9 or lower	0.6	0.3	0.9	4.3
Sub-total	9.6	9.0	18.6	86.1
Not known	1.7	1.3	3.0	13.9
Total	11.3	10.2	21.6	100.0

TABLE 12 Clients[1] by major[2] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% o total
	Clients ('000)					
AQF diploma or higher	0.1	0.7	4.8	1.0	6.7	30.9
AQF certificate IV or equivalent	(a)	0.1	1.6	0.6	2.2	10.4
AQF certificate III or equivalent	(a)	0.4	3.8	0.9	5.2	24.1
AQF – level not known	(a)	0.1	0.2	0.1	0.4	1.7
AQF certificate II	0.8	0.3	1.4	0.4	2.8	13.1
AQF certificate I	0.1	(a)	0.2	(a)	0.4	1.8
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	1.1	1.6	12.1	3.0	17.7	81.9
Other recognised course	0.0	(a)	0.1	(a)	0.2	0.8
Non award course	0.2	0.2	2.2	1.1	3.7	17.3
Subject only	0.0	0.0	(a)	0.0	(a)	0.0
Total all clients	1.3	1.8	14.4	4.1	21.6	100.0
% all clients	6.0	8.2	66.8	19.0	100.0	
Total male clients	0.6	0.9	7.7	2.2	11.3	100.0
% male clients	5.1	7.5	67.8	19.6	100.0	
Total female clients	0.7	0.9	6.7	1.9	10.2	100.0
% female clients	7.0	9.0	65.8	18.2	100.0	

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for ACT in 2001
[2] Major qualification level – refer to glossary of terms in Appendix B (page 114)

ACT

TABLE 13 Clients[1] by client load by major[2] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% o total
	Clients ('000)							
AQF diploma or higher	0.3	1.9	2.3	2.1	6.6	0.1	6.7	30.9
AQF certificate IV or equivalent	0.2	0.5	1.0	0.4	2.2	0.1	2.2	10.4
AQF certificate III or equivalent	1.8	0.9	2.1	0.3	5.1	0.1	5.2	24.1
AQF – level not known	(a)	0.1	0.2	0.1	0.4	(a)	0.4	1.7
AQF certificate II	0.4	0.6	1.1	0.6	2.8	(a)	2.8	13.1
AQF certificate I	(a)	0.1	0.2	(a)	0.4	0.0	0.4	1.8
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	2.9	4.2	6.8	3.5	17.4	0.3	17.7	81.9
Other recognised course	0.1	0.1	0.0	0.0	0.2	0.0	0.2	0.8
Non award course	1.3	1.9	0.5	0.1	3.7	(a)	3.7	17.3
Subject only	(a)	0.0	0.0	0.0	(a)	0.0	(a)	0.0
Total all clients	4.2	6.1	7.3	3.6	21.3	0.3	21.6	100.0
% all clients	19.6	28.5	33.9	16.7	98.6	1.4	100.0	
Total male clients	2.8	2.9	3.9	1.7	11.2	0.2	11.3	100.0
% male clients	24.5	25.4	34.2	14.6	98.6	1.4	100.0	
Total female clients	1.4	3.3	3.4	1.9	10.1	0.1	10.2	100.0
% female clients	14.0	31.9	33.6	19.1	98.6	1.4	100.0	

TABLE 14 Clients[1] by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	2.5	1.5	1.8	1.0	1.8	2.6	11.2	0.2	11.3
Female clients	2.6	1.5	1.4	0.9	1.8	1.9	10.1	0.1	10.2
All clients	5.1	2.9	3.2	1.9	3.6	4.5	21.3	0.3	21.6
% all clients	23.6	13.7	15.0	8.8	16.5	21.0	98.6	1.4	100.0

TABLE 15 Clients[1] by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Clients ('000)								
Male clients	2.9	0.4	0.8	0.8	1.1	5.1	11.2	0.2	11.3
Female clients	1.5	0.3	0.7	0.8	1.1	5.7	10.1	0.1	10.2
All clients	4.4	0.7	1.5	1.6	2.2	10.8	21.3	0.3	21.6
% all clients	20.5	3.1	7.0	7.5	10.2	50.3	98.6	1.4	100.0

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for ACT in 2001
[2] Major qualification level – refer to glossary of terms in Appendix B (page 114)

TABLE 16 Clients[1] by major[2] qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Clients ('000)												
AQF diploma or higher	0.1	0.3	0.9	1.7	(a)	0.4	0.9	0.1	1.7	0.1	0.4	0.0	6.7
AQF certificate IV or equivalent	0.2	0.2	0.5	0.2	0.2	(a)	0.7	0.0	(a)	(a)	0.2	0.0	2.2
AQF certificate III or equivalent	0.1	0.4	0.1	0.6	0.0	0.9	0.5	(a)	0.1	0.0	2.5	(a)	5.2
AQF – level not known	0.0	0.0	0.2	(a)	0.0	(a)	(a)	0.0	(a)	0.0	0.0	0.1	0.4
AQF certificate II	(a)	0.0	0.3	0.9	0.0	0.1	0.1	0.0	0.5	0.0	0.7	0.2	2.8
AQF certificate I	(a)	(a)	(a)	(a)	0.0	(a)	(a)	0.0	0.0	0.0	0.1	0.2	0.4
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.5	0.8	1.9	3.4	0.2	1.4	2.2	0.2	2.3	0.2	3.9	0.6	17.7
Other recognised course	0.0	0.0	0.0	0.1	0.1	(a)	(a)	0.0	(a)	0.0	(a)	0.0	0.2
Non award course	0.1	0.1	0.3	0.9	0.5	0.4	0.2	(a)	0.2	0.0	0.6	0.4	3.7
Subject only	----	----	----	----	----	----	----	----	----	----	----	----	(a)
Total all clients	0.5	1.0	2.2	4.4	0.8	1.9	2.4	0.2	2.6	0.2	4.5	1.0	21.6
% all clients	2.5	4.5	10.4	20.2	3.7	8.6	11.0	0.8	12.0	0.8	20.7	4.8	100.0
Total male clients	0.4	0.8	0.9	1.3	0.4	1.7	0.5	0.1	1.7	(a)	2.9	0.5	11.3
% male clients	3.3	7.0	8.2	11.9	3.5	15.3	4.4	0.9	15.0	0.4	25.6	4.4	100.0
Total female clients	0.2	0.2	1.3	3.0	0.4	0.1	1.9	0.1	0.9	0.1	1.6	0.5	10.2
% female clients	1.5	1.7	12.9	29.3	3.8	1.3	18.2	0.7	8.7	1.3	15.3	5.3	100.0

TABLE 17 Course enrolments[1+3] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Course enrolments ('000)												
AQF diploma or higher	0.1	0.3	1.3	1.9	(a)	0.5	1.0	0.2	2.1	0.2	0.5	0.0	8.1
AQF certificate IV or equivalent	0.3	0.2	0.6	0.2	0.2	(a)	1.0	0.0	0.1	0.1	0.3	0.0	2.9
AQF certificate III or equivalent	0.2	0.4	0.1	0.6	0.0	1.0	0.6	(a)	0.1	(a)	2.8	(a)	5.9
AQF – level not known	0.0	0.0	0.4	(a)	0.0	(a)	(a)	0.0	(a)	0.0	0.0	0.2	0.6
AQF certificate II	(a)	0.0	0.4	1.1	0.0	0.1	0.2	0.0	0.6	0.0	2.0	0.2	4.7
AQF certificate I	(a)	(a)	(a)	0.1	0.0	(a)	(a)	0.0	0.0	0.0	0.5	0.3	1.0
AQF senior secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.6	0.9	2.8	3.9	0.3	1.7	2.8	0.2	2.9	0.2	6.0	0.8	23.2
Other recognised course	0.0	0.0	0.0	0.1	0.1	(a)	(a)	0.0	(a)	0.0	(a)	0.0	0.3
Non award course	0.1	0.2	0.5	1.1	0.6	0.5	0.2	(a)	0.3	0.0	0.6	1.1	5.1
Total of all course enrolments	0.6	1.1	3.3	5.1	0.9	2.2	3.0	0.2	3.2	0.2	6.6	1.9	28.5
% of all course enrolments	2.2	3.9	11.6	18.0	3.2	7.8	10.6	0.8	11.2	0.8	23.3	6.6	100.0
Total male course enrolments	0.4	0.9	1.4	1.5	0.5	2.0	0.7	0.1	2.1	0.1	4.4	0.9	15.0
% male course enrolments	2.9	6.1	9.2	10.3	3.1	13.5	4.4	0.9	13.9	0.4	29.2	6.0	100.0
Total female course enrolments	0.2	0.2	1.9	3.6	0.5	0.2	2.4	0.1	1.1	0.2	2.2	1.0	13.5
% female course enrolments	1.4	1.4	14.3	26.5	3.3	1.4	17.5	0.7	8.2	1.3	16.6	7.3	100.0

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for ACT in 2001
[2] Major qualification level – refer to glossary of terms in Appendix B (page 114)
[3] Includes information pertaining to training packages.

ACT

TABLE 18 Annual hours[1+2] by qualification by field of study and sex

Qualification	Land & marine resources, animal husbandry	Architecture, building	Art, humanities & social sciences	Business, administration, economics	Education	Engineering, surveying	Health, community services	Law, legal studies	Science	Veterinary science, animal care	Services, hospitality, transport	VET multi-field ed.	Total
	Annual hours ('000)												
AQF diploma or higher	44	210	445	576	4	145	389	27	610	58	267	0	2,776
AQF certificate IV or equivalent	65	37	152	51	30	13	316	0	28	11	99	0	802
AQF certificate III or equivalent	29	119	41	129	0	277	174	2	33	(b)	319	1	1,125
AQF – level not known	0	0	102	(b)	0	7	(b)	0	6	0	0	38	152
AQF certificate II	7	0	117	333	0	23	58	0	293	0	219	29	1,078
AQF certificate I	2	7	7	70	0	4	1	0	0	0	215	63	369
AQF senior secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	148	373	864	1,159	35	468	938	29	969	69	1,119	130	6,302
Other recognised course	0	0	0	5	2	(b)	1	0	1	0	1	0	10
Non award course	3	11	106	81	20	62	13	(b)	21	0	33	189	541
Subject only	—	—	—	—	—	—	—	—	—	—	—	—	(b)
Total all annual hours	151	385	970	1,246	56	531	953	29	992	69	1,153	320	6,853
% all annual hours	2.2	5.6	14.2	18.2	0.8	7.7	13.9	0.4	14.5	1.0	16.8	4.7	100.0
Total male annual hours	94	272	439	362	25	494	205	17	659	15	488	151	3,220
% male annual hours	2.9	8.4	13.6	11.2	0.8	15.3	6.4	0.5	20.5	0.5	15.2	4.7	100.0
Total female annual hours	57	113	531	883	31	36	746	12	333	54	665	168	3,630
% female annual hours	1.6	3.1	14.6	24.3	0.9	1.0	20.6	0.3	9.2	1.5	18.3	4.6	100.0

(b) Represents figures in the range 1 to 499.

[1] Information relating to VET delivered in schools was provided for the first time for ACT in 2001

[2] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

TABLE 19 Subject enrolments[1+2] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total	Clients
	Subject enrolments ('000)											
Humanities	5.9	1.0	0.0	0.9	0.2	0.8	(a)	8.8	1.3	0.1	10.3	5.5
Social studies	2.5	0.3	0.0	0.1	0.1	0.3	(a)	3.3	0.5	(a)	3.8	1.1
Education	2.3	0.2	0.0	0.0	0.1	0.2	(a)	2.8	0.3	(a)	3.1	1.2
Sciences	2.5	0.5	0.0	0.2	2.0	0.3	(a)	5.5	0.3	0.0	5.8	2.7
Maths, computing	22.3	3.3	0.0	0.7	1.2	2.1	(a)	29.7	1.8	0.1	31.6	8.5
Visual/performing arts	3.7	0.6	0.0	0.1	0.1	0.4	0.0	4.8	0.3	(a)	5.1	1.2
Engineering, processing	10.4	2.3	0.0	0.1	8.7	0.4	0.0	21.8	1.0	(a)	22.8	5.0
Health sciences	17.0	1.1	0.0	(a)	4.0	1.1	(a)	23.3	1.5	0.4	25.2	7.8
Admin, business, economics, law	34.1	4.2	0.0	0.1	5.9	2.8	0.2	47.2	4.4	0.2	51.8	11.2
Built environment	6.0	0.5	0.0	0.0	0.1	0.2	0.0	6.8	0.5	0.0	7.2	1.3
Agriculture, renewable resources	3.5	0.7	0.0	0.0	0.2	0.2	0.0	4.5	0.3	(a)	4.8	0.8
Hospitality tourism & personal services	18.3	1.9	0.0	0.1	3.2	0.5	(a)	24.0	1.3	(a)	25.4	5.0
Social education & employment skills	16.3	1.5	0.0	0.7	11.9	1.2	(a)	31.6	1.8	0.1	33.5	8.8
Not known	(a)	(a)	0.0	0.0	0.0	(a)	0.0	(a)	(a)	0.0	(a)	(a)
Total all subject enrolments	144.7	18.0	0.0	3.0	37.6	10.6	0.3	214.2	15.3	0.9	230.4	
% all subject enrolments	62.8	7.8	0.0	1.3	16.3	4.6	0.1	93.0	6.6	0.4	100.0	
Number all clients	16.3	5.7	0.0	1.4	2.9	3.4	0.1		2.9	0.2		
Total male subject enrolments	62.9	10.9	0.0	1.4	31.3	5.2	0.1	111.7	7.1	0.2	119.0	
% male subject enrolments	52.8	9.1	0.0	1.2	26.3	4.3	0.1	93.9	6.0	0.1	100.0	
Number male clients	8.0	3.3	0.0	0.7	1.9	1.7	(a)		1.3	(a)		
Total female subject enrolments	81.9	7.1	0.0	1.5	6.3	5.4	0.2	102.4	8.2	0.7	111.3	
% female subject enrolments	73.5	6.4	0.0	1.4	5.6	4.8	0.2	92.0	7.3	0.7	100.0	
Number female clients	8.3	2.4	0.0	0.7	1.0	1.7	(a)		1.7	0.1		

(a) Represents figures in the range 1 to 49.

[1] Information relating to VET delivered in schools was provided for the first time for ACT in 2001
[2] Includes enrolments in modules and units of competency.

TABLE 20 Annual hours[1+2] by discipline group by subject result and sex

Discipline group	Pass	Fail	Non-assessed not complete	Non-assessed complete	Continue studies	Withdrew	Not stated	Sub total	RPL	Credit transfer	Total
	Annual hours ('000)										
Humanities	223	37	0	63	0	32	(b)	355	46	3	405
Social studies	131	17	0	13	0	22	(b)	184	34	2	219
Education	46	5	0	0	0	7	(b)	59	8	(b)	67
Sciences	95	18	0	20	0	15	(b)	149	9	0	159
Maths, computing	947	174	0	52	0	99	(b)	1,272	76	4	1,352
Visual/performing arts	195	32	0	5	0	20	0	251	16	(b)	267
Engineering, processing	361	85	0	1	0	16	0	463	37	(b)	500
Health sciences	436	32	0	(b)	0	46	1	516	42	12	570
Admin, business, economics, law	1,063	142	0	7	0	95	6	1,312	122	5	1,440
Built environment	254	22	0	0	0	9	0	284	23	0	308
Agriculture, renewable Resources	97	21	0	0	0	6	0	124	8	(b)	132
Hospitality tourism & personal services	579	67	0	1	0	18	(b)	665	44	1	710
Social education & employment skills	489	76	0	46	0	51	(b)	662	58	4	724
Not known	1	(b)	0	0	0	(b)	0	1	(b)	0	1
Total of all annual hours	4,920	727	0	208	0	435	8	6,298	524	31	6,853
% all annual hours	71.8	10.6	0.0	3.0	0.0	6.3	0.1	91.9	7.6	0.5	100.0
Total male annual hours	2,207	440	0	102	0	213	2	2,966	249	6	3,220
% male annual hours	68.5	13.7	0.0	3.2	0.0	6.6	0.1	92.1	7.7	0.2	100.0
Total female annual hours	2,711	287	0	106	0	220	6	3,330	275	25	3,630
% female annual hours	74.7	7.9	0.0	2.9	0.0	6.1	0.2	91.7	7.6	0.7	100.0

TABLE 21 Subject enrolments[1] and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	107.7	102.4	210.1	91.2	2,801	3,281	6,085	88.8
Commonwealth and state specific	1.6	2.4	4.0	1.8	43	76	118	1.7
Fee for service	6.1	3.4	9.5	4.1	163	104	267	3.9
Overseas fee paying	3.6	3.1	6.8	2.9	214	169	382	5.6
Total all funding sources	119.0	111.3	230.4	100.0	3,220	3,630	6,853	100.0
% all funding sources	51.7	48.3	100.0		47.0	53.0	100.0	

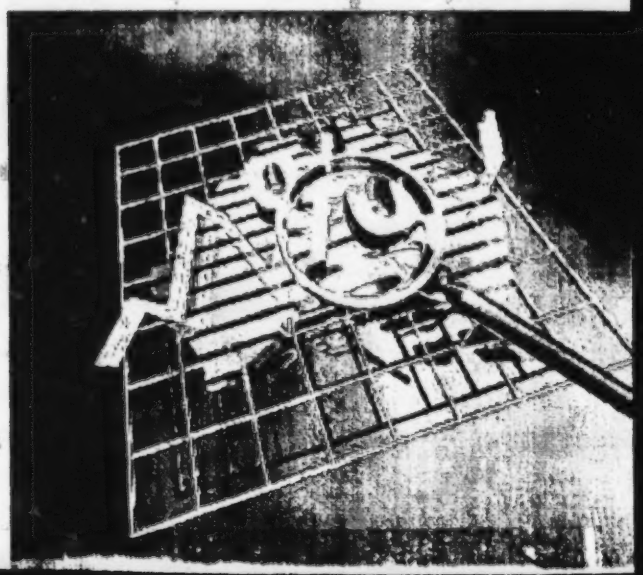
TABLE 22 Subject enrolments[1] by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	102.2	0.6	3.1	5.9	(a)	7.3	119.0
Female subject enrolments	87.8	1.9	5.6	7.1	(a)	8.9	111.3
All subject enrolments	190.0	2.5	8.7	13.0	(a)	16.2	230.4
% all subject enrolments	82.4	1.1	3.8	5.7	0.0	7.0	100.0

(b) Represents figures in the range 1 to 499.

[1] Information relating to VET delivered in schools was provided for the first time for ACT in 2001
[2] Annual hours reported for 2001 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 113).

Appendix



In detail Statistics 2001

BEST COPY AVAILABLE

1. Data sources

The information provided in the *Australian VET statistics 2001: In detail* is derived from the national vocational education and training (VET) data collection which is compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). The information in the publication relates to publicly-funded VET activity in the 2001 calendar year.

2. Scope

Australian VET statistics 2001: In detail presents information on VET delivery funded wholly or in part from public funds. VET activity covered in this publication includes:

- all VET delivered by TAFE and other government providers;
- all VET delivered by higher education providers and multi-sector institutions;
- publicly-funded VET delivered by registered community providers;
- publicly-funded VET delivered by registered private providers, and
- VET delivered in schools, where the activity has been funded by state training authorities from recurrent VET allocations or ANTA funds.

This publication does not cover the following types of training activity:

- all recreation, leisure and personal enrichment activity ('Non-vocational' programs) which is reported in a separate publication
- fee-for-service delivery by private providers;
- delivery undertaken at overseas campuses of Australian VET institutions.

3. History of Data Collection and Reporting

Since 1994, when AVETMIS Standard was developed, the scope of data reporting has undergone a planned expansion to include the following training providers:

1994 Publicly-funded TAFE and other government providers

1995 Community education providers

1996 'Other' registered providers who receive public funds for VET delivery (including private providers).

Owing to the continuous expansion of the collection and reporting scope, the annual statistics presented in different annual In-detail publications are not always comparable between the years.

Further, it should be noted that not all jurisdictions provide complete information relating to VET delivered in schools. In particular, such information was provided for the first time for New South Wales and the Australian Capital Territory in 2001. This means any comparison between published 2000 and 2001 figures for these jurisdictions should be treated with caution.

4. Structure of the publication

The In-detail publication is divided into individual sections: a section on Australia and one for each state/territory. Each section in the publication contains information on:

- Clients (i.e. VET students)
- Course enrolment activity
- Subject enrolment activity
- Annual hours and
- Training packages.

5. Data reporting issues

Information on clients

Information on clients in this publication relates only to those individuals who were enrolled in a subject (whether as part of a whole course or not) during the reporting year.

The number of subjects reported in the publication is different from the number of clients because one client may be enrolled in more than one subject.

In the tables that show information on clients by qualification and field of study, each client who was enrolled in more than one course is counted only once, against the *major* (highest) qualification.

Because States and Territories collect data from many different training organisations, they are generally unable to 'net' clients who undertake training with more than one training organisation or provider. Consequently, the number of clients reported in the *Australian VET Statistics: In detail* and related publications may be overstated. However, as research undertaken by the NCVER indicates, the effect of such overstatement is small.

Reporting annual hours

Unlike in previous years, the annual hours reported for 2001 are counted on the finalisation of an enrolment. Consequently, the hours for an enrolment associated with 'Continuing studies' are shown only for the year when the final outcome is reported. However, due to different reporting arrangements, the hours reported for Victoria are based on all enrolments in the collection year and include the hours for 'Continuing studies' enrolments.

Unknown information

Some data reported to the national VET data collection and included in this publication are reported as 'Not known' due to the following reasons:

- An organisation or provider has not collected the information.
- A client has not responded to a certain question on the enrolment form.
- Invalid information has been supplied.

Advice on how unknown data should be treated in research and other analyses is available on request from the NCVER.

6. Privacy and confidentiality

The privacy and confidentiality guidelines associated with the AVETMIS Standard include the requirement that individuals and individual providers are not identifiable in any data reported from the national database. In addition, in line with the reporting practices of the Australian Bureau of Statistics, analyses prepared from the data collection will not generally contain information about identifiable groups with fewer than five persons.

ABS	Australian Bureau of Statistics.
ACE	Adult and Community Education.
Age	The age of the client is calculated as the difference in years between June 30 of the collection year and the client's date of birth. If only the year of birth has been reported, a birthday of 1 January is assumed.
All Clients	All Clients include males, females and those clients for whom sex has not been reported, either because the client did not provide the information or because the information was not collected by the training organisation.
Annual Hours	Annual Hours are used as a measure of total VET delivery. They are based on nominal hours for each subject and represent the anticipated hours of supervised training under a traditional delivery strategy; although, some clients undertake subjects in self-paced learning, flexible-delivery or distance-learning modes. The annual hours reported for 2001 are based on enrolment activity end date (see Technical notes in Appendix A).
ANTA	Australian National Training Authority.
ANZSIC	Australian and New Zealand Standard Industries Classification -- an Australian Bureau of Statistics classification which identifies sectors of industry according to their main area of economic activity.
Area of learning	A broad category which comprises different discipline groups and classifies a subject according to its major content matter.
ASCO	Australian Standard Classification of Occupations -- an Australian Bureau of Statistics classification which identifies occupations according to their primary purpose.
ATSI	Aboriginal/Torres Strait Islander.
Australian Qualifications Framework (AQF)	A nationally consistent framework of credentials offered in post-compulsory education and training.
AVETMISS	Australian Vocational Education and Training Management Information Statistical Standard.
Client	An individual who was enrolled in a subject or completed a qualification during the reporting period.
Community Education Providers	Providers who identify themselves as community education providers and have a primary focus on education and training and who report to the national data collection.
Competency	Knowledge and skills that can be applied in a specific occupation or industry and meet the performance standards required in the specific workplace.
Competency-Based Training	Training aimed at the acquisition of knowledge and skills, and their application, to meet industry-specific standards rather than an individual's needs.
Country of Birth	A country identified by the client and reported to the data collection as the client's birthplace. For classifying the clients' countries of birth the national data collection uses the ABS Standard Australian Classification of Countries (SACC).
Course	A structured sequence of vocational education and training which leads to the acquisition of identified competencies and, if submitted for accreditation, to a recognised qualification. For reporting purposes, if a course leads to a qualification specified in a national Training Package, the term 'course' is used synonymously with the term 'qualification'. See also *Qualification and Training Package*.
Course Completion	Acknowledgement by the training organisation of the client's eligibility for a qualification.
Course Enrolment	The registration of a client at a training provider location for the purpose of undertaking a course. Course enrolments are calculated as a count of the number of distinct enrolments in a course by each client at each training provider. The total may be greater than the number of clients because some clients enrol in more than one course or at more than one training provider.
Credit Transfer	A status or credit obtained on the basis of prior agreements between institutions or organisations as to the credit value of a specific course/subject.

APPENDIX B - GLOSSARY

Delivery Type	A categorisation of strategies used to provide a client with learning opportunities to allow him or her to achieve the knowledge or skills required to complete a subject.
Disability Type	A classification of a disability which identifies any restriction or inability to perform an activity which may affect the client's performance during training.
Discipline group	A sub-category of the *Area of learning* classification used to identify more specifically the content matter of a subject independent of the context in which it is delivered. See also *Area of learning*.
Employment Category	A classification which describes the client's employment status at the time of enrolment.
Enrolment	Registration by a client with a training provider for the purpose of undertaking a course or a subject. The enrolment is considered valid only if all fee obligations have been met and the client has attended at least one lesson or submitted at least one unit of work.
Field of Study	A classification of courses based on the major subject matter of the content.
Funding Source	A classification category which describes the funding body or the funding source associated with a course or subject enrolment.
Geographic Region	A classification developed to provide geographic information about VET clients. It is based on mapping the client's residential postcode to the regional classifications adopted by the Department of Primary Industries and Energy (DPIE) and the Department of Education, Training and Youth Affairs (DETYA).
Highest Education Level	A category which indicates the client's highest prior education level derived on the basis of the client's highest prior post-secondary education or, in case no prior post-secondary education is reported, highest secondary school level completed.
Highest School Level Completed	Highest level of secondary schooling completed by a client.
Language Spoken at Home	A classification which is used to identify the main language spoken at home by a client.
Major Qualification	The *highest* qualification attempted by the client.
Subject	A unit of training a client may enrol in and be formally assessed for. See also *Unit of Competency*.
Subject Enrolment	The registration by a client with a training provider for the purpose of undertaking a subject.
Subject Result/Subject Outcome	A classification which describes the type of outcome which may be achieved by a client as a result of an enrolment in a subject.
National Course	A course registered with the former ANTA Standards and Curriculum Council.
National Subject	A subject accredited and distributed through the former ANTA Standards and Curriculum Council.
NCVER	The National Centre for Vocational Education Research Ltd.
Non-Award Course	A course which does not lead to a recognised qualification.
Non-Vocational Programs	Type of training programs (as distinct from *Vocational programs*) that do not have a specific vocational intent in their curricula but rather focus on self-development, personal enrichment and recreational activities of the client.
Not Known	Data items reported in the publication as unknown due to the following reasons: an organisation or provider has not collected the information, a client chose not to respond to a certain question on the enrolment form or invalid information has been supplied.
Other Government Providers	Government-owned and managed education facilities/organisations, other than TAFE, which deliver VET (e.g., universities delivering VET).
Other Providers	All the organisations, other than TAFE and community education providers, which receive public funds for the provision of VET (including registered private providers).
Overseas Full-Fee-Paying Client	An individual permanently residing overseas who participates in vocational education and training on a full-fee-paying basis, irrespective of the source of this funding or the client's length of stay in Australia.

Personal Enrichment Programs	Type of programs identified on the basis of their main purpose as non-vocational (ie, focusing on recreation and leisure areas, as distinct from *Vocational Programs*).
Postcode	An Australia Post classification system used in the publication to identify the physical geographic locations of course providers and clients' home residences.
Prior Educational Achievement	A categorisation of types of education that may be completed by a client prior to starting VET.
Private Providers	Organisations that provide vocational education and training to individuals and industry on a fee-paying basis. (This publication contains information only on those private providers who receive public funding.).
Program of Training	A course (including a course leading to a recognised qualification), subject offered by a training organisation in which clients may enrol.
Program Type	Classification category which describes the main purpose of the training program. In the national data collection, programs are identified as either 'Vocational' or 'Non-vocational' according to their focus. See also *Vocational Programs*.
Provider Type	Classification category which identifies the type of training provider delivering VET at a training provider location.
Provider Location	A specific training site (e.g., institute, campus, or annex) administered by a training organisation for the purpose of providing clients with programs of training.
Qualification	Formal certification in recognition that a person has achieved learning outcomes relevant to the identified individual, industry or community needs. See also *Course*.
Qualification Category	A classification for the qualification awarded to an individual on successful completion of a course.
Recognition of Prior Learning (RPL)	A process through which clients may gain status or credit for courses or subjects on the basis of previously gained recognised competencies (obtained through informal/formal training, experience in the workplace, voluntary work, social or domestic activities).
Recreation, Leisure and Personal Enrichment Programs	See *Personal Enrichment Programs*.
Scheduled Hours	The hours scheduled by a training provider for the delivery of a subject.
TAFE	Technical and Further Education.
TAFE Providers	TAFE training institutes/organisations which deliver VET and report information to the national data collection.
Training Activities	Activities associated with training undertaken by a client enrolled in a course or subject.
Training Organisation	An organisation which administers and/or delivers VET and reports information to the national data collection.
Training Package	A set of training components (units of competency) designed to assist the client in achieving relevant competencies for a specific industry.
Training Provider Location	See *Provider Location*.
Unit of Competency	A basic component of education/training which can be assessed and recognised in the VET system. It can be studied independently, but is usually offered as part of a *National Training Package* qualification. *Unit of Competency* is used in the publication as a term to refer to both the output and the program of training which leads to the output
VET	Vocational Education and Training.
Vocational Programs	Type of training programs (as distinct from *Non-vocational programs*) designed to equip clients with vocational skills and knowledge that prepare them for the workplace. This includes general education programs designed for the clients who may want to undertake vocational programs in the future. See also *Program Type* and *Non-vocational programs*.

APPENDIX C - TRAINING PROVIDERS

Appendix C presents information on VET training providers. The summary table below provides a list of training organisations for all States and Territories and shows the number of:

- institutes and associated major campuses (i.e., *provider locations*) - for TAFE and other government providers
- training centres - for community education providers
- training locations - for other registered providers (i.e., all other registered training providers, including private providers, which receive government funding for VET delivery).

The list that follows the summary table presents specific training provider locations for TAFE and other government providers and, for some states/territories, community education providers.

Training Providers 2001: Summary Table		TAFE and Other Government Providers		Community Education Providers	Other Registered Providers
		Institutes	*Provider locations*		
NSW	NSW TAFE Commission	12	135	0	0
	NSW Agriculture	3	3	0	0
	NSW National Art School	1	1	0	0
	NSW Board of Adult and Community Education	0	0	78	0
	NSW VET in Schools	0	0	0	627
	NSW Private Providers	0	0	0	921
	NSW Indigenous Colleges	0	0	0	4
VIC	Office of Training and Further Education	20	248	0	0
	Adult, Community and Further Education Board	0	0	816[1]	0
	Victoria Private Providers	0	0	0	728
QLD	TAFE Queensland	16	407	0	0
	The University of Queensland, Gatton College	1	1	0	0
	Queensland Agricultural Colleges	4	77	0	0
	Queensland Community Education	0	0	38	0
	Queensland Private Providers	0	0	0	2004
	Queensland VET in Schools	0	0	0	346
WA	Western Australia Autonomous TAFE Colleges	12	142	0	0
	Curtin University of Technology	1	11	0	0
	Edith Cowan University	1	1	0	0
	University of Notre Dame	1	1	0	0
	Private Providers	0	0	0	161
SA	SA Dept. for Employment,Training and Education	8	53	0	0
	Workers Educational Association of SA Inc	0	0	1	0
	SA Adult and Community Education Unit	0	0	1	0
	SA Private Providers	0	0	0	138
	SA VET in Schools	0	0	0	167
TAS	TAFE Tasmania	1	9	24	0
	Tasmania Private Providers	0	0	0	161
	Tasmania Schools	0	0	0	29
NT	NT Employment and Training Authority	4	225	0	0
	Casuarina Senior College	1	1	0	0
	NT Private Providers	0	0	0	258
	NT Schools	0	0	0	24
ACT	Canberra Institute of Technology	1	7	0	0
	ACT Adult and Community Education	0	0	27	0
	ACT Private Providers	0	0	0	61
	ACT Schools	0	0	0	16
TOTAL		**87**	**1,322**	**985**	**5,645**

List of Training Providers

New South Wales

NSW TAFE Commission

Hunter Institute of Technology
- Belmont Campus
- Central Coast Campus
- Cessnock Campus
- Charlestown Campus
- Glendale Campus
- Gosford Campus
- Hamilton Campus
- Hunter Street Campus
- Kurri KurriCampus
- Maitland Campus
- Muswellbrook Campus
- Newcastle Campus
- Scone Campus
- Singleton Campus
- Tomaree Campus
- Wyong Campus

Illawarra Institute of Technology
- Bega College of TAFE
- Cooma College of TAFE
- Dapto College of TAFE
- Goulburn College of TAFE
- Milton/Ulladulla College of TAFE
- Moruya College of TAFE
- Moss Vale College of TAFE
- Nowra College of TAFE
- Queanbeyan College of TAFE
- Shellharbour College of TAFE
- Wollongong College of TAFE
- Wollongong West College of TAFE
- Yallah College of TAFE
- Yass College of TAFE

New England Institute of TAFE
- Armidale Campus
- Boggabilla Campus
- Coonabarabran Campus
- Glen Innes Campus
- Gunnedah Campus
- Inverell Campus
- MoreeCampus
- NarrabriCampus
- New England-Flexilink Campus
- Quirindi Campus
- Tamworth Campus
- Tenterfield Campus

North Coast Institute of TAFE
- Ballina Campus
- Casino Campus
- Coffs Harbour Campus
- Coffs Harbour Education Campus
- Grafton Campus
- Great Lakes Campus
- Kempsey Campus
- Kingscliff Campus
- Lismore Campus
- Macksville Campus
- Maclean Campus
- Murwillumbah Campus
- National Fishing Industry Education Centre
- Port Macquarie Campus
- Taree Campus
- Tweed Heads Campus
- Wauchope Campus
- Wollongbar Campus

Northern Sydney Instituteof TAFE
- Bradfield College
- Crows Nest Campus
- Hornsby Campus
- Meadowbank Campus
- North Sydney Campus
- Northern Beaches College
- Ryde Campus

Open Training And Education Network

Riverina Institute of TAFE
- Albury Campus
- Cootamundra Campus
- Corowa Campus
- Deniliquin Campus
- Finley Campus
- Forest Hill Campus
- Griffith Campus
- Lake Cargelligo Campus
- Leeton Campus
- Narrandera Campus
- Primary Industries Centre
- Temora Campus
- Thurgoona Campus
- Tumut Campus
- Wagga Wagga Campus
- West Wyalong Campus
- Young Campus

South Western Sydney Institute of TAFE
- Campbelltown College of TAFE
- Granville College of TAFE
- Liverpool College of TAFE
- Macquarie Fields College of TAFE
- Miller College of TAFE
- SWSI International College of TAFE
- Wetherill ParkCollege of TAFE

Southern Sydney Institute of TAFE
- Bankstown College
- Lidcombe College
- Padstow College
- St George College
- Sutherland College

Sydney Institute of Technology
- East Sydney Campus
- Enmore Campus
- Eora Campus
- Petersham Campus
- Randwick Campus
- Ultimo Campus

Western Instituteof TAFE
- Access Unit
- Bathurst Campus
- Bourke Campus
- Broken Hill Campus
- Cobar Campus
- Condobolin Campus
- Coonamble Campus
- Cowra Campus
- Dubbo Campus
- Dunedoo Campus
- Forbes Campus
- Gilgandra Campus
- Grenfell Campus
- Lightning Ridge Campus
- Lithgow Campus
- Mudgee Campus
- Nyngan Campus
- Orange Campus
- Parkes Campus
- Walgett Campus
- Warren Campus
- Wellington Campus
- Wilcannia Campus

Western Sydney Instituteof TAFE
- Baulkham HillsCollege
- Blacktown College
- Blue Mountains College
- Building Industry Skills Centre
- Mount Druitt College
- Nepean College
- Nirimba College, Quaker's Hill
- Richmond College
- Western Sydney Centre, Kingswood

NSW Agriculture

CB Alexander Agricultural College, Tocal
NSW Agriculture, Dareton
Murrumbidgee College of Agriculture, Yanco

NSW National Art School

NSW Board of Adult and Community Education

- ACE Coffs Harbour Inc
- ACE Grafton Inc
- ACE Gunnedah
- ACE Mullumbimby Inc
- ACE Murwillumbah
- ACE North Coast Inc
- ACE Tahmoor Inc
- ACE Walcha Inc

Alstonville Adult Learning Association Inc
BACE Professional Development
Balranald Community Arts & Crafts
Bankstown Community College Inc
Barraba-Bunderra ACE Centre
Barrington ACE
Bellingen ACE Inc
Bingara Adult Learning Association
Camden Haven Adult and Community Education Inc
Central Coast Community College
Central West Community College Inc
Coffs Coast Adult Education
Condobolin Adult Education Inc
Corryong Community Education Centre Inc
Darling ACE
Deaf Education Network
Eastern Suburbs Evening College
Eden-Merimbula Adult and Community Education Inc
Eurobodalla Adult Education Centre Inc
Far West Regional Council of ACE
Forster-Tuncurry Adult Education Inc
Gravesend Adult Learning Association
Griffith Adult Learning Association
Guyra Adult Learning Association Inc
Hawkesbury Community College Inc
Hornsby Ku-ring-gai Community College Inc
Hunter Community College Inc
Kiama ACE Inc
Kincumber Adult and Community Education Centre
Kogarah Community Services Inc
Literacy Network Manly Warringah
Lower Clarence Adult and Community Education Centre Inc
Macarthur Community College Inc
Macleay Valley Community Education Group Inc
Macquarie Community College
Manly Warringah Community College Inc
Monaro Continuing Education Group Inc
Mosman Day and Evening College Inc
Nepean Community College Inc
New England & North West Regional Council of ACE Inc
North Coast Regional Council of ACE
North West Community College Inc
Outback Adult and Community Education Inc
Port Macquarie College of Adult Education Inc
Quirindi Adult and Community Education Inc
Riverina Community College Inc
Riverina Regional Council of ACE
Robinson Education Centre
SERCACE
Singleton Leisure Learning Group
Southern Adult Education College Inc
Southern Region Community College Inc
St George and Sutherland Community College Inc
Strathfield Regional Community College Inc
Sydney Community College
Tamworth Adult Education Centre Inc
Taree Adult Education Inc
Tenterfield Adult Education Association Inc

The Continuing Education Centre Inc (Albury-Wodonga)
The Parramatta College Inc
Tomaree Peninsula Adult Education Group Inc
Tuggerah Lakes Community Leisure Learning and Training Centre Inc
Tumbarumba Technology and Education Centre Inc
Warialda and District Learning Association Inc
Wauchope Adult and Community Education Centre Inc
Western College of Adult Education Inc
Workers Educational Association Hunter
Workers Educational Association Illawarra
Workers Educational Association Sydney
Wyong Adult and Community Education

Victoria

Office of Training and Further Education

Bendigo Regional Institute of TAFE
- Bendigo
- Bendigo Prison
- Castlemaine
- Echuca
- Kerang
- Kyneton
- Loddon Prison
- Malmsbury Juvenile Justice Centre
- Maryborough
- Tarrengower Prison

Box Hill Institute of TAFE
- Aquinas College
- Aust School Massage
- Avila College
- Balwyn High School
- Berwick Secondary College
- Box Hill Institute - off-campus/correspondence
- Box Hill Senior Secondary College
- Brentwood S.C.
- Canterbury Girl's S.C.
- Chandler S.C.
- Complete Hospitality
- De La Salle
- Diamond Valley College
- Doncaster Campus
- Doncaster S.C.
- Donvale Christian College
- East Doncaster S.C.
- Elgar Campus
- Ellingworth 1 (CL)
- Eltham College
- Eltham High School
- Emmaus
- Fairhills High School
- Ferntree Gully S.C.
- Forest Hill Secondary College
- FrameCo
- Genazzano
- Glass Craft Australia
- Hampton Park Secondary College
- Heathmont College
- Highvale S.C.
- Holden's Engine Company
- Ivanhoe Grammar
- Kew High School
- Killester College
- Koonung Secondary College
- Langwarrin Secondary College
- Lilydale Adv Academy
- Lilydale Heights S.C.
- Mater Christi College
- Mazenod College
- Melbourne Fencing Club
- Melbourne Girls College
- Monbulk S.C.
- Montmorency S.C.
- Mooroolbark S.C.
- Mount Lilydale College
- Mount Waverley Secondary College
- Mt Evelyn Christian School
- Mullauna College
- Nelson Campus
- Norwood S.C.
- Onsite Training in Industry/Business
- Our Lady of Mercy
- Our Lady of Sion
- Our Lady Sacred Heart
- Parwood Secondary College
- Presbt'n Ladies College
- Preshil
- Ringwood Secondary College
- Salesian College
- Siena College
- Skydive Nagambie
- St Francis Xavier College
- Strathcona
- Templestowe Secondary College
- University High School
- Upper Yarra Secondary College
- Upwey Secondary College
- Vermont S.C.
- Victorian Bar School
- Virtual Learning
- Warrandyte High School
- Waverley Christian College
- Wellington Secondary College
- Wesley College
- Westall Secondary College
- Wheelers Hill S.C.
- Whitefriars College
- Whitehorse Campus

Central Gippsland Institute of TAFE
- Chadstone Campus - Etta
- Mid Valley - Morwell
- Open Learning
- South Gippsland - Leongatha
- Transport and Storage - Carrum Downs
- West Gippsland - Warragul
- Won Wron Prison

Yallourn

Chisholm Institute of TAFE
- Berwick
- Bonbeach
- Casey Workplace Delivery
- Cranbourne
- Dandenong
- Frankston
- Moorabbin
- Noble Park
- Rosebud
- Statewide
- Wonthaggi

Driver Education Centre of Australia
- DECA Melbourne
- DECA Shepparton

East Gippsland Institute of TAFE
- Bairnsdale Campus
- Flexible Learning Centre Sale
- Forestech
- Fulham Correctional Centre
- Heyfield Outreach
- Junee Correctional Centre NSW
- Koori Unit Bairnsdale
- Lakes Entrance Seamec
- Mallacoota Outreach
- Off-campus site
- Orbost Outreach
- Sale Campus Fulham
- Seats Sale
- Swifts Creek Outreach
- Workplace Delivery
- Yarram Outreach

Gordon Institute of TAFE
- Barwon Prison, Lara
- Colac
- Fenwick Street, Geelong
- GMITC, Boundary Road, East Geelong
- Moorabool Street, Geelong
- Off-campus Studies
- Waurn Ponds - Deakin
- Workplace

Goulburn Ovens Institute of TAFE
- Beechworth Prison
- Benalla
- Bright
- Dhurringile Prison
- Koorie (Seymour)
- Park Lane
- Seymour
- Shepparton
- Shepparton (Koorie)
- Wangaratta
- William Orr
- Workplace

Holmesglen Institute of TAFE
- Chadstone Campus
- Creswick Campus
- Waverley Campus

Institute of Land and Food Resources (TAFE Division)
- Burnley
- Creswick
- Dookie
- Gilbert Chandler
- Glenormiston
- Longerenong
- McMillan

Kangan Batman Institute of TAFE
- Avondale / Brimbank
- Broadmeadows
- Coburg
- Deer Park
- Essendon
- Fairfield
- Laverton North
- Morland
- Parkville
- Richmond
- West Melbourne (MAP)

Northern Melbourne Institute of TAFE
- Collingwood Campus
- Community Location Campus's
- Epping Campus
- Greensborough Campus
- Heidelberg Campus
- Parkville Campus
- Preston Campus
- Preston Campus (Koorie)
- Workplace Industry

Royal Melbourne Institute of Technology
- Bundoora
- City Campus- TAFE
- Dawson Street
- Fishermens Bend
- RMIT Koori Programs
- RMIT Wodonga Campus
- Workplace Training

South West Institute of TAFE
- Hamilton
- Koorie
- Off-campus site
- Portland
- Warrnambool Campus

Sunraysia Institute of TAFE
- Charlton Campus
- Kerang Campus
- Mallee VET Centre
- Mildura Campus
- Mildura Koori

Outreach
Robinvale
Sunraysia Farm
Swan Hill Koorie Campus
Swan Hill TAFE

Swinburne University of Technology
Croydon
Distance Venue
Hawthorn
Healesville
Healesville Koorie
Lilydale
Off-campus site
Outreach
Prahran
Wantirna
Workplace Enterprise

University of Ballarat (TAFE Division)
Ararat Campus
Ararat Prison
Ballarat SMB Campus
Campus for Ballarat Koorie Delivery
Campus for Horsham Koorie Program Delivery
Campus for On Site Workplace Delivery
Horsham Campus
Langi Kal Kal Prison
Off campus site
Overseas Delivery
Stawell Campus
Workplace Horsham Region

Victorian University of Technology (TAFE Division)
City Flinders
City King
Echuca
Footscray Nicholson
Footscray Park
Hong Kong
Hoppers-Werribee
Industry/Workplace
Melton
Newport
Short Course Centre
South Melbourne
St Albans
Sunbury
Sunshine

William Angliss Institute of TAFE
La Trobe Street Campus

Wodonga Institute of TAFE
Beechworth
Corryong
Mt Beauty
Myrtleford
Nathalia
Outreach
Rutherglen
Tallangatta
Wodonga
Wodonga/Off campus site

Adult, Community and Further Education Board[1]

Aboriginal Coop
Acacia Indochinese Community Support Association
ACES
ACES East Brunswick
Adult Day Activity Support Service
Alamein Community Committee
ALBE
ALBE in Greater Shepparton Inc
Albury Golf Course
Albury International English College
Albury Wodonga Volunteer Resource Bureau
All Souls Church
Altona Library
Altona Meadows Community Centre Inc
Anglesea Community House
Anglicare - Choices
Ararat
Ararat Community House
Ararat Performing Arts Centre
Ararat YMCA
Arc, Yinnar
Arrabri Community House
Art Craft Workshop
Arts Project Australia
Ashburton Library
Athancum Hall
Augustine Centre
Australian Croation Community Services
Australian Greek Welfare Society
Australian Romanian Community Welfare
Australian Polish Community Services
B.M.A.E.C.
Bairnsdale
Bairnsdale Neighbourhood House
Bairnsdale Secondary College
Ballan Community House
Ballarat East Community House
Ballarat Grammar School
Ballarat North Salvation Army Community House
Balmoral
Balwyn Community Centre
Balwyn Library
Bandiana Neighbourhood House
Banksia Room
Barnawartha Hall
Barwon Grange
Barwon Prison
Bass Coast Adult Education Centre
Batch
Baw Baw Health and Community Care Centre

[1] The list provided below does not contain names for all 839 training pr... locations because some of the names were reported in an incomplete form.

Baysa
Baysa Youth Services
BCDC
Beaufort Community Learning
Beechworth
Beechworth Neighbourhood Centre
Belgrave South Community House
Bellerine Living and Learning Centre
Belvedere Community Centre Inc
Benalla
Benambra Neighbourhood House
Bendigo
Bendigo - ALBE
Bendigo - CE
Bendigo Community House
Bendigo Community Preparation Program
Bendigo Golf Club
Bendigo Trades Hall
Bendigo Yacht Club
Bendoc Progress Association Inc
Bert Williams Hostel - Coorong Tongala
Berwick District U3A Inc
Beulah
Birallee Park Neighbourhood House
Birchip
Birchip Learning Group
Black Rock Yacht Club
Blackburn Clinic
Blackwood Annex
Blind Bight Community Centre
Boorandara Tennis Centre
Boronia Baptist Church
Bowen Street Family Centre
Box Hill
Box Hill South Neighbourhood House
Boxhill AMES
Brace
Brace Ararat
Briagolong Community House
Bright Adult Education
Brighton Public Golf Club
Brimbank Community Centre
Broadcare Community Centre Inc
Broadmeadow Employment Project
Broadmeadows AMES
Broadmeadows Further Education
Broadmeadows Women's House
Brunswick Neighbourhood House
Brunswick Secondary College
Bruthen
Buchan
Buchan Neighbourhood House
Buckleys Gaming Centre
Buloke Shire Wycheproof
Burke and Beyond
Burnley Neighbourhood Centre Inc
Camberwell Community Centre
Campaspe College of Adult Education
Cann River Community Centre
Carlton Contact Neighbourhood House
Carringbush Adult Education
CARWP
Castlemaine
Castlemaine Community House
Castlemaine Continuing Education
CDCC
CEACA
CEC
- Albury
- Hovell Street Annexe
- QE2 Square Albury
- Wodonga

Central Access Ltd
Centre for Adult Education Flinders Lane Venue
CFEC
Charles Sturt University - Murray
Chelsea Neighbourhood House
Cheltenham
Cheltenham Neighbourhood House
Child and Family Care Network
Chiltern Primary School
Chiltern Scout Hall
Chiltern State Forest
Chiltern / Rutherglen
Churchill Learning Centre
Churchill NC
City Of Greater Geelong - Botanic Gardens
Clota Cottage Neighbourhood House
Club Hotel Hopetoun
Clunes Neighbourhood House
Cobram Community House Inc.
Coburg AMES
Colac ACE
Coleraine
Commercial Club
Commercial Hotel Minyip
Community Centre Swifts Creek Inc
Community Information Victoria Inc
Computer Lab at Clocktower
Coonara Community House Inc.
Corangamite District Adult Education Group
Corryong Community Education Centre
Corryong Community Neighbourhood Centre
Corryong Nursing Home
Corryong Secondary College
Corryong Swimming Pool
Council of Adult Education
Country Fire Authority
Cranbourne Community House Inc.
CRCC Inc
Creswick Adult Learning Centre and Neighbourhood House
Crown Ltd
Culcairn
Dandenong AMES
Dandenong Community Hall
Dandenong Neighbourhood House
Darebin Secondary College
Darley Neighbourhood House
Davey St PS

Daylesford Neighbourhood House
Deakin University Woolstores
Deans Marsh Community Cottage
Denise Mcguire's Home
Diamond Creek Guide Hall
Diamond Creek Living and Learning Centre
Diamond Creek Primary School
Diamond Valley Learning Centre
Diamond Valley Sporting Complex
Dimboola
Dingley Village N/C
Dixon House
Djerriwarrh
Djerriwarrh Services Sunbury
Djerriwarrh Services Melton
Don Mc Millans
Donald Learning Group
Donvale Living and Learning Centre
Donvale Primary School
Doveton Neighbourhood Place
Dowling House
Dromana Secondary College
Drouin South Primary School
Duke St Community Centre
Dunkeld
Edendale Farm
Edenhope Community Enterprise Centre
Education Centre Gippsland
EGACDEP
Ehorsham
Eley Park Community Centre
Elgin Street Centre
Elise Parkin's Home
Elizabeth Darling's Home
Eltham Community and Reception Centre
Elwood/St.Kilda Learning Centre
Emerald Community House
Emmerson's Antiques
Employment Focus
ENET
Enmaraleek Association Inc. Broadmeadows
Euroa Community Education Centre
Evergreen Club (Balwyn Welfare Centre)
Felltimber Community Centre
Fig Tree Community House
Finbar Neighbourhood House Inc
Finchley Support Group
Flagstaff - AMES Consulting
Flagstaff AMES
Flagstaff AMES (Business Development)
Flemington Neighbourhood House
Flemington R&W Program
Flinders Peak Secondary College
Footscray
Footscray AMES
Footscray Centre
Footscray Community Arts Centre
Forest Hill Chase
Frame Factory, East Geelong
Frankston
Frankston House
Fred Rosedale's Home
Future Employment
Garden City Neighbourhood House Inc
GARSS Inc.
Gate Belmont
Gate Central
Gate Malop St
Gateway Beet Offices
GECC
Geelong Football Club
Geelong Performing Arts Centre
Geelong Small Business Centre
George Bill's Community Centre
George Vowell Centre
GEST
Gippsland and East Gippsland Aboriginal Co-Op
Girgarre Community Cottage
Gisborne
Glen Eira Adult Learning
Glen Park Community Centre
Glenferrie Bowling Club
Glenroy Neighbourhood Learning Centre
Glenthompson
Glenview Community Health Centre
Goatshed
Golden North Centre
Gordon Institute of TAFE
Gormandale Community House
Grace Mckellar
Grampians Community Health Centre Stawel
Grampians Water, Stawell Depot
Grange Community Centre
Greenwells Classroom, Greenfield Park
Grovedale Community Centre
Gully Humphrey
Gunditjmara Aboriginal Co-Op
Gurwidj Neighborhood House
Gwenda Ford's Home
Haddon Community House
Hallam Community Centre Inc
Hamilton Community House
Hampton Park Community House
Harrietville
Hastings Community House
Hawthorn Aquatic and Leisure Ctr
Hawthorn Artist's Society
Hawthorn Bowling Club
Hawthorn Community Education Project
Hawthorn Community House
Hawthorn Library
Hawthorn Secondary College
Healesville L & L Centre
Health Link, St Leonards
Hedley
Helpmates
Henty
Hepburn Health Service
Heyfield Community Resource Centre
HHH Fm Studios, Roberts Ave, Horsham

Hickinbotham Winery
Highvale U3A
Hindmarsh Shire Nhill
Historical Society Rooms
Holbrook Community Education Centre
Holden St. Neighbourhood House
Holy Trinity Church Hall
Homestead Community Centre
Hopetoun
Hopetoun and District Education Centre
Hopetoun Community Hotel
Hopetoun Recreation Reserve
Hopkins Property
Horsham College, Baillie Street
Horsham Community House
Horsham Fire Station, Hamilton Street
Horsham Football/Netball Club
Horsham Rural City Council
Horsham Town Hall
Horticultural College
Howlong
Howlong Community Health Centre
HRCC Depot Selkirk Drive
HUB
Hume U3A
Inverloch
Italian Social Club Rooms
James Harrison College
Jan Wilson Community Centre
Japara Neighbourhood House Inc
Jem Frames, Firebrace Street
Jeparit Community Education Group
Jeparit Shire Offices
Jesuit Social Services - Richmond
Jika Jika Community Centre
Jindera
Jus - Restaurant & Wine Bar
Kallista Community House
Kangaroo Flat Community Group Inc
Kaniva and District Learning Group
Karingal Inc
Karinya House, Corowa
Kensington Womens Group
Kerang Learning Centre
Kew Library
Kew Neighbourhood House
Keysborough Learning Centre
Khancoban Community Centre
Khancoban Country Golf Club
Khancoban Hall
Khancoban Open Learning Centre
Kilmore and District Community Group Inc
Kilsyth Sports Centre
King Valley Learning Exchange
Kinglake Neighbourhood House
Kingston U3A Inc
Knoxbrooke Inc
Korumburra Meeting Rooms
Korumburra Secondary College
Kurdish Association of Victoria
Kurnai College Technology Centre
Kyabram
Kyneton Community and Learning
La Trobe University, Bendigo
Lake Mungo
Lakes Entrance
Lalor Living and Learning Centre Inc.
Langhi Ghiran
Langwarrin Living and Learning
Lara Community Centre
Laverton Community Centre
Learn for Yourself Inc
Legends on Hanson
Leo Baeck Centre
Linnell Barelli's Home
Living and Learning Inc
Loch PS
Lock-Up Recording and Rehearsal Suites
Lockington and District Living Heritage Co
Loddon Neighbourhood House Inc
Long Gully
Lounge
Lyrebird Community Centre
Mace Inc
Madec Technology Centre
Mahogany Neighbourhood House Inc
Maldon Neighbourhood House
Mallacoota and District Community Support Centre
Manangatang Community Centre
Manifold Heights Primary School
Manual Activites Centre, Lavington
Manvantara Ringwood
Marian College, Ararat
Maribyrnong Community Centre
Mary Mckillop
Maryborough Community House
Maryborough Learning Centre
McColl's Transport
McIvor Health and Community Services
Meadow Heights Learning Shop
Mechanics Hall Frankston
Meet at the Centre
Melba Support Services Inc
Melbourne Botanic Gardens
Melton South Community Centre
Memorial Hall Hopetoun
Meredith Community House
Merinda Park Community Centre
Merrilands Community Centre
Migrant Resource Centre
Mildura
Mildura Aboriginal Co-Op
Mill Park Community House
Milpara
Minibah Services Inc
Mirambeena Lavington Community Centre
Mitcham Community House
Mitchell Secondary College, Wodonga
Mitchell Studios
Moe Life Skills

Moe Neighbourhood House
Montsalvat
Moongala Women's Co-Operative
Moorleigh
Moorleigh Community Village
Mooroopna Community Group Inc
Mordialloc Neighbourhood House
Moreland Adult Education Association
Morningswood
Mornington Community Contact
Mornington Golf Driving Range
Mornington Secondary College
Morwell Club
Morwell Community Health Centre
Morwell Neighbourhood House
Mount Martha Community Contact
Mount Stret Neighbourhood House
Mountain District Women's Co-Operative Ltd
Mt Beauty Neighbourhood Centre
Mt Eliza Community Contact
Mt Martha Golf Course
Mt Pilot Carpark
Mulgrave Neighbourhood House
Mungabareena Aboriginal Corporation
Murray Downs Golf and Country Club
Murray House, Echuca
Murtoa Neighbourhood House
Natimuk
Natimuk Lake Caravan Park Pavilion
Naylors Shed
Neerim South Community Hall
Neerim South Recording Studio
Newsborough
Next Step Inc
Nexus - Horsham
Nhill
Nhill Neighbourhood House Inc
Nicholson St Community House
Niyama School of Yoga
Noble Park AMES
Noble Park Community Centre
Norlane Neighbourhood Centre
Norlane Neighbourhood House
Norlane Training Centre - Young Connections
North and West Neighbourhood Centre
North Carlton Railway Station Neighbourhood House
North Melbourne ESL
North Ringwood Community House
North Shepparton Community House
Northcote
Northern Herd Development
Northern Mallee Migrant Services Group
Noweyung Centre
Numurkah Community Learning Centre
Oakgrove Community Centre
Oakleigh
Oakleigh AMES
Oberon High School
OCCC Casterton
Ocean Grove Neighbourhood Centre
OHCS
Ola Cohn Centre
Olympic Adult Education
Open Door Neighbourhood House Inc.
Orana Family Services
Orbost
Orbost Neighbourhood Centre
Osborne Park, Eastern Annexe
Outer Eastern Literacy Program
Outlets Co-Op Ltd
Pangerang Community House
Panton Hill Centre
Panton Hill Tennis Club
Panyule Neighbourhood Centre Inc
Park Orchards Community House Inc
Pathways Rehabilitation and Support Services Inc
Paynesville Community House
Pearson Aviation
Peninsula Access Support and Training
Peninsula Adult Education and Literacy Inc
Peninsula Training and Employment
Peppermint Ridge
Peter Harcourt
Phillip Island Community and Learning Centre
Poowong Primary School
Port Fairy
Port Fairy Community Group
Port Melbourne
Port Melbourne Neighbourhood House Inc
Portland Neighbourhood House
Portland Workskills Inc
Prahran City Parish Mission
Prahran Neighbourhood House
Prahran Office
Preston AMES
Preston Neighbourhood House
Princess Theatre Melbourne
Pyramid Hill Neighbourhood House
Quantin Binnah Community Centre Inc
Queenscliff Neighbourhood House
Queenscliff and District Neighbourhood House
R.M.I.T.
RACV
Radio Station HHH
Rainbow Community Learning Group Inc.
Recreation Reserve
Recruitnet Inc
Reg Grouse's Home
Richmond Centre
Ringwood
Riverside Textiles
Robinson Reserve Neighbourhood House
Robinvale
Rosanna Community House
Rosedale Neighbourhood House
Rosewall Neighbourhood Centre
Rowville District Neighbourhood House
Roxburgh Park Homestead
Roxburgh Park Recreation Centre
RSL Hall Overport Rd

Rupanyup Football Clubrooms
Rushworth Community House Inc
Rutherglen High School
Rye Community House
Sale Neighbourhood House
Sandringham Bowls Club
Sandybeach Centre
Scope Centre Morwell
Seaford
Seal Swim School
Sebastopol Secondary College
Security Institute Fenwick St Geelong
Selby Community House
Seymour Community House
SGAE
Sheila Bignell's Home
Shelley Forest Camp
Shepparton
Shepparton Access
Shopping Town Library
Silver Grove
Simpson Community Centre
SKCC
SLAAM
Sorrento Community House
Sorrento Pier
Soundhouse
South Gippsland ACE
SPAN
Spring Creek Community House
Springdale Community Cottage
Springvale AMES
Springvale Community Centre
Springvale Neighbourhood House
St Albans AMES
St Andrews Church
St Andrews Uniting Church, Hare St
St Arnaud Information Resource
St Augustine's
St Helena Secondary College
St John's Hall
St Kilda Community Group
St Kilda Marina
St Mark's Church
St Marks Church Hall
St Pauls College, Walla Walla
St. Davids Uniting Church
St/St Arn Neighbourhood House
Star Theatre, Chiltern
Stawell
Stawell and District U3A Inc
Stawell Adult Centre
Stepfamily Assocociation of Victoria Inc
Sunbury U3A Inc
Sunny Creek Organic Fruit and Berry Farm
Sussex Neighbourhood House
Swan Hill Hospital
Swinburne Staff Club
Swinburne TAFE
Swinburne University of Technology
Sydenham Community Centre Inc
Tallangatta CEC
Tap into Employment
Taradale Studios, Wodonga
Tarwin Lower PS
Tatura Community House Inc
Tempo Cafe
The Avenue Neighbourhood House
The Basin Community House
The Basin Progress Hall
The Bush
The Lead Balloon (Shop)
The Lorne Fig Tree House
The Lorne School
The Onemda Association Inc.
The Pines Library
The Windawa Society
Thornbury House
Tongala Community Centre
Tongala Dairy Industry Training Centre
Touch of Tranquility, The Gables East
Traralgon Secondary College West Campus
Trentham Neighbourhood House
Tresise Centre
Trudewind Rd Neighbourhood House
Tullamarine Community House
Tumbarumba High School
Twin City Upholstery Centre
Tyrell College
U3A
- Ballarat
- Dandenong
- Darebin Inc
- Emerald Inc
- Frankston
- Geelong Inc.
- Kooyong
- Lilydale
- Mornington
- Waverley
- Werribee
- Werribee Region Inc

UBCC
Uncle Ben's Wodonga
Uniting Church Rosebud
University of Ballarat
UoB Horsham Campus
UoB Stawell Campus
Upfield Primary School
Upper Yarra Community House
Vatmi Industries
Vermont South Community House
Veronica Gardens
Victec
Vines Road Community Centre
VOCED Centre
Voelker Court Community Hall
VRI Fencing Club
Warracknabeal Neighbourhood House and Learning Centre

Wallan and District Community Group Inc.
Waminda
Waminda Inc
Wangaratta
Warracknabeal Shire Office
Warragul Community House
Warragul Regional College
Warragul Special School
Warrnambool Neighbourhood and Community Centre
Wartook Pottery, Grampians Road
Wathe Flora and Fauna Reserve
Watsonia Neighbourhood House
Wattle Park Golf Course
Waverley Adult Literacy Program Inc
Waverley Community Learning Centre
Wavlink Inc
Wellsprings
Werribee Community Centre
Wesley College - Senior College
West Gippsland Community Radio - 3BBR Fm
West Wimmera Shire Edenhope
Western Bulldogs Training Centre
Western Heights College
Western Port Employment Support Services
Westside Tabaret, Bennett Road, Horsham
Westvale Community Centre
Whittington Primary School
Whittlesea
Willaura
Williamstown Community and Education Centre
Wimmera Mallee Water Birchip Depot
Wimmera Soaring Club
Winchelsea Community House
Wingate Ave Community Centre
Wire
Wodonga High School
Woodend Neighbourhood
Woodwork Portable F7 G.S.C.
Wool Factory Horsham
Work Focus Inc
Work Focus Inc., Traralgon
Workshop D/H
Worktrainers, Shepparton
Wycheproof Community Centre
Wye River Bunk House
Yackandandah Community Education
Yackandandah Forest
Yarra Bend Park
Yarra Valley U3A Inc
Yarraville CC
Yarrawonga Neighbourhood House Inc
Yarrunga Community Centre
Yea Community Services Group
Yerambooee Community Centre
Yoko Okuma's Home
Yooralla - Community Learning and Living Centre
Yooralla Society - Community Learning and Living Centre
You Yangs
YWCA
YWCA of Geelong
YWCA Wodonga
Zoi's, Dean Street Albury
Zoological Gardens

Queensland

TAFE Queensland

Barrier Reef Institute of TAFE
- All Soul's and St Gabriel's
- Bowen Campus
- Burdekin College of TAFE
- Calvary Christian College
- Cannonvale Campus
- Cathedral School
- Charters Towers Campus
- City Campus
- Cleveland Youth Detention Centre
- Collinsville
- Columba Catholic College
- Heatley State High School
- Hughenden State High School
- Ingham State High School
- Ingham TAFE Centre
- Kirwan State High School
- Mornington Island Campus
- Northern Beaches High
- Palm Island TAFE Campus
- Pimlico
- Saibai Island
- St Margaret Mary's
- St Patrick's College
- Thursday Island

Bremer Institute of TAFE
- Alexandra Headlands
- Australian Meat Holdings
- Boonah
- Borallon Correctional Centre
- Brisbane Women's Correctional Centre
- Browns Plains
- Bundamba Campus
- Caloundra
- Country User Choice Code
- Endevour Buranda
- Endevour Wacol
- Forest Lake College
- Gatton
- Global Commerce and Training Centre
- Gold Coast
- Ipswich City Campus
- Ipswich Special School
- John Oxley Juvenile Detention Centre
- Kingston
- Logan Campus
- Moreton Bay Correctional Centre
- Numinbah Correctional Centre
- Palen Correctional Centre
- Remote User Choice
- Richlands Campus

- Richlands Campus - Inala Migrant Centre Annex
- Richlands Campus - Salisbury Annex
- Richlands Campus - Springfield Annex
- Rockhampton
- Sir David Longlands Correctional Centre
- Wolston Correctional Centre
- Woodford Correctional Centre

Brisbane Institute of TAFE
- Caboolture Campus
- Ethnic Childcare Services
- Gateway
- Grovely
- Hamilton Centre
- Ithaca

Central Queensland Institute of TAFE
- Barcaldine Campus
- Blackwater Campus
- Bolsover Street Campus
- Callide Dawson TAFE Centre
- Capricorn Coast TAFE Centre
- Central Highlands College of TAFE Main Campus
- Clermont Campus
- Gladstone TAFE Main Campus
- Longreach Campus
- Lower Gulf Campus
- Mackay Main Campus
- Moranbah Campus
- Mount Morgan
- Mt Isa Campus
- Northpoint Institute of TAFE
- Queensland Nitrate Plant
- Rockhampton Main Campus
- TAFE Queensland Mining Services
- TAFE Queensland Mining Services - Central Queensland
- TAFE Queensland Mining Services - Comalco
- The Bremer Campus
- Woorabinda TAFE Centre
- Yeppoon State High School

Cooloola Sunshine Institute of TAFE
- Adult (Recreational) Education
- Buderim Ginger
- Burnside Centre
- Caloundra Centre
- Caloundra Christian Community School
- Caloundra State High School
- Cooroy Butter Factory
- Gympie College
- Hervey Bay Campus, Wide Bay Institute of TAFE
- Maleny State High School
- Maroochy Neighbourhood Centre
- Maroochydore TAFE Centre
- Mary Mckillop Hall
- Mooloolaba TAFE Centre
- Nambour Christian School
- Nambour Main Campus
- Nambour Police Youth Club
- Nambour State High School
- Noosa Centre
- Nungeena Aboriginal Corporation for Women's Business
- Pomona and District Community House
- St John's College, Nambour
- St Patrick College, Gympie

Gold Coast Institute of TAFE
- Broadwater Campus
- Coolangatta Campus
- Coombabah State High School
- GCIT - Main Campus
- Gold Coast Off Campus Training
- Merrimac State High School
- Ridgeway Campus
- Robina State High School
- Southport State High School

Logan Institute of TAFE
- Beaudesert Campus
- Browns Plains Flexi Learn Centre
- Internet And Business Training Centre
- Jimboomba Flexi Learn Centre
- Logan Institute of TAFE - Main Campus
- Palms Employment and Community Access Centre

Moreton Institute of TAFE
- Albany Creek State High School
- Alexandra Hills State High School
- Anglican Church of Enunciation
- Aspley State High School
- Australian Institute of Applied Sciences
- Bayside Community College
- Beaudesert State High School
- Beenleigh State High School
- Belmont Shooting Complex
- Benowa State High School
- Bracken Ridge State High School
- Bray Park State High School
- Browns Plains State High School
- Camp Hill State High School
- Capalaba State High School
- Carindale Shopfront
- Cavendish Road State High School
- Christian Outreach College
- Clairvaux-McKillop College
- Cleveland State High School
- Clontarf Beach State High School
- Community Learning Centre
- Coolum State High School
- Coorparoo Secondary College
- Country - off-campus on-the-job training
- E-Business Centre
- Eltham College
- Everton Park State High School
- Goldsmith School
- Helensvale State High School
- Inala State High School
- Iona College
- Kawana Waters State High School

- Loganholme Golf Range
- Loganlea State High School
- Loganlea Venue
- Lourdes Hill College
- Mabel Park State High School
- Macgregor State High School
- Mansfield State High School
- Marsden State High School
- Miami State High School
- Morton Bay College
- Mount Gravatt Campus QTAC
- Mount Gravatt Main Campus
- Mount Gravatt Showgrounds
- Mount Gravatt State High School
- Mt Maria Senior College
- Mt St Michael's College
- Nix Computers
- Noosa District State High School
- Parkridge State High School
- Pine Rivers State High School
- Redbank Plains State High School
- Redland Bay Golf Club
- Remote - off-campus on-the-job training
- Reorganised Church of Latter Day Saints
- SE Queensland off-campus on-the-job training
- Sports Development Academy
- Springwood State High School
- St Aidans Anglican Girls School
- St Hilda's School
- St Joachim's School Hall
- St Laurence's College
- St Matthews Church Hall
- St Peter's Lutheran College
- Stradbroke Island Campus
- Sunshine Beach State High School
- The Dance Works
- Victoria Point State High School
- Windaroo Valley State High School
- Wynnum

Mount Isa Institute of TAFE
- Mt Isa College of TAFE
- Normanton

North Point Institute of TAFE
- Arnott's Biscuits Limited
- Beaudesert - CPP
- Bracken Ridge Campus
- Caboolture Campus - Tallon Street
- City Campus
- Gold Coast / BSGC - CPP
- Kilcoy - CPP
- North Point Country Training
- North Point Remote Training
- Redcliffe Campus

Open Learning Institute of TAFE
- Flexible Delivery (OLI)
- Open Learning Institute of TAFE

Southbank Institute of TAFE
- Broadbeach
- BSGC
- Camira
- Coorparoo
- Corpus Christi College
- Correctional Centres
- Iona College
- Kangaroo Point Campus
- Morningside Campus
- Mount Isa
- Off-Campus TAFE/Sec
- Southbank Campus
- Southbank - Cotah Campus
- Townsville

Southern Queensland Institute of TAFE
- Applethorpe - Warwick Delivery
- Beaudesert All
- Blackall - Warwick Delivery
- Bridge Street - on-campus
- Charleville - off-campus
- Charleville - on-campus
- Chinchilla - off-campus
- Chinchilla - on-campus
- Dalby - Kingaroy Delivery
- Dalby - off-campus
- Dalby - on-campus
- Emerald - Toowoomba Delivery
- Goondiwindi - Warwick Delivery
- Helidon - Toowoomba Delivery
- Hume Street - on-campus
- Killarney - Toowoomba Delivery
- Kingaroy - off-campus
- Kingaroy - on-campus
- Margaret Street - on-campus
- Maryborough - Toowoomba Delivery
- Miles - Roma Delivery
- Monto - Kingaroy Delivery
- Murgon - Kingaroy Delivery
- Murgon - Toowoomba Delivery
- Nanango - Kingaroy Delivery
- Narangba - Toowoomba Delivery
- Nurunderi - off-campus
- Nurunderi - on-campus
- Rockhampton - Toowoomba Delivery
- Roma - off-campus
- Roma - on-campus
- St George - Roma Delivery
- Stanthorpe - off-campus
- Stanthorpe - on-campus
- Toogoolawah - Toowoomba Delivery
- Toowoomba - off-campus
- Wandoan - Roma Delivery
- Warwick - off-campus
- Warwick - on-campus
- Warwick - Toowoomba Delivery
- Yarraman - Kingaroy Delivery

Tropical North Queensland Institute of TAFE
- Atherton Campus
- ATSI Remote Delivery
- Bamaga Campus
- Cairns TAFE
- Cape York
- Douglas Campus
- Johnstone Campus
- Mareeba Campus
- Thursday Island Campus
- Tully Campus
- Weipa and Surrounding Communities

Wide Bay Institute of TAFE
- Aldridge State High School
- BBC Hardware
- Bi-Lo
  - Alstonville
  - Banora Point
  - Cairns
  - Cannonvale
  - Chermside
  - Helensvale
  - Loganholme
  - Maryborough
  - Mermaid Waters
  - Woodridge
  - Yamba
- Big W
  - Beenleigh
  - Booval
  - Browns Plains
  - Bundaberg
  - Burleigh
  - Cairns
  - Capalaba
  - Carindale
  - Coffs Harbour
  - Gladstone
  - Grafton
  - Kawana
  - Kuraby
  - Loganholme
  - Mackay
  - Maryborough
  - Mt Gravatt
  - Mt Ommaney
  - North Rockhampton
  - Runaway Bay
  - Stafford
  - Strathpine
  - Toowoomba
  - Townsville
  - Tweed Heads South
  - Warwick
- Boyne Island Environmental Education Centre
- Bundaberg College Farm
- Bundaberg College Main Campus
- Bundaberg Fishing and Marine Campus
- Bundaberg State High School
- Cairns State High School
- Coles
  - Aitkenvale / Townsville
  - Annandale / Townsville
  - Arundel
  - Ayr
  - Broadbeach
  - Burleigh Heads
  - Gladstone
  - Goonellabah
  - Hervey Bay
  - Ingham
  - Innesfail
  - Labrador
  - Lismore
  - Mackay
  - Mareeba
  - Maroochydore
  - Mooloolaba
  - Moranbah
  - Mt Pleasant
  - Nerang
  - Noosa
  - Rising Sun / Townsville
  - Robina
  - Runnaway Bay
  - Smithfield
  - Southport
  - Surfers Paradise
  - The Pines
  - The Willows / Townsville
  - Toowoomba
  - Tweed Heads
  - White Rocks
- Gayndah State High School
- Gin Gin / Moduran Campus
- Glendyne Youth Training Centre
- Hervey Bay Central Plaza Campus
- Hervey Bay Senior College
- Hervey Bay Senior College / University of South Queensland
- Hervey Bay State High School
- Marine Programs - Palm Island
- Maryborough City Campus
- Maryborough Gayndah Campus
- Maryborough Kent Street Campus
- Maryborough Nagel Street Campus
- Rabbit Photos
- Sails In The Desert Hotel
- Shalom College
- St Lukes Anglican School
- Widebay Link Nagel Street

Yeronga Institute of TAFE
- Acacia State High School
- ACE Fly Fishing Workshop
- ACE Yeronga Croquet
- Anglican Church Grammer School
- Annerley Campus
- Arthur Gorrie Correctional Centre

Borallon Correctional Centre
Brisbane Boys College
Brisbane State High School
Chelmer Centre
Cleveland Youth Detention Centre
Coochiemudlo
Eagleby Learning Centre
Helena Jones Community Correctional Centre
John Oxley Education Centre
Moreton Correctional Centre
Moreton Institute of TAFE
Nudgee College
Numibah Correctional Centre
Nyanda State High School
Palen Creek Correctional Centre
Rockhampton Correctional Centre
Sir David Longland Correctional Centre
Sir Lesley Youth Correctional Centre
St Joachim's School Hall
Toowong State High School
Townsville Correctional Centre
Wathamin Correctional Centre
Wellers Hill Bowl Club
West Brisbane Community
Westbrook Correctional Centre
Wolston Park Mens
Wolston Park Womens
Woodford Correctional Centre
Worc Processing Centre
Yeronga Institute TAFE
Yeronga State High School
Touth Detention Centre

University Of Queensland, Gatton College

Queensland Agricultural Colleges

Australian College of Tropical Agriculture
Dalby Agricultural College
Emerald Agricultural College
Longreach Pastoral College

Western Australia

Western Australia Autonomous TAFE Colleges
(funded by WA Department of Training)

Central Metropolitan College of TAFE
- Central East Perth Campus
- Fremantle Art and Design Campus
- Leederville Campus
- Mt Lawley Campus
- Perth Campus
- Prison Program
- Subiaco Campus
- Wembley Print and Dental Annexe

Central West College of TAFE
- Burringurrah Technical Centre
- Carnamah Technical Centre
- Coorow Telecentre
- Cue Technical Centre
- Dongara TAFE Centre
- Exmouth Technical Centre
- Gascoyne Regional TAFE Centre
- Geraldton Campus
- Kalbarri Technical Centre
- Leeman Telecentre
- Leinster
- Meekatharra Technical Centre
- Mingenew Technical Centre
- Morawa Technical Centre
- Mt Magnet Technical Centre
- Mullewa Technical Centre
- Northampton TAFE Centre
- Perenjori TAFE Centre
- Shark Bay Technical Centre
- Three Springs
- Walkaway TAFE Centre
- Yalgoo Technical Centre

Challenger TAFE
- Applecross TAFE Centre
- Boddington Technical Centre
- Business Development Dir.
- Fremantle Campus
- Fremantle Maritime Centre
- John Curtin TAFE Centre
- Kwinana TAFE Centre
- Marine Training Centre
- Murdoch Campus
- Murray House
- Peel Regional Campus
- Pinjarra Technical Centre
- Rockingham Campus
- Rossmoyne TAFE Centre
- Waroona Technical Centre

C.Y. O'Connor College of TAFE
- Brookton Technical Centre
- Bruce Rock Technical Centre
- Casuarina Campus
- Hakea Campus
- Karnet Campus
- Kellerberrin Campus
- Merredin Campus
- Moora Campus
- Narrogin Campus
- Northam Campus
- Northam Campus External
- Pingelly Technical Centre
- Quairading
- Wooroloo Campus

Eastern Pilbara College of TAFE
- Boodarie
- Community Delivery
- Newman Campus
- Port Hedland
- Pundulmurra Campus
- Roebourne Campus

Roebourne Regional Prison
South Hedland Campus

Great Southern College of TAFE
Albany Campus
Albany Regional Prison
Denmark Technical Centre
External Studies Centre
Gnowangerup Technical Centre
Katanning Technical Centre
Kojonup Technical Centre
Mt Barker Technical Centre
Pardelup Prison Farm
Redmond
Tambellup Technical Centre
Walpole Technical Centre

Kimberley Regional College of College
Broome
Derby Centre
Halls Creek
Kununurra
Wyndham

Midland College of TAFE
Belmont Centre
Como Centre
Forrestfield Centre
Gosnells Centre
Governor Stirling Centre
Jandakot Campus
John Forrest Centre
Mazenod Centre
Mercy Centre
Midland - The Crescent
Midland Campus - Lloyd Street
Midland Campus - Yelverton Drive
Midland External Studies
Midland Prisons Delivery
Sevenoaks Centre
Swan ViewCentre

South East Metropolitan College of TAFE
Armadale TAFE
Belmont TAFE Centre
Bentley Campus
Cannington TAFE Centre
Carlisle Campus
Como TAFE Centre
Kalamunda TAFE Centre
Kelmscott TAFE Centre
TAFE Lynwood Centre
Thornlie Campus
Victoria Park TAFE Centre

South West Regional College of TAFE
Augusta Centre
Boyup Brook Centre
Bridgetown Centre
Brunswick Junction Centre
Bunbury
Bunbury Regional Prison
Busselton
Collie
Donnybrook Centre
Dunsborough Centre
Greenbushes Centre
Harvey
Manjimup
Margaret River
Nannup Centre
Pemberton Centre

West Coast College of TAFE
AMES
Balga Campus
Carine Campus
Carine Senior High School
Churchlands TAFE Centre
Craigie TAFE Centre
Joondalup Campus
Subiaco TAFE Centre
Woodsome St TAFE Centre

West Pilbara College of TAFE
Karratha Campus
Onslow Annexe
Pannawonica Annexe
Paraburdoo Annexe
Roebourne Regional Prison
Tom Price Campus

Curtin University
Coolgardie
Esperance Campus
Kalgoorlie Campus
Kambalda
Laverton
Leinster
Leonora
Menzies
Murrin Murrin
Norseman
Remote Delivery

Edith Cowan University
WA Academy of Performing Arts

University of Notre Dame
Broome Campus

South Australia

SA Department of Employment, Training and Education

Adelaide Institute of TAFE
AEEDB - Wakefield Street

Currie Street
Flinders St School of Music
North Adelaide School of Art
Roma Mitchell Arts Education Centre

Douglas Mawson Institute of TAFE
Croydon
Marleston
Panorama
Port Adelaide

Murray Institute of TAFE
Barossa Valley
Berri
Clare
Gawler
Loxton
Murray - Virtual
Renmark
Waikerie

Onkaparinga Institute of TAFE
Mount Barker
Murray Bridge
Noarlunga
O'Halloran Hill
Victor Harbor

Regency Institute of TAFE
Elizabeth
Parafield Airport
Regency Park
Salisbury

South East Institute of TAFE
Bordertown Learning Centre
Keith Learning Centre
Kingston Learning Centre
Lucindale Learning Centre
Millicent
Mount Gambier
Naracoorte
Penola Learning Centre

Spencer Institute of TAFE
Ceduna
Cleve
Coober Pedy
Jamestown
Kadina
Leigh Creek
Narungga
Peterborough
Port Augusta
Port Lincoln
Port Pirie
Roxby Downs
Whyalla
Wudinna
Yorketown

Torrens Valley Institute of TAFE
Cheltenham
Gilles Plains
TAFE Horticulture Centre
Tea Tree Gully Campus

Workers Educational Association of South Australia Incorporated

SA Adult and Community Education Unit

Tasmania

TAFE Tasmania

TAS TAFE
Alanvale
Burnie
Clarence
Devonport
Drysdale Hobart
Drysdale Launceston
Hobart
Launceston
Queenstown

Adult Education Centres

Burnie
Deloraine/Westbury
Devonport
Eastern Shore, Hobart
Exeter/Beaconsfield
George Town
Hobart AE Centre
Huon
Kingston
Launceston
Lilydale
Longford/Cressy/Perth
Northern Suburbs, Hobart
Pt Sorell/Shearwater/Latrobe
Scottsdale
Smithton
South Hobart
St Helens/St Marys
Statewide Weekend Getaways
Ulverstone
West Coast

Northern Territory

Northern Territory Employment and Training Authority

Batchelor Institute of Indigenous Tertiary Education
Acacia Larrakia
Ali Curung
Alice Springs
Alpurrurulam
Alyangula

Amanbidji
Amata
Amoonguna
Ampilatwatja
Angurugu
Areyonga
Arlparra
Barrow Creek
Barunga
Batchelor
Bawaka
Belyuen
Beswick
Binjari
Borroloola
Bulla
Corella Creek
Daly River
Elliott North Camp
Engawala
Epenarra
Ernabella
Finke
Galiwinku
Gapuwiyak
Haasts Bluff
Hermannsburg
Hodgson River Station
Imanpa
Indulkana
Jabiru
Jilkminggan
Kalano
Kalkaringi
Kalkarinji
Karama
Kargaru
Katherine
Kintore
Kiwirrkura
Kybrook Farm
Lajamanu
Lake Evella
Lake Nash
Larrakia
Maningrida
Manyallaluk
Mapuru
Maryvale
Mata Mata
Mataranka
Milikapiti
Milingimbi
Minjilang
Minyerri
Mount Liebig
Mumeka
Mutitjulu
Nguiu
Ngukurr
Nhulunbuy
Nturiya
Numbulwar
Nyirripi
Oenpelli
Palumpa
Papunya
Peppimenarti
Pigeon Hole
Pine Creek
Pine Creek Compound
Pirlangimpi / Pularumpi
Pmara Jutunta
Ramingining
Red Sandhill
Rockhole
Santa Teresa
Tangentyere
Tara
Tennant Creek
Timber Creek
Tingkkari Camp
Titjikala
Umbakumba
Urapunga
Utopia
Wadeye
Warburton
Warruwi
Watiyawanu
Werenbun
Willowra
Wilora
Wogyala
Woodycupaldiya
Wurankuwu
Yarralin
Yilan
Yirrkala
Yuelamu
Yuendumu

Centralian College
Ali Curung
Alice Springs
Ampilatwatja
Areyonga
Ashs
Atitjere
Barrow Creek
Corella Creek
Correctional Services
Darwin
Elliott
Engawala
Gillen Campus
Grevillea Campus
Irrlelantye
Laramba
Laynahapuy

Ltyentye Apurte (Santa Teresa)
Marrara
Mt Leibig
Murray Downs
Mutitjulu
Ntaria (Hermannsburg)
O'loughlin
Out Of Region
Sadadeen Campus
St Philips College
Tennant Creek
Ti Tree
Titjikala
Tiwi Islands
Tjuwampa
Trainees Rap (By Division)
Utja (Areyonga)
Wallace Rockhole
Warburton
Wilora (Malu)
Yirrkala
Yuelamu (Malu)
Yuendumu
Yulara Campus

Northern Territory University
Acacia
Alice Springs
Alyangula
Angurugu
Barunga
Batchelor
Bawinanga
Berrimah Prison
Bulman
Casuarina Campus
Coolalinga
Daily River
Darwin
Demed Near Oenpelli
Dripstone Highschool
Duck Creek (150km SE of Katherine)
Elcho Island
Elliott
Epenarra
Essington School Nightcliff
External
Galiwin'ku
Gapuwiyak
Goulburn Island
Groote Eylandt
Jabiru
Jilkmiggan Community (near Mataranka)
Katherine
Kintore
Kununurra
Lajamanu
Maningrida
Marrara Christian School
Mataranka
Melville Island
Milikapiti
Milingimbi
Mimakala Outstation (Jabiru)
Minjilang - Croker Island
Nabalco
Nhulunbuy
NT Rural College
Numbulwar
Oenpelli
Palmerston Campus
Pine Creek
Port Keats
Ramingining
Rockhampton (Qld)
Santa Teresa
St Johns High School
Taminmin
Tennant Creek
Tindal Raaf
Tiwi Campus
Warmun (Turkey Creek)
Warruwi (Near Jabiru)
Yirrkala

Northern Territory Rural College
Alice Springs
Auvergne Station (via Katherine)
Camfield Station
Deep Well Station (100km SE of Alice Spring
Douglas Daley
Drumduff Station (via Katherine)
Jabiluka
Katherine
King Valley 70km from Katherine
Kununurra
Kyntania Station (65km from Katherine)
Labelle Station (beyond Litchfield Park)
Mataranka
Mt Stanford Station
Nt Rural College
Oenpelli
Robinson River
Tennant Creek
Tindal Raaf
Wombungi Station 280km NW of Katherine

Casuarina Senior College

Australian Capital Territory

Canberra Institute of Technology

Bruce Campus
Fyshwick Campus
Reid Campus
Southside Campus
Tuggeranong Campus
Watson Campus
Weston Campus

ACT Adult and Community Education

ACT Human Rights Office
Arts and Recreation Training Act
Arts Factory
Australian Academy of Science
Australian Sign Language Interpretors Association
Australians for Reconciliation (ACT) Inc.
Caloola Skills Training and Job Placements
Canberra Visitor Centre
Christian Church of Tuggeranong
CIT - Diversity Course
CIT - Enrolled Nursing and Aged Care
CIT - Hospitality Industry
Community Program Association
Department of Family and Community Services
Gorman House Arts Centre
Gungahlin Regional Community Services
Invite A Writer
Migrant Resource Centre
Music for Everyone Inc.
National Museum of Australia
Northside Community Services
Southside Community Services
St John's Care
Tuggeranong Community Arts Association Inc.
Tuggeranong Community Services Inc.
Work Resources Centre
YWCA of Canberra

Appendix D describes the classifications of data items used in this publication and in the national VET data collection compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). The classifications listed in this publication include:

1. Aboriginal/Torres Strait Islander status
2. Age of clients
3. Schooling status of clients
4. Country of birth
5. Delivery type
6. Disability
7. Discipline group
8. Employment category
9. Field of study
10. Funding source
11. Geographic region
12. Highest school level completed
13. Language spoken at home
14. Subject result
15. Prior educational achievement
16. Qualification category
17. Sex of clients

For more detailed information on classifications of data values refer to AVETMISS Release 3.0 (ANTA, 1998).

1. Aboriginal/Torres Strait Islander Status

The *Aboriginal/Torres Strait Islander (ATSI) status* indicates whether or not the client has identified him/herself to be of Aboriginal or Torres Strait Islander origin in the enrolment form.

2. Age of Clients

The client's *age* has been calculated as the difference in years between June 30, 2001 and the client's date of birth. In this publication, 10-year age groupings are used to show the age of clients (see table 1).

3. Schooling status

Schooling status indicates whether or not a client is still attending a secondary school.

4. Country of Birth

The *country of birth* classification identifies the country which the client has reported on the enrolment form as his/her birthplace. In the national collection, the countries of birth are classified according to the ABS Standard Australian Classification of Countries (SACC).

In this publication, the data on the countries of birth have been grouped into the following categories:

- Australia
- Other English-speaking countries (includes: Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales).
- Other countries
- Not known.

5. Delivery type

Delivery type classifies each subject enrolment according to the type of delivery. In this publication, the following delivery types are identified:

- College/campus-based
- On-line and remote access (including correspondence)
- Employment based (e.g. industrial/work experience, field placement, fully on-job training).
- Other.
- Not known.

6. Disability Type

Disability identifies a significant and permanent restriction or inability (resulting from an impairment) which may affect the client's performance in the educational/training process.

The *disability type* classification is consistent with the International Classification of Impairments, Disabilities and Handicaps as published by the World Health Organisation (Geneva 1980) and on which the ABS bases its national surveys.

According to their disability status, in this publication clients have been grouped into three broad categories:

- With a disability
- Without a disability and
- Not known.

7. Discipline group

The *discipline group* classification is used to classify a subject according to its primary content, independent of the context in which it may be delivered.

Discipline group classification includes the following areas of learning:

Humanities
English, History, Philosophy, Ethnic/Area Studies, Languages other than English, Communication Studies, Religious Studies, Other Humanities.

Social studies
Behavioural Sciences, Geography, Library/Archival Studies, Welfare, Counselling, Sociology, Political Science, Government, Other Social Studies.

Education
Education Studies, Teaching Techniques and Practice, Train the Trainer, Other Education.

Sciences
Biological Sciences, Earth Sciences, Physical/Materials Sciences, Pharmacology, Chemical Sciences, Other Sciences.

Mathematics, computing
Mathematics, Statistics, Computer Based Information Science, Computer Science, Other Mathematics and Computing.

Visual/performing arts
Art, Graphic Arts/Fashion Design, Craft, Ornaments, Performing Arts, Music, Other Visual/Performing Arts.

Engineering, processing
Chemical, Civil/Structural, Electrical/Electronic/Computer/Communications, Mechanical/Automotive/Aeronautical, Mining, Industrial/Processing, General Engineering, Other Engineering/Processing.

Health sciences
Medical Technology, Therapies/Therapeutic Technology, Nursing, Nutrition/Dietetics, Environmental Health, Medicine/Medical Science, Dentistry/Dental Services, Optometry/Optical Technology, Community/Family/Personal Health Care, Other Health Sciences.

Administration, business, economics, law
Economics, Accounting, Commerce/Sales/Service, Management/Administration, Secretarial Studies, Law/Justice/Legal Studies, Other Administration/Business/Economics/Law.

Built environment
Architecture, Environmental/Product Design, Building/Construction, Surveying, Other Built Environment

Agriculture, renewable resources
Agriculture, Animal Husbandry, Forestry/Parks/Wildlife, Veterinary Science, Renewable Resources, Other Agriculture/Renewable Resources.

Hospitality, tourism and personal services
Hospitality, Tourism, Personal Services

Social, educational and employment skills
Social Skills, Educational Skills, Employment Skills

8. Employment Category

The *employment category* identifies the client's employment status at the time of enrolment.

Based on the classification used by ABS, AVETMISS distinguishes the following employment categories:

- Full-time employee
- Part-time employee
- Self employed - not employing others
- Employer
- Employed - unpaid family worker
- Unemployed - seeking full-time work
- Unemployed - seeking part-time work
- Not employed (i.e., not seeking employment)
- Not stated

In this publication, information related to students' employment has been presented by grouping the data into four broader categories:

- Employed (includes above categories 1 to 5)
- Unemployed (includes categories 6 and 7)
- Not in labour force (includes category 8), and
- Not known.

9. Field of Study

The *field of study* classification is designed to group together the courses according to their major vocational outcome and content. The classification has a three-level structure: the broad field, then major sub-fields that are further broken down into minor sub-fields. The *In-detail* publication only uses the broad fields (the upper level of this classification) which are listed below together with the major sub-fields.

Land and marine resources, animal husbandry
Agriculture/Forestry, Animal Husbandry, Fishing and Agricultural/Land/Rural Services and Supplies, Fisheries, Lands, Parks and Agriculture Management.

Architecture, building
Architecture, Building, Urban and Regional Planning.

Arts, humanities and social sciences
Humanities and Social Sciences, Language Studies, Visual and Performing Arts.

Business, administration, economics
Business, Administration, Management, Economics

Education
Initial School/TAFE Level Teacher Education (pre-service), Post-initial School/TAFE Level Teacher Education, Education other than Teacher/Trainer Education, other Teacher/Trainer Education.

Engineering, surveying
Engineering and Related Technologies, Surveying.

Health, community services
Dental Services, Health Support Activities, Health Science and Technologies, Medical Science, Medicine, Rehabilitation Services, Community, Family, Personal Health Care.

Law, legal studies
Law, Justice Administration, Law Enforcement, Legal Studies.

Science
Computer Science, Information Systems, Life and General Sciences, Mathematics, Physical Sciences.

Veterinary science, animal care

Services, hospitality, transportation

Food/Beverage, Hospitality, Tourism, Transportation, Apparel Sales, Services, Other Services.

VET multi-field education

Multi-Broad-Field VET Vocational Education, VET Multi-Field Basic Education.

10. Funding Source

The *funding source* is a classification that is used to identify the funding source associated with the delivery of a subject.

The following funding sources are identified in the national data collection and in the *In-detail* publication:

- Commonwealth and State recurrent funding
- Commonwealth and State specific funding
- Fee-for-service funding
- Funding for a full-fee paying overseas student.

11. Geographic Region

The Geographic Region classification has been developed to provide geographic location information about VET Clients.

The Department of Primary Industries and Energy (DPIE) and the Department of Education, Training and Youth Affairs (DETYA) have geographic classifications based on Statistical Local Areas (SLAs). The four classifications listed below are produced at NCVER by mapping the Client's Residential Postcode to a SLA and then grouping the appropriate DPIE or DETYA geographic regions. These classifications include:

Capital City:

Consists of ABS State and Territory Capital City Statistical Divisions (Sydney, Melbourne, Brisbane, Adelaide, Perth, Hobart, Darwin and Canberra).

DPIE rural, remote and metropolitan zones classification: Capital City

DETYA rural/remote classification: Capital

Other metropolitan:

Includes Statistical Divisions associated with urban centres of population greater than 100,000 (Geelong, Newcastle, Wollongong, Gold Coast and Tweed, Townsville-Thuringowa and Queanbeyan).

DPIE rural, remote and metropolitan zones classification: Other metropolitan

DETYA rural/remote classification: Urban

Rural:

Consists of statistical local areas (SLAs) associated with Urban centres of population 5,000 or more and not classified as Remote (Albury-Wodonga, Dubbo, Lismore, Orange, Port Macquarie, Tamworth, Wagga Wagga, Ballarat, Bendigo, Shepparton-Mooroopna, Bundaberg, Cairns, Mackay, Maroochydore-Mooloolaba, Rockhampton, Toowoomba, Whyalla, Bunbury, Launceston, Bathurst, Wangaratta, Morwell, Gladstone, Mount Gambier, Mandurah, Devonport, Blayney, Bairnsdale, Banana, Berri, Busselton, Scottsdale and Litchfield).

DPIE rural, remote and metropolitan zones classification: Large Rural Centre, Small Rural Centre, Other Rural Area

DETYA rural/remote classification: Provincial, Rural, Agricultural

Remote:

Contains urban centres with an Index of Remoteness greater than 10.5 (Blackwater, Bowen, Emerald, Mareeba, Moranbah, Mount Isa, Roma, Broome, Carnarvon, East Pilbara, Esperance, Kalgoorlie/Boulder, Karratha, Port Hedland, Alice Springs, Katherine, Brewarrina, Walgett, Orbost, Boulia, Coober Pedy, Exmouth, Strahan and Jabiru). The Index of Remoteness defines the boundary between rural and remote areas of Australia and is based on the distance and population density characteristics of the area of interest.

DPIE rural, remote and metropolitan zones classification: Large Remote Centre, Other Remote Centre

DETYA rural/remote classification: Remote, Isolated

Interstate:

Includes capital city, other metropolitan, rural and remote regions for clients who come from interstate.

Overseas:

Includes all the geographic areas outside Australia identified as permanent home address by overseas students who are undertaking VET in Australia.

12. Highest School Level Completed

This classification specifies the highest level at primary/secondary school that the client has completed. If the client left school without completing the full program for a year, the highest level for the previous year is reported.

The following *highest school levels completed* are identified in the national data collection and the *In-detail* publication:

- Completed year 9 or lower
- Completed year 10
- Completed year 11
- Completed year 12

13. Language Spoken At Home

The *language spoken at home* classification is used to identify the language commonly spoken at home by the client. This identification is based on the 'Australian Standard Classification of Languages' developed by the Australian Bureau of Statistics.

The *In-detail* publication presents data for the following groups of languages spoken at home:

- English
- Northern European (excl. English)
- Southern European
- Eastern European
- Southwest Asian and North African
- Southern Asia
- Southeast Asian
- Eastern Asian
- Australian indigenous
- Other Languages
- Not Known

14. Subject Result

The *subject result* classification identifies the type of result or outcome that the client has achieved through an enrolment in a subject.

In the publication the reported subject results are classified as follows:

- Passed
- Failed
- Non-assessed - not complete
- Non-assessed - complete
- Continuing studies
- Withdrew
- Recognition of Prior Learning
- Credit Transfer
- Not Know

15. Prior Educational Achievement

The *prior educational achievement* classification identifies a type of prior education level successfully completed by the client.

In this publication, data on prior educational achievement are classified according to the following categories:

- Degree or Postgraduate Diploma
- Undergraduate Diploma
- Associate Diploma
- Advanced/Technician Certificate
- Trade Certificate
- Other Certificate
- Unspecified Prior Educational Achievement -- when only the fact of comletion is reported, but the level is not specified.
- Year 12
- Year 11
- Year 10
- Year 9 or lower
- Not Known

16. Qualification Category

The *qualification category* identifies the type of recognised qualification awarded to an individual on successful completion of a course.

The data reported against the *qualification categories* in the *In-detail* publication are grouped differently compared to the same data in the national collection: in the publication, some categories are combined into larger groupings and named according to the highest qualification in the group. The list below shows the classifications as presented in the publication and the AVETMISS categories they comprise.

Publication Groupings	AVETMISS Categories
AQF Diploma or higher	Comprises Diploma, Associate Diploma, AQF Diploma, AQF Advanced Diploma, AQF Bachelor's Degree, Graduate Certificate, Graduate Diploma
AQF Certificate IV or equivalent	Comprises Advanced Certificate post Trade, Advanced Certificate - Other, AQF Certificate IV.
AQF Certificate III or equivalent	Certificate - Trade, AQF Certificate III
AQF - level unknown	Certificate not elsewhere classified
AQF Certificate II	AQF Certificate II
AQF Certificate I	AQF Certificate I
AQF Senior Secondary	AQF - Senior Secondary
Other recognised courses	Statement of Attainment
Non-Award Courses	'Not applicable' (ie, courses that do not lead to a recognised qualification).

Clients who enrol in separate subjects that are not associated with any course and, consequently, do not lead to any qualification are shown against *subject-only* enrolments.

17. Sex

The sex classification identifies the sex of a client (ie, 'male' or 'female').

BEST COPY AVAILABLE

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

☒ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☐ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").